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## Form #6A: Graduate Degree Information

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Applicant's name \_\_\_\_\_ Degree Program \_\_\_\_\_

Date admitted to degree program \_\_\_\_\_ Date degree issued \_\_\_\_\_

College/University Name \_\_\_\_\_

### I. THE INSTITUTION:

Name of national or regional accreditation body granting full graduate level accreditation during the time of applicant's graduate program.

\_\_\_\_\_ Year first accredited: \_\_\_\_\_

### II. THE DEGREE PROGRAM:

\_\_\_\_\_  
Name of degree awarded to the license applicant.

#### ATTACHMENT #1

**Please provide a copy of the relevant pages in the college catalog that describe the course of study and description of classes under which the applicant's degree was conferred.**

Required minimum full-time enrollment: # \_\_\_\_\_  Quarters  Semesters

Required # of credits for graduation \_\_\_\_\_  Quarters  Semesters

The number of practicum/internship clock hours required for graduation \_\_\_\_\_

The number of clock hours this student accrued in a practicum/internship \_\_\_\_\_

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As a graduate school representative, I certify that I have reviewed the information on this form and that it is correct to the best of my knowledge.

\_\_\_\_\_  
Name Title

\_\_\_\_\_  
Phone Number Address

\_\_\_\_\_  
Signature Date

**For Licensed Professional Counselor Applicants**

**COURSEWORK:** *List the courses shown on the transcript that fit each category. Each class may only be used in one area. Courses taken that do not fit the categories may be listed under supporting coursework.*

Specific Areas	Graduate Program Course # & Title	# of Sem or Qtr Hrs
<b>Counseling Theory</b> – Studies of basic theories, principles and techniques of counseling and their application to professional counseling settings.		
<b>Human Growth &amp; Life Span Development</b> – Studies that provide an understanding of the nature and needs of individuals at all developmental levels, from birth to old age.		
<b>Social &amp; Cultural Foundations</b> – Studies that provide an understanding of the cultural context of relationships, issues and trends in a diverse society. Includes such factors as culture, ethnicity, nationality, age, gender, sexual orientation, mental and physical characteristics, family values, education, religious and spiritual values, socio-economics status, etc.		
<b>Helping Relationship</b> – Studies that provide an understanding of counseling/consultant characteristics that influence the helping process (age, gender, ethnic factors, etc); essential interviewing and counseling skills for developing a therapeutic relationship, set goals, maintain boundaries, evaluate client outcome and termination.		
<b>Group Dynamics</b> – Studies of theoretical and experiential understandings of group purpose, development, dynamics, counseling theories and methods.		
<b>Lifestyle &amp; Career Development</b> – Studies of the career counseling process, techniques and resources as well as career development.		
<b>Diagnosis &amp; Appraisal of Individuals</b> – Studies that provide an understanding of individual & group approaches to assessment and evaluation (standardized and non-standardized testing, performance assessment, individual and group test and inventory methods, etc).		
<b>Research &amp; Evaluation</b> – Studies that provide an understanding of research methods, statistical analysis, needs assessment and program evaluation.		
<b>Professional Orientation</b> – Studies of the following aspects of professional functioning: history and philosophy of the counseling profession; professional roles and relationships with other human service providers, credentialing, advocacy processes, ethical and legal considerations in professional Counseling.		
<b>Clinical / Applied Experience</b> – Practicum / internship. Direct client contact hours, supervision, staff meetings, community relations, record keeping, supervised in-house practica and off-campus site placement.		
<b>Supporting Coursework for Specialty Area</b> (24 quarter or 16 semester hours)		
	<b>Total</b>	

**For Marriage & Family Therapist Applicants**

**COURSEWORK:** *List the courses shown on the transcript that fit each category. Each class may only be used in one area. Courses taken that do not fit the categories may be listed under supporting coursework.*

Specific Areas	Graduation Program Course # & Title	# of Sem or Qtr Hrs
<p><b>Human Development &amp; Family Studies</b> -- Stresses the complex developmental relationships among individuals in the family. Individually oriented content adapted to a systems paradigm. Stress on the life-cycle of the family and its modifications over time (first child, adolescent sexual development, leaving home, etc.)</p>		
<p><b>Marital/Family Theoretical Foundations</b> - Includes the historical development of systems theory. Human issues are considered from the systems paradigm, including both theoretical literature and practical treatment issues.</p>		
<p><b>Marital/Family Therapy Diagnosis, Assessment, Treatment, Principles and Techniques</b> – Includes a comprehensive survey of major models of system change and principles and techniques evolving from each model. Applied aspects of therapy practice (range of techniques, indications and contraindications for techniques, intervention rationales, the role of the therapist, etc).</p> <p>Diagnosis and treatment within the context of marital and family systems of dysfunctional relationship patterns and nervous and mental disorders; cognitive, affective, and behavioral. Use of appropriate major mental health assessment instruments within a systemic context. Treatment processes for loss, intense stress, suicide, incest, violence, sexual dysfunctions, divorce and remarriage.</p>		
<p><b>Professional Studies</b> – Development of a professional attitude and identity. Studies of professional socialization and the role of professional organizations; licensure; legal responsibilities and liabilities of clinical practice and research; family law; confidentiality issues, codes of ethics, etc.</p>		
<p><b>Research Methods or Statistics</b> – Research methodology and data analysis, computer research skills, critical evaluation of professional research reports, with emphasis on research relevant to marital and family therapy.</p>		
<p><b>Clinical / Applied Experience</b> – Practicum / internship. Direct client contact hours, supervision, staff meetings, community relations, record keeping, supervised in-house practica and off-campus site placement. Focus on relationship issues, couples, and families.</p>		
<p><b>Supporting Coursework for Specialty Area</b> with a systems focus: <b>(24 quarter or 16 semester hours)</b></p>		
	<b>Total</b>	