

OREGON BOARD OF MEDICAL IMAGING 800 NE Oregon Street – Suite 1160A Portland, OR 97232-2162

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PEER POSITIONING PRACTICAL EXPERIENCE EVALUATION FORM & INSTRUCTIONS

- **1.)** An evaluation form is required for each radiograph evaluated.
- 2.) Evaluator must be a person designated in OAR 337-010-0030(2)(f)(A).
- **3.)** This evaluation form must be retained for two (2) years after the evaluation has been completed.
- **4.)** Do not submit this form with your practical evaluation certificate.
- **5.)** Refer to the table listed in this practical experience evaluation to determine the minimum requirements for each anatomic area.

THE STUDENT MUST ATTAIN A MINIMUM OF 80% COMPETENCY TO RECEIVE CREDIT.

Pl	EER PC	SITIONING (60- Points Maximum For This Section)	POSSIBLE POINTS	SCORE
			1	
A.		RATION (10- points possible)		
	1.)	Identified the positions done for the exam.	5	
	2.)	Identified the reason for the exam.	5	
B.	PATIE	NT INSTRUCTION (9- points possible)		
	1.)	Explained exam to "patient" in clear, concise manner.	3	
	2.)	Gave proper positioning instructions.	3	
	3.)	Gave proper breathing instructions.	3	
C.	POSITI	ONING (15- points possible)		
	1.)	Positioned correctly the areas to be demonstrated.	5	
	2.)	Aligned center of part to be demonstrated to center of image		
		receptor.	5	
	3.)	Used the correct angle (entrance or exit) of the central ray.	5	
D.	EQUIP	MENT MANIPULATION (7- points possible)		
	1.)	Handled equipment in a safe manner and used tube locks correctly.	3	
	2.)	Selected cassette size pertinent to the examination.	4	
E.	RADIA	TION PROTECTION (10- points possible)		
	1.)	Appropriate collimation was used.	5	
	2.)	Gonadal shielding was used if appropriate.	5	
F.	MARK	ERS & INDENTIFICATION (9- points possible)		
	1.)	Correct markers, i.e. right or left, were used.	3	
	2.)	Markers were correctly positioned on the image receptor (same		
		direction as patient, same direction as image receptor will be read		
		and out of area to be demonstrated.)	3	
	3.)	Used identifying markers when appropriate (decubitus post		
		reduction, upright, etc.)	3	

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IMAGE RECEPTOR CRITIQUE (40- Points Maximum for This Section) POSSIBLE POINTS SCORE

				1			
	INICAL EVALUA		(15- points possible)				
1	•	The student was able to determine whether the image receptor					
	•		ie image receptor was not of the				
		the student was al	_				
_	image recept		5				
2	-	provided the expos	_				
_		These factors wer	5				
3	=	was able to explair	5				
		radiograph and the radiation exposure to the patient.					
	B. PATIENT POSITIONING (25- points possible) 1.) The student was able to determine whether the patient was						
1	=						
	positioned. (If the patient's position could be improved, the student			_			
_		describe how.)	5				
2		eceptor and the ide	_				
	placed.	5					
3		collimation was us	_				
_	appropriate.		5				
4	•	was able to identif	_				
_	radiograph.	U. C. amalain	5				
5	.) The student demonstrate	was able to explair	5				
	uemonstrate	····		3			
			Imaga Pasantar Critiqua Sco	ra (abaya)			
	Image Receptor Critique Score (above)						
	first page)						
Total Score (both pages)							
Evaluato	r's Comment:						
Student :	Sign-Off:		Evaluator Sign-Off:				
I have re	ad this evaluati	on and the		I have discussed this evaluation with the student			
evaluator has discussed it with me.			and verify that the student	understands it.			
Studen	t Sianature		Evaluator Sianature	OBMI No.			

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