



**850-040-0230 Licensee Application for Board Approval of Continuing Education Programs Attended**

**PRIOR TO FILLING OUT THIS APPLICATION**

Please check the Board [Continuing Education webpage](#) to see if the course is offered by a pre-approved provider or was [previously approved](#) by the Board . If provided by a pre-approved or previously approved by the Board – you **DO NOT** have to complete an application. Please upload your certificate of completion through the self-service portal.

*Please use IV/Injection & Ketamine Therapy Application Form for approval of IV /Injection or Ketamine CE*

Date of Application: \_\_\_\_\_ Licensees must submit applications for approval for continuing education credit to the Board **no later than 30 days from the date of completion.**

**Submit to:** [naturopathic.medicine@obnm.oregon.gov](mailto:naturopathic.medicine@obnm.oregon.gov) Failure to submit all required information will result in denial of your request.

Please review [850-040-0230](#) (1) ...Board Approval of Licensee Applications for Continuing Education Credit for Structured Education Programs or Webinars Attended. Education must meet the criteria set by [850-040-0210](#)

**Applicant Information:** Applicant Name: \_\_\_\_\_  
Telephone: \_\_\_\_\_ Email Address: \_\_\_\_\_

**CE Structured Education Programs or Webinars Information:**

Education Programs or Webinars Provided By: \_\_\_\_\_  
Provider Webpage: \_\_\_\_\_  
Telephone: Email Address: \_\_\_\_\_  
Date(s) CE offered or date(s) program completed: \_\_\_\_\_ (Please submit certificate of completion with the application for all completed courses)  
CE Title: \_\_\_\_\_  
CE Location: \_\_\_\_\_

**Required Supplemental Information/Materials:** Failure to submit all required information will result in the denial of your approval request. Weblinks may be used to provide any of the following:

- ☐ Program mission statement; including the educational need for the training.
- ☐ Learning objectives and projected outcomes
- ☐ Sample of written program materials or program slides (limit 10 pages)
- ☐ Program agenda and course outline showing start and end time per segment and scheduled breaks (no CE hours approved for check in / breaks / non-working meals)
- ☐ Presenter information, including biography or curriculum vitae demonstrating their qualifications to teach the subject of the program.
- ☐ Disclosure of conflict/Fiduciary relationships: Including (a) supporter funding, (b) any fiduciary relation with any sponsor and (c) any conflict between the Presenter and Sponsor(s).

**Continuing Education Category:** Please see: [850-040-0210](#) Active and Inactive Licensee Annual Mandatory Continuing Education Requirements, Continuing Education Criteria per Subject Area. Check each applicable category and hours requested: professional ethics, boundaries and communication, or suicide intervention and prevention

**PLEASE ENTER THE HOURS REQUESTED PER CATEGORY (e.g. Cultural Competency 2 ... General Education: 5)**

- **Cultural Competency:** \_\_\_\_\_ Structured programs for physicians and health care professionals that meet the skill requirements established by the Oregon Health Authority under [ORS 413.450](#)
- **General Education:** \_\_\_\_\_
  - Presented by naturopathic physicians, other physicians, or other professionally acknowledged health care educators with expertise in the subject matter.
- **Natural Childbirth** (See [850-035-0230](#)): \_\_\_\_\_
- **Pain Management:** \_\_\_\_\_ Structured program for physicians and health care professionals with course curriculum that includes at least one of the following topic areas:
  - Current perspectives on the neuroscience and complex biopsychosocial nature of pain
  - International Association for the Study of Pain (IASP) Guidelines
  - Center for Disease Control (CDC) Opioid Prescribing Guidelines.
  - Oregon Health Authority Opioid Prescribing Guidelines
- **Pharmacology:** \_\_\_\_\_ Structured programs for physicians with course curriculum that includes at least one of the following topic areas:
  - Properties and actions of pharmaceutical drugs and dosage forms
  - Pharmaceuticals for therapy and prevention of disease states
  - Maintain and enhance competence applicable to prescribing off the formulary compendium
  - Pharmaceutical medication error prevention, prevention of events that may cause or lead to inappropriate pharmaceutical medication use or patient harm
  - General topics related to pharmaceutical management
- **Professional Development** (Limited to (2) hours of general education annually): \_\_\_\_\_ Structured program for physicians and health care professionals with course curriculum that includes at least one of the following topic areas:
  - Licensee physical and mental wellness, managing stress and setting boundaries, implementing ADA productivity enhancers, reducing physician burn out, increasing career satisfaction, promote workplace civility and positive patient interaction.
  - Enhance practice management skills and develop practice resiliency strategies to meet health-care priorities, challenges, and crises, adapt and respond to the evolving needs of diverse patient populations.
  - Best practices for ensuring patient confidentiality and public safety in the digital clinic environment, effective charting, records access and transparency, record management, incorporating telemedicine in primary care.
- **Professional Ethics, Boundaries and Communication:** \_\_\_\_\_ Structured programs for physicians and health care professionals focused on ethical practices that offer concrete advice on how health care professionals should interact with patients and address critical decisions within their practice.
- **Suicide Intervention & Prevention:** \_\_\_\_\_ Structured programs for physicians and health care professionals on suicide risk assessment, treatment, and management consistent with Applied Suicide Intervention Skills Training (ASIST)

\*\*\*\*\*Board Use Only\*\*\*\*\*

Date: \_\_\_\_\_ Reviewed by: \_\_\_\_\_

Program Areas & Hours Approved: \_\_\_\_\_

Program Areas / Hours Not Approved: \_\_\_\_\_