

## **850-040-0215** Program Provider Application for Board Approval of Continuing Education Programs

<u>Please use IV/Injection & Ketamine Therapy Application Form for approval of IV /Injection or Ketamine CE</u>

## Program Standards and Qualifications for Board Approval of Continuing Education Credit:

- Program providers must offer continuing education programs that meet the minimum education requirements set forth in OAR <u>850-040-0210</u>
- Programs must be in the scope of practice of naturopathic medicine in the State of Oregon, and support, develop, and increase the knowledge, skills, and professionalism of naturopathic physicians
- Programs <u>held</u> in the State of Oregon must be <u>live</u> and attended by Oregon licensees either in-person or by synchronous remote attendance.
- Programs <u>not held</u> in the State of Oregon, must be <u>live</u> and attended by Oregon licensees either in-person or by synchronous remote attendance, and <u>provided by one of the following</u>:
  - o Active Oregon Licensee
  - o American Association of Naturopathic Physicians (AANP)
  - o Oregon Association of Naturopathic Physicians (OANP)
- Program providers must submit a program approval application to the Board a minimum of 30 days prior to the program date for Board approval.

## **Program Provider / CE Program Information:**

Application Date:	Submit to: naturopathic.medicine(a)obnm.oregon.gov
Program Provider Name	Website:
CE Program Provider Email:	CE Program Date:
CE Title:	
In-Person Program: Location (MU	UST be in the State of Oregon):
Remote Live / Synchronous Progr	am: (MUST be offered by one of the following)
[] Active Oregon Licenses	
[] American Association of	of Naturopathic Physicians (AANP)
[] Oregon Association of I	Naturopathic Physicians (OANP)
	ation/Materials: Failure to submit all required information will result in the denial as may be used to provide any of the following:
	nent; including the educational need for the training.
[] Learning objectives and	
	ram materials or program slides (limit 10 pages)
	urse outline showing start and end time per segment and scheduled breaks (no CE in / breaks / non-working meals)
[] Presenter information, i	ncluding biography or curriculum vitae demonstrating their qualifications to teach
the subject of the program	
Disclosure of conflict/F	endance per program and segment of program awarded to licensees upon completion. iduciary relationships: All parties will ensure complete disclosure, to the Board and
in all CE materials of: (a) between the Presenter and	supporter funding, (b) any fiduciary relation with any sponsor and (c) any conflict   Sponsor(s).

Continuing Education Category: Please see: 850-040-0210 Active and Inactive Licensee Annual Mandatory Continuing Education Requirements, Continuing Education Criteria per Subject Area. Check each applicable category and enter the hours requested (e.g. X Cultural Competency: 2Structured programs for physicians and health care professionals X General Education:5 Presented by naturopathic physicians, other physicians,).
[] Cultural Competency:Structured programs for physicians and health care professionals that meet the skill requirements established by the Oregon Health Authority under ORS 413.450
<ul> <li>General Education:</li> <li>Presented by naturopathic physicians, other physicians, or other professionally acknowledged health care educators with expertise in the subject matter.</li> </ul>
<ul> <li>Natural Childbirth (See <u>850-035-0230</u>):</li> <li>Pain Management: Structured program for physicians and health care professionals with course curriculum that includes at least one of the following topic areas:</li> <li>Current perspectives on the neuroscience and complex biopsychosocial nature of pain</li> <li>International Association for the Study of Pain (IASP) Guidelines</li> <li>Center for Disease Control (CDC) Opioid Prescribing Guidelines.</li> <li>Oregon Health Authority Opioid Prescribing Guidelines</li> </ul>
<ul> <li>Pharmacology: Structured programs for physicians with course curriculum that includes at least one of the following topic areas:         <ul> <li>Properties and actions of pharmaceutical drugs and dosage forms</li> <li>Pharmaceuticals for therapy and prevention of disease states</li> <li>Maintain and enhance competence applicable to prescribing off the formulary compendium</li> <li>Pharmaceutical medication error prevention, prevention of events that may cause or lead to inappropriate pharmaceutical medication use or patient harm</li> <li>General topics related to pharmaceutical management</li> </ul> </li> </ul>
<ul> <li>Professional Development (Limited to (2) hours of general education annually): Structured program for physicians and health care professionals with course curriculum that includes at least one of the following topic areas:         <ul> <li>Licensee physical and mental wellness, managing stress and setting boundaries, implementing ADA productivity enhancers, reducing physician burn out, increasing career satisfaction, promote workplace civility and positive patient interaction.</li> <li>Enhance practice management skills and develop practice resiliency strategies to meet health-care priorities, challenges, and crises, adapt and respond to the evolving needs of diverse patient populations.</li> <li>Best practices for ensuring patient confidentiality and public safety in the digital clinic environment, effective charting, records access and transparency, record management, incorporating telemedicine in primary care.</li> </ul> </li> </ul>
[] <b>Professional Ethics, Boundaries and Communication</b> :Structured programs for physicians and health care professionals focused on ethical practices that offer concrete advice on how health care professionals should interact with patients and address critical decisions within their practice.
[] Suicide Intervention & Prevention:Structured programs for physicians and health care professionals on suicide risk assessment, treatment, and management consistent with Applied Suicide Intervention Skills Training (ASIST)

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Date Approved:	Approved/Reviewed by:
Not Approved/Reviewed by:	
Total Hours Approved:	
Hours/Reason not approved:	