



# Oregon

Kate Brown, Governor

**Oregon Board of Psychologist Examiners**  
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## **Public Notice & Agenda**

### **Strategic Planning Session**

**November 19, 2016**

The Grand Hotel at Bridgeport  
7265 SW Hazel Fern Rd.  
Tigard, OR 97224

This meeting location is accessible to persons with disabilities. A request for an interpreter for the hearing impaired or for other accommodations for persons with disabilities should be made at least 48 hours before the meeting to [oregon.bpe@state.or.us](mailto:oregon.bpe@state.or.us) or (503) 378-4154.

### **9:00 A.M. PUBLIC SESSION**

#### **I. INTRODUCTIONS/ROLL CALL**

#### **II. QUALIFIED PERSON DESIGNATION**

Should there be exceptions to the requirement? Should practitioners other than active or semi-active Oregon Licensed Psychologists be allowed to serve as the qualified person? What about non-complying licensees?

#### **III. 30-DAY LETTER PROCESS**

Review pros and cons of maintaining this additional step in the disciplinary process.

#### **IV. DRAFT DISCIPLINARY GUIDELINES (SANCTION GRID)**

Discuss outcomes of the Board's "trial run" usage of the draft disciplinary guidelines and sanction grid, propose any needed revisions, and consider official adoption. Formalize evaluation and decision-making process; uniform sanction in similar circumstances.

#### **V. BOARD NEWSLETTER: LEVEL OF DETAIL FOR ENFORCEMENT ACTIONS**

Consider the balance between educating practitioners and a level of detail that may be considered shaming. What best protects the public?

#### **VI. SUPERVISION / SUPERVISOR DEVELOPMENT PROJECT**

Consider how to foster best practices while ensuring minimum adequate performance. How to measure and foster competence generally (residents, supervisors, and licensees under disciplinary supervision). Formalize and oversee a supervisory process.

## **VII. DIVERSITY**

Recruit diverse Board membership (current public member vacancy); measuring and fostering diversity competence.

## **VIII. TELEPSYCHOLOGY**

## **IX. PRESCRIPTIVE AUTHORITY**

How would the Board prepare for this change?

## **X. UNLICENSED PRACTICE / EXEMPT SETTINGS**

What is the continued purpose? Should exempt sites be eliminated? Consider QMHPs/QMHAs, the idea of the Vermont Registry, etc.

## **XI. BEST PRACTICES**

How does the Board foster best practices while ensuring minimum adequate performance?

## **XII. OTHER MENTAL HEALTH BOARDS**

How to foster continuing cooperation and partnership with other mental health licensing boards. Enhance and ensure success of sharing administrative and staff functions.

## **XIII. ONLINE VS. FACE-TO-FACE EDUCATION AND TRAINING**

Distinguish parts of education and training that can be accomplished online versus the value of face-to-face interaction.

## **XIV. BOARD CULTURE**

Discuss methods to foster a self-redeeming and compassionate culture while maintaining the Board's charge to protect the public. How to work with professional organizations to foster a culture of acknowledgment and repair of mistakes, thereby reducing the need for discipline.

## **XV. IMPAIRMENT PROGRAM**

Discuss how the Board addresses cases of impaired practitioners.

## **XVI. ANTICIPATING ETHICS CODE REVISIONS**

## **XVII. PUBLIC FORUM**

This is an opportunity for the public to address the Board. The Chair will determine the length of the time given based on the meeting agenda and the number of individuals that wish to speak.

## **ADJOURN**