



Presentation Detail Form for Live Webinars

These forms are to be used specifically for Live Webinar events submitted under the [Temporary COVID-19 Guidance for Sponsors of Recertification Events](#).

In effect April 1, 2020 – Aug. 30, 2024

Instructions for Event Sponsors:

1. For each presentation in your event, submit a completed:

Presentation Detail Form (see next page)

2. For each event, submit a(n):

Completed [Continuing Education Accreditation Form For Live Webinars](#).

Event Agenda

For example: If you have an event with four presentations, you will submit 4 Presentation Detail Forms; 1 Continuing Education Accreditation Form; and 1 agenda.

ODA Presentation Detail Form - Live Webinars (Required for each presentation)

Presentation Title _____

Name of Speaker(s) _____

Date of Presentation _____ Start Time _____ End Time _____

Language of Instruction English Spanish Other _____

Please answer each of the following questions:

Yes No If the presentation covers pesticide products, are all the products and uses registered in Oregon?

Yes No Will the speaker(s) supply technical advice or recommendations regarding restricted use pesticides (RUPs)? If yes, provide speaker license number and state of issuance: _____

In brief, what are the key talking points for this presentation?

1. _____
2. _____
3. _____
4. _____

Briefly describe how you plan to keep your audience engaged during your presentation:

Please indicate the number of minutes that speaker(s) will spend on each of the following topics:

Pesticide Labels

_____ Understanding Label Terms, Requirements, and/or Structure

_____ Pesticide Label Changes

Total Minutes

Pest Management

_____ Calibration (Math and/or Equipment)

_____ Pesticide Efficacy (registered uses only)

_____ Timing of Application

_____ Principles of Integrated Pest Management
([must meet Oregon Statute definition](#))

_____ Pest Biology/ Life Cycle of Pests or Pathogens

_____ Pest Resistance Prevention

Safety, Health, Environmental Protection

_____ Personal Safety or Personal Protective Equipment

_____ Methods to Minimize Pesticide Drift and/or Off-Target Movement

_____ Pesticide Risk and/or Hazards

_____ Pollinator Protection

_____ Pesticides and Water Quality

_____ Enhancing Pollinator Health & Habitat

Laws & Regulations (Only Current Oregon or Federal)

_____ Endangered Species

_____ Pesticide Registration

_____ Disposal of Pesticides and/or Pesticide Containers

_____ Pesticide Storage

_____ Recordkeeping Requirements

_____ Pesticide Transportation

_____ OSHA Hazard Communication Standard

_____ School Integrated Pest Management

_____ Pesticide Applicator Certification/ Licensing

_____ Worker Protection Standard (WPS)

Other Topics

_____ Aerial Topic (describe above)

_____ Unregistered Pesticides or Uses

_____ Other Qualifying Topic (describe above)

_____ Non-Qualifying Topic