

Air Reading



airreading.com

Contact: learn@airreading.com

Grades Served



- Pre-K
- Kindergarten
- 1st Grade
- 2nd Grade
- 3rd Grade

Format of Tutoring



- In-Person
- Hybrid (in-person and virtual)
- Virtual (with qualified tutor)

Group Size



- 1:1 Tutoring
- Small Group Tutoring (2-4 Students)

When Tutoring Occurs



- During School Day
- Before School / After School
- Summer
- Fall Break, Winter Break, Spring Break, Inservice Days

Languages Offered

English



Overview of Services

Air Reading provides live, virtual reading tutoring that is research-backed and grounded in the Science of Reading. Air Reading offers full implementation support, covering things like:

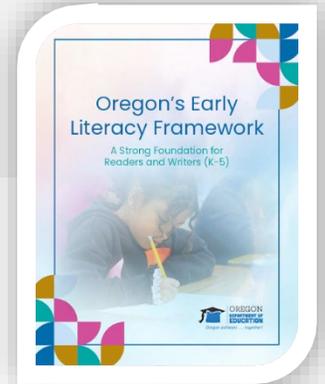
- noise-cancelling headphones
- progress monitoring
- additional internet coverage
- reporting

Live, 1:1 diagnostic assessment identifies each student's specific skill gaps, which then inform the student's individualized learning path and small-group placement. Tutors administer daily mastery checks and biweekly progress monitoring. Highly qualified tutors deliver explicit, skill-based instruction to consistent groups of 2-3 students using Air Reading's systematic reading curriculum. Reports on each student's skill progress are shared with schools every week for continued exposure and integration into regular instruction.

Tutor Background

- Current / Retired Teachers
- Paraprofessionals
- Community Members
- Teacher Candidate
- High School Students
- College Students
- In Process of Hiring

Alignment to Oregon's Early Literacy Framework



As an ODE-approved High-Dosage Tutoring provider, Air Reading's services directly align with the Oregon Early Literacy Framework. Air Reading's model builds foundational skills through live, virtual tutoring grounded in the Science of Reading, with highly qualified tutors delivering explicit, skill-based instruction. The program is rooted in culturally responsive practices, with training on cultural competence for tutors, and curriculum incorporating a range of diverse texts that reflect the experiences of all students, fostering an inclusive environment.

Air Reading's makes extensive use of assessment, beginning with 1:1 diagnostic assessments to identify skill gaps, followed by daily mastery checks and biweekly progress monitoring to adapt each student's individualized learning path. To build educator capacity, provide weekly skill reports to schools and families, which specify exactly which skills a given student mastered in the past week as well as those the student still needs more practice with.

Evidence of Impact

Rural Texas District: The impact of Air Reading was examined in a randomized study involving nearly 400 1st-6th grade students from six elementary schools in a rural Texas district during the spring of the 2023-2024 school year. At each school, students identified as needing additional reading intervention were stratified based on scheduling slots and randomly assigned to either Air Reading or their business-as-usual classroom instruction. Results indicated that Air Reading positively impacted student reading achievement, and these impacts were similar across different demographic groups. Overall, students who participated in Air Reading scored significantly higher on the NWEA MAP reading assessment than their peers in the control group (effect size = +0.12), earning Air Reading an ESSA Strong Evidence rating.

Bossier Parish, Louisiana: Anecdotally, Air Reading saw the highest DIBELS growth from a rural school in Louisiana.

- Kindergarten: BOY: 95% below or well below | EOY: 78% on or above
- 1st grade: BOY: 90% below or well below | EOY: 80% on or above
- 3rd grade: BOY: 92% well below | EOY: 0% well below