

Eastern Oregon University



eou.edu/reading-clinic

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Grades Served



- Pre-K
- Kindergarten
- 1st Grade
- 2nd Grade
- 3rd Grade

Format of Tutoring



- In-Person
- Hybrid (in-person and virtual)
- Virtual (with qualified tutor)

Group Size



- 1:1 Tutoring
- Small Group Tutoring (2-4 Students)

When Tutoring Occurs



- During School Day
- Before School / After School
- Summer
- Fall Break, Winter Break, Spring Break, Inservice Days

Languages Offered



English

Overview of Services

EOU Reading Clinic provides High-Dosage Tutoring to striving readers. They provide support for foundational reading skill development through explicit, systematic instruction in:

- phonemic awareness
- phonics
- spelling
- fluency
- vocabulary
- comprehension

Tutors are highly trained and provided with continuous coaching support to ensure high-quality instructional delivery and better student outcomes.

Tutor Background

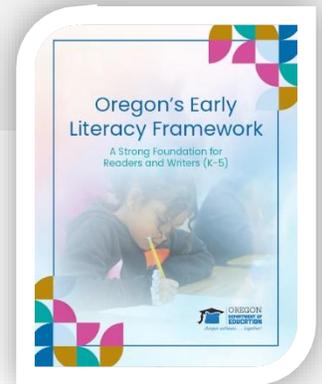
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|--|--|
| <input type="checkbox"/> Current / Retired Teachers | <input checked="" type="checkbox"/> Community Members |
| <input type="checkbox"/> Paraprofessionals | <input checked="" type="checkbox"/> High School Students |
| <input checked="" type="checkbox"/> Teacher Candidates | <input type="checkbox"/> In Process of Hiring |
| <input checked="" type="checkbox"/> College Students | |

Alignment to Oregon's Early Literacy Framework

EOU Reading Clinic services align with Oregon's Literacy Framework, including a focus on foundational skills instruction and commitment to culturally-responsive practices through ongoing family engagement.

EOU Reading Clinic uses a responsive instruction cycle including using screening and diagnostic assessment to determine specific instructional pathways for each student. Progress monitoring is used frequently to ensure that instruction is effective for students.

Most of the tutors are pre-service teachers, thus building their capacity as future educators. The teacher training arm of the EOU Reading Clinic is dedicated to building educator capacity.



Evidence of Impact

EOU Reading Clinic has seen great gains for most students served by their program.

For younger students (K-2nd grade; n=25) in one 10-week cycle, using DIBELS 8 early literacy data:

- Saw an average growth for all K-2 students of 24.29 in Phoneme Segmentation Fluency, 24.64 in Nonsense Word Fluency -Correct Letter Sounds, 7.52 in Nonsense Word Fluency- Words Recoded, and 1.81 in Word Reading Fluency.
- 2nd grade was also assessed using DIBELS Oral Reading Fluency, and these students averaged growth of 12.4 Words Read Correctly and growth of 22% in Oral Reading Fluency Accuracy.