

Genesis Reading Academy



genesisreadingacademy.org

Contact:

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Grades Served

- Pre-K
- Kindergarten
- 1st Grade
- 2nd Grade
- 3rd Grade



Format of Tutoring

- In-Person
- Hybrid (in-person and virtual)
- Virtual (with qualified tutor)



Group Size

- 1:1 Tutoring
- Small Group Tutoring (2-4 Students)



When Tutoring Occurs

- During School Day
- Before School / After School
- Summer
- Fall Break, Winter Break, Spring Break, Inservice Days



Languages Offered

English



Overview of Services

Genesis Reading Academy provides High-Dosage Tutoring services designed to accelerate foundational reading development among K–3 students. The tutoring model is rooted in evidence-based early literacy practices and tailored to support multilingual learners and students experiencing systemic barriers.

Tutoring sessions are grounded in evidence-based instructional practices and delivered in small groups, typically no larger than a 1:4 ratio. High-quality curricula and materials are incorporated and designed to build foundational reading skills, including phonemic awareness, decoding, and fluency. Instruction is supported by multisensory routines and playful, engaging activities that help reinforce learning while promoting a positive relationship with reading. Tutors are trained or undergoing training in Language Essentials for Teachers of Reading and Spelling (LETRS), ensuring fidelity to structured literacy principles.

Genesis tutors are thoroughly background-checked and trained in trauma-informed and culturally responsive practices. Full implementation supports are provided for Read Well, UFLI, and other core programs if needed. The goal is to close opportunity gaps by delivering high-quality and consistent instruction that promotes measurable reading gains.

Tutor Background

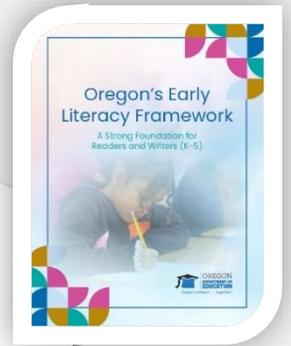
- | | |
|--|--|
| <input checked="" type="checkbox"/> Current / Retired Teachers | <input checked="" type="checkbox"/> Community Members |
| <input type="checkbox"/> Paraprofessionals | <input checked="" type="checkbox"/> High School Students |
| <input checked="" type="checkbox"/> Teacher Candidates | <input type="checkbox"/> In the Process of Hiring |
| <input checked="" type="checkbox"/> College Students | |

Alignment to Oregon's Early Literacy Framework

Genesis Reading Academy's High-Dosage Tutoring services are aligned with the Oregon Early Literacy Framework with an emphasis on foundational skills through structured, systematic instruction in phonemic awareness, phonics, and fluency.

The small-group tutoring model incorporates culturally and linguistically responsive practices and is guided by frequent formative assessment using CWPM/WCPM.

The High-Dosage Tutoring model is designed to complement schoolwide efforts to build early literacy and advance equity. Committed to supporting joyful, inclusive learning environments and continuing to strengthen trauma-informed practices.



Evidence of Impact

Across the 2024 8-week summer program, students demonstrated measurable growth in fluency and foundational skills. The 2025 summer school program that was still finishing up when information was request provided the following information:

- Grade 1: +24.1 WCPM average gain
- Grade 2: +20.8 WCPM average gain
- Grade 3: +27.0 WCPM average gain

Below are selected testimonials from families who participated in the 2025 Summer School Program. Names have been removed to protect the privacy of participants. These statements reflect the positive experiences and observed reading growth among students, reinforcing the impact of Genesis Reading Academy's high-dosage tutoring services.

"[Our son] developed some great friendships and really enjoyed going every day. His reading improved too – he would even try to read signs when we were out!" — Parent A

"[Our daughter] was stoked to go to the Genesis Reading Program every single day. She is excited to start kindergarten and keeps saying, 'I love reading now!'" — Parent B

"[Our children] gained so much from this program. Their confidence with books grew. The small group setting and focus on relationships made a big difference." —Parent C