

HeyTutor



heyttutor.com

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Grades Served



- Pre-K
- Kindergarten
- 1st Grade
- 2nd Grade
- 3rd Grade

Format of Tutoring



- In-Person
- Hybrid (in-person and virtual)
- Virtual (with qualified tutor)

Group Size



- 1:1 Tutoring
- Small Group Tutoring (2-4 Students)

When Tutoring Occurs



- During School Day
- Before School / After School
- Summer
- Fall Break, Winter Break, Spring Break, Inservice Days

Languages Offered



English, Spanish with efforts to provide in-person support when possible

Overview of Services

HeyTutor early literacy support is:

- In-Person
- Research-Backed
- Results-Driven

High-Dosage Tutoring with HeyTutor delivers measurable gains in early literacy. Its structured, state-aligned curriculum is designed to complement classroom instruction and is directly mapped to the essential components of DIBELS—including phonemic awareness, decoding, and oral reading fluency. Students move from foundational skills to multisyllabic word reading and comprehension, ensuring readiness for benchmark assessments.

What sets HeyTutor apart is their commitment to live, in-person engagement. Tutors work directly with students in small groups or one-on-one, building rapport and providing real-time support and feedback. This hands-on approach allows for responsive instruction that adjusts to students' needs in the moment. The program meets each student where they are at by using adaptive assessments and structured lesson paths.

HeyTutor has also been awarded the National Student Support Accelerator (NSSA) badge, a recognition of a commitment to evidence-based tutoring practices and student success. With the in-person delivery model, districts can confidently rely on HeyTutor to strengthen early literacy outcomes and support lasting academic growth.

Tutor Background

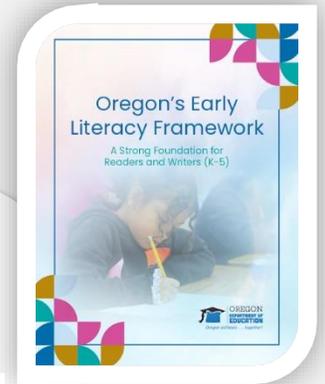
- | | |
|--|---|
| <input checked="" type="checkbox"/> Current / Retired Teachers | <input checked="" type="checkbox"/> Community Members |
| <input checked="" type="checkbox"/> Paraprofessionals | <input type="checkbox"/> High School Students |
| <input checked="" type="checkbox"/> Teacher Candidate | <input type="checkbox"/> In the Process of Hiring |
| <input checked="" type="checkbox"/> College Students | |

Alignment to Oregon's Early Literacy Framework

HeyTutor's in-person early literacy tutoring aligns directly with Oregon's Early Literacy Framework by focusing on foundational reading skills, data-driven instruction, and culturally responsive engagement. The curriculum targets phonemic awareness, decoding, and oral reading fluency—key components of early literacy—mapped to DIBELS and designed to build from sound recognition to comprehension. Through adaptive assessments, tutors tailor instruction to each student's skill level, ensuring individualized support.

Culturally responsive practices is prioritized by recruiting diverse, community-rooted tutors and delivering instruction that affirms students' identities and backgrounds. HeyTutor's live, face-to-face model fosters strong relationships and trust—essential for responsive teaching.

HeyTutor also promotes family engagement through regular progress updates and communication that encourages caregiver involvement in literacy development. Additionally, they partner with school teams to support educator capacity by aligning with classroom instruction and sharing insights from their structured, research-based approach. Their model complements and strengthens district efforts to build strong early readers.



Evidence of Impact

Partner Perspectives: See the quotes below for how HeyTutor supports schools, students and success.

"The help that Tutor Rob provided was fantastic. We couldn't have gotten along as well without him, and I can't say enough about how splendidly it's all gone with him."

-Tanya Roberts, Culver City Unified School District

"The ELA curriculum helped the students learn how to properly write letters, hold a pencil, and learn different parts of speech. I think it was helpful in addition to the Math curriculum."

-Drew Kolkebeck, Moreno Valley Unified School District

"Jazlyn has consistently demonstrated her ability to execute her duties with both effectiveness and efficiency, and she has become an invaluable part of our classroom community. Her presence fosters a nurturing and structured environment where students feel safe, supported, and empowered to learn. She is not only dependable and professional, but also takes initiative, collaborates well with all team members, and continuously contributes to the success of our classroom through her dedication and insight."

-Helene Paquet, LBUSD