

Ignite Reading



ignite-reading.com

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Grades Served

- Pre-K
- Kindergarten
- 1st Grade
- 2nd Grade
- 3rd Grade



Format of Tutoring

- In-Person
- Hybrid (in-person and virtual)
- Virtual (with qualified tutor)



Group Size

- 1:1 Tutoring
- Small Group Tutoring (2-4 Students)



When Tutoring Occurs

- During School Day
- Before School / After School
- Summer
- Fall Break, Winter Break, Spring Break, Inservice Days



Languages Offered

English



End-of-year report cards available in Spanish, Portuguese, and Arabic

Overview of Services

Ignite Reading helps districts close the gap through daily, one-on-one virtual tutoring focused on foundational reading skills.

The program is high-dosage, evidence-based, and built on the Science of Reading. Students get 15 minutes of instruction tailored to their skill level every school day from a consistent, highly trained tutor using a fully scripted curriculum—recognized by the National Council on Teacher Quality as an exemplary resource.

Grades K–1: Tier 1 supplemental instruction to reinforce decoding skills.

Grades 2–5: Targeted Tier 2 or Tier 3 intervention, helping students who need more intensive support make rapid progress.

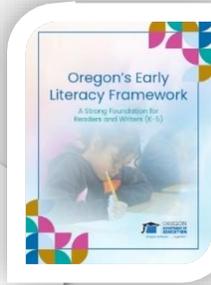
Tutors complete over 100 hours of training in structured literacy, and weekly performance monitoring ensures instructional quality. Schools choose session times that fit their schedules and typically happen during existing reading blocks, centers, or flex periods—not during core instruction.

Over a dozen districts (and growing!) across Oregon use Ignite Reading to strengthen their early literacy systems, support Early Literacy Success School District Grants goals, and reduce the number of students needing long-term intervention.

Tutor Background

- Current / Retired Teachers
- Paraprofessionals
- Teacher Candidate
- College Students
- Community Members
- High School Students
- In the Process of Hiring

Alignment to Oregon's Early Literacy Framework



Ignite Reading's High-Dosage Tutoring services align closely with Oregon's Early Literacy Framework by providing targeted, evidence-based instruction that supports every learner. The program prioritizes foundational skills—such as phonemic awareness, decoding, and fluency—through daily, one-on-one virtual tutoring grounded in the Science of Reading.

- Instruction is delivered in a culturally responsive manner, with tutors trained to affirm students' identities and adapt instruction to individual strengths and needs.
- Frequent, data-driven assessments guide instruction and ensure students make measurable progress, aligning with Oregon's focus on continuous improvement.
- Ignite Reading also promotes family engagement by encouraging communication between families, schools, and tutors, encouraging a shared responsibility for literacy development.
- The program supports educator capacity building by partnering with schools to provide professional learning tied to assessment data and instructional strategies.

Together, these elements support Oregon's vision of equitable early literacy instruction for all students across diverse communities.

Evidence of Impact

Ignite Reading tutoring services consistently deliver a measurable impact on student literacy achievement across diverse educational settings. Recent implementation data from Oregon school districts demonstrates the powerful results districts can expect when partnering with Ignite Reading:

Accelerated growth rates: Oregon students in Ignite Reading averaged 2+ weeks of growth for each week (only 15 min/day) of tutoring instruction.

Grade-level advancement: In just 17.5 hours of tutoring, 75% of Oregon students reading on a kindergarten level moved to a first or second grade level.

- In one large Oregon school district, 65% of students who placed into a Kindergarten level protocol advanced a full grade level - or more - in foundational literacy skills.
- In a second large Oregon school district, 1st grade students in Ignite Reading averaged 1.25 years of academic growth in foundational literacy skills.
- In a third large Oregon school district, the percentage of MLL students who placed into Letter Naming Fluency/Basic Alphabet Knowledge protocols outperformed projected growth goals, demonstrating accelerated progress in Ignite Reading.