

Imagine Learning



imaginelearning.com

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Grades Served

- Pre-K
- Kindergarten
- 1st Grade
- 2nd Grade
- 3rd Grade



Format of Tutoring

- In-Person
- Hybrid (in-person and virtual)
- Virtual (with qualified tutor)



Group Size

- 1:1 Tutoring
- Small Group Tutoring (2-4 Students)



When Tutoring Occurs

- During School Day
- Before School / After School
- Summer
- Fall Break, Winter Break, Spring Break, Inservice Days



Languages Offered

English, Spanish



Possible to accommodate additional languages, depending on language and number of students.

Overview of Services

Imagine Learning's Small Group Targeted Instruction (SGTI) service grants partners access to synchronous virtual literacy tutoring by qualified Intervention Specialists who are state-certified, licensed teachers. Students work in small groups with other learners who have similar skills and competencies, and these groups are supported by the same Intervention Specialist during all sessions. The SGTI service incorporates research-based best practices for instruction and focuses on repeated, targeted practice with skills and concepts, including an understanding of state-specific standards.

Flexible tutoring sessions are scheduled based on the unique bell schedules for local schools, and they can occur during or after the school day, on the weekend, or over the summer. Imagine Learning can support individual tutoring sessions or sessions for small groups of 3-10 students. Students and tutors will meet 2-5 times per week for an established session time (e.g., 30 minutes, 45 minutes) and duration (e.g., 12 weeks, 20 weeks). Services are highly customizable depending on the needs of the school.

All students who participate in small group tutoring have access to Imagine Learning's on-demand tutoring service at no additional cost.

Tutor Background

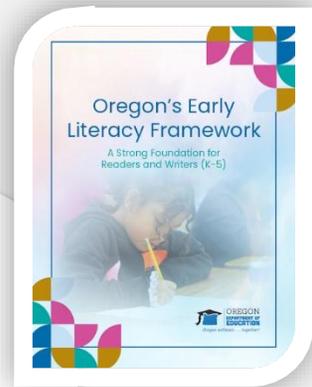
- Current / Retired Teachers
- Paraprofessionals
- Teacher Candidate
- College Students
- Community Members
- High School Students
- In the Process of Hiring

Alignment to Oregon's Early Literacy Framework

Imagine Learning intervention specialists anchor their planning and instruction in the Reading Rope (Scarborough, 2001) and Simple View of Reading (Gough & Tunmer, 1986) frameworks and adapt lessons to ensure individual students and groups are engaged in active and purposeful learning. Tutors complete a Science of Reading training as well as training on cultural/linguistic competence, working with special populations, social-emotional learning, and anti-racism practices, as appropriate.

Imagine Learning's approach to early literacy is research-based and covers the full range of foundational literacy skills outlined in the standards. Intervention Specialists deliver customized instruction and develop lesson plans for every session. Daily assessment practices include a pretest, midpoint growth check, and post-test. Assessment data and instructional plans are regularly reviewed for alignment and revision.

Imagine Learning will coordinate regularly with local stakeholders. A designated support team will support each participating site in maximizing its implementation via data analysis, curriculum utilization, and student/family engagement.



Evidence of Impact

Imagine Learning tutoring partners have seen significant success, as the research-based SGTI service is improving learning gains for students across the country.

Studies and information can be found on Imagine Learning's Research and Evaluation page at <https://www.imaginelearning.com/research-and-evaluation/>