

One on One Learning



oneononelearning.com

Contact:

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Grades Served

- Pre-K
- Kindergarten
- 1st Grade
- 2nd Grade
- 3rd Grade



Format of Tutoring

- In-Person
- Hybrid (in-person and virtual)
- Virtual (with qualified tutor)



Group Size

- 1:1 Tutoring
- Small Group Tutoring (2-4 Students)



When Tutoring Occurs

- During School Day
- Before School / After School
- Summer
- Fall Break, Winter Break, Spring Break, Inservice Days



Languages Offered

English
Spanish



Overview of Services

One on One Learning provides comprehensive, research-backed tutoring solutions that help districts accelerate learning in early literacy. Programs are customizable and flexible, offering one-on-one or small group instruction during the school day, after school, or in hybrid formats to fit each district's needs and goals.

Flexible program design enables high-dosage, research-based instruction aligned with the science of reading and district curriculum to occur consistently. One on One Learning employs highly qualified tutors with vast experience in providing small group tutoring in the science of reading. Local program coordinators ensure smooth implementation and consistent communication. Flexible scheduling and delivery models maximize access and impact.

One on One Learning Process:

- Identify learning gaps through baseline and diagnostic assessments
- Design tutoring plans aligned to student needs and school goals
- Deliver targeted interventions focused on foundational skills and grade-level standards
- Monitor progress, adjust and share actionable reports with educators and administrators

Tutor Background

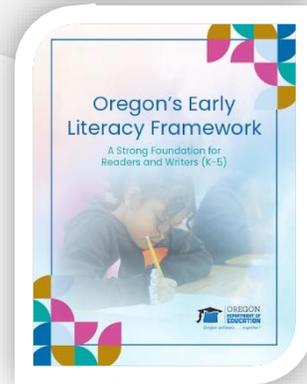
- | | |
|--|---|
| <input checked="" type="checkbox"/> Current / Retired Teachers | |
| <input checked="" type="checkbox"/> Paraprofessionals | <input type="checkbox"/> Community Members |
| <input checked="" type="checkbox"/> Teacher Candidates | <input type="checkbox"/> High School Students |
| <input type="checkbox"/> College Students | <input type="checkbox"/> In Process of Hiring |

Alignment to Oregon's Early Literacy Framework

One on One Learning's services are fully aligned with Oregon's Early Literacy Framework, supporting districts in building strong foundations for lifelong reading success. Their evidence-based tutoring programs target foundational skills - including phonemic awareness, phonics, fluency, vocabulary, and comprehension - ensuring students gain the building blocks of literacy.

Culturally responsive practices are integrated, fostering inclusive learning environments that honor students' diverse backgrounds and languages. Their student-centered approach leverages frequent assessment and progress monitoring to personalize instruction, inform next steps, and demonstrate measurable growth. One on One Learning also partners with schools to strengthen family engagement, equipping caregivers with strategies to reinforce literacy at home.

To sustain long-term impact, One on One Learning focuses on educator capacity building, providing local program coordinators and on-site coaching that align with district literacy initiatives. With 25 years of experience, Cognia accreditation, ESSA Level 2 validation, and the NSSA Tutoring Designation, to help Oregon districts accelerate early literacy outcomes.



Evidence of Impact

One on One Learning has a 25-year history of delivering measurable academic gains through personalized, evidence-based tutoring. Programs are Cognia accredited, ESSA Tier 2 validated, and recognized with the National Student Support Accelerator (NSSA) Tutoring Designation, demonstrating both research alignment and proven impact.

An independent evaluation conducted by Plus Alpha Research & Consulting (June 2025) confirmed the effectiveness of the model using a quasi-experimental design meeting What Works Clearinghouse (WWC) standards with reservations.

Key findings include:

- Significant math growth: Students in grades 4–5 who received One on One Learning tutoring outperformed their matched peers with an effect size of 0.25 ($p < .001$) on iReady Mathematics assessments. Subgroup strength: Grade 5 students showed a 0.32 effect size, translating to accelerated skill mastery.
- Proven nationwide impact: In Milwaukee Public Schools, 93% of 1,500 students improved 4+ points on state assessments, and in Seminole and Clark Counties, students routinely achieved double-digit proficiency gains within a single semester.