

# Reading Results



[readingresultspdx.org](http://readingresultspdx.org)

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## Grades Served



- Pre-K
- Kindergarten
- 1<sup>st</sup> Grade
- 2<sup>nd</sup> Grade
- 3<sup>rd</sup> Grade

## Format of Tutoring



- In-Person
- Hybrid (in-person and virtual)
- Virtual (with qualified tutor)

## Group Size



- 1:1 Tutoring
- Small Group Tutoring (2-4 Students)

## When Tutoring Occurs



- During School Day
- Before School / After School
- Summer
- Fall Break, Winter Break, Spring Break, Inservice Days

## Languages Offered

English

## Overview of Services

Reading Results provides high-impact literacy tutoring for students in kindergarten through fourth grade, helping young readers build strong, lasting foundations for academic success.

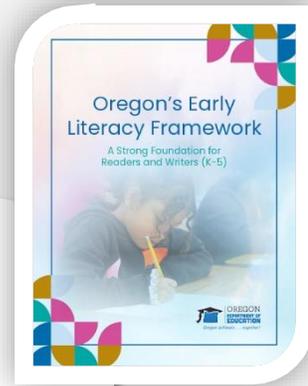
Services focus on individualized, personalized instruction delivered by highly trained and skilled tutors who carefully tailor lessons to each child's needs. Instruction is rooted in evidence-based Science of Reading principles to ensure effective, systematic, and measurable progress. Areas of expertise include foundational reading skills such as phonemic awareness, phonics, decoding, encoding, and fluency development.

Reading Results specializes in identifying and filling in instructional gaps, reinforcing essential skills, and supporting classroom core instruction. By aligning targeted intervention with proven literacy practices, students gain confidence, accuracy, and independence as readers, setting them on a clear path toward long-term literacy success.

## Tutor Background

- Current / Retired Teachers
- Paraprofessionals
- Community Members
- Teacher Candidates
- High School Students
- College Students
- In Process of Hiring

## Alignment to Oregon's Early Literacy Framework



Reading Results' services align closely with Oregon's Early Literacy Framework by prioritizing strong, equitable reading foundations through evidence-based instruction and community partnership. Tutoring targets essential foundational literacy skills, including phonemic awareness, phonics, decoding, and fluency, delivered through systematic and explicit instruction. Culturally responsive teaching practices are integrated into all instruction and provide extensive training and coaching to ensure tutors effectively apply CRT in daily practice.

Reading Results uses comprehensive, nationally normed assessments of phonics skills and oral reading fluency to guide instruction and support student growth. Monthly progress reports, along with pre-, mid-, and post-assessment reports are provided to school partners.

Additionally, Reading Results collaborates with schools to host literacy nights and frequently hire tutors from the school community, strengthening relationships, increasing student engagement, and building local capacity for high-quality early literacy instruction.

## Evidence of Impact

**Students achieve an average of 1.5 years of reading growth in the program.**

"Reading Results has had a positive impact on our student data. The partnership allows us to target specific needs of our students, and have seen growth in their reading ability because of the interventions provided by the Reading Results team. Reading Results has provided job opportunities for our parents, which helps raise the confidence and opportunities in our community. I value our partnership with Reading Results and consider the support a valued asset to our student's success!"

-Ericka Guynes, Former Principal Earl Boyles Elementary School