

Study Smart Tutors



studysmarttutors.com

Contact: jackf@studysmarttutors.com

Grades Served



- Pre-K
- Kindergarten
- 1st Grade
- 2nd Grade
- 3rd Grade

Format of Tutoring



- In-Person
- Hybrid (in-person and virtual)
- Virtual (with qualified tutor)

Group Size



- 1:1 Tutoring
- Small Group Tutoring (2-4 Students)

When Tutoring Occurs



- During School Day
- Before School / After School
- Summer
- Fall Break, Winter Break, Spring Break, Inservice Days

Languages Offered



English
Spanish

Overview of Services

As an ODE-approved provider, Study Smart Tutors specializes in delivering in-person, small-group or one-on-one tutoring during the school day or after school—supporting Pre-K through Grade 12 students with targeted instruction in reading, writing, and math.

The High-Dosage Tutoring model is designed for impact, offering consistent sessions multiple times per week over extended learning blocks.

Tutors are highly trained in standards-aligned instruction, trauma-informed practices, and culturally responsive strategies to ensure meaningful engagement and measurable growth.

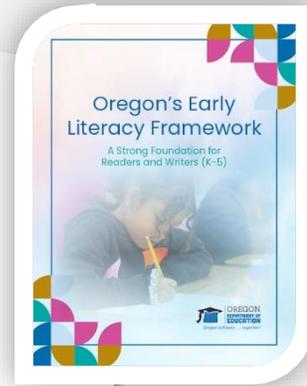
Tutor Background

- Current / Retired Teachers
- Paraprofessionals
- Community Members
- Teacher Candidates
- High School Students
- College Students
- In Process of Hiring

Alignment to Oregon's Early Literacy Framework

Study Smart Tutors' programs align closely with Oregon's Early Literacy Framework by addressing foundational skills, culturally responsive practices, assessment use, family engagement, and educator capacity building. K–12 ELA tutoring sets build phonics, fluency, comprehension, and writing skills through scaffolded, standards-aligned lessons, supporting foundational literacy development. ELD modules for newcomers, honor students' home languages and cultural identities, embedding language development with culturally sustaining pedagogy. Across all services research-based strategies, culturally responsive content, and Universal Design for Learning (UDL) is emphasized to ensure all learners are supported.

Pre-, interim, and post-assessments guide instruction and measure growth, while early literacy family workshops empower caregivers to reinforce literacy at home. Study Smart Tutors' educator workshops and tutor training further build local capacity, equipping schools with tools to sustain literacy improvement. Together, offerings strengthen literacy outcomes and student belonging in Oregon's diverse communities.



Evidence of Impact

Study Smart Tutors (SST) has a proven track record of improving student achievement through targeted, High-Dosage Tutoring programs. Services are designed to close learning gaps, accelerate academic growth, and support long-term success, particularly for students in underserved communities. Across multiple districts and grade levels, tutoring programs have led to measurable improvements in foundational skills in literacy and math.

Students participating in programs consistently demonstrate:

- Significant gains on pre- and post-assessments, with many schools reporting a 30–40% increase in mastery of key academic standards
- Performance band leaps - e.g., movement from beginning/below standard to approaching/developing, from approaching/developing standard to proficient
- Increased confidence, engagement, and participation in core instruction as evaluated by students, tutors, teachers, and administrators
- Improved daily attendance and reduced chronic absenteeism rates

In early literacy programs, Science of Reading-aligned instruction has helped students strengthen phonemic awareness, decoding, fluency, and comprehension. For example:

Broadacres Elementary School: Average ELA assessment scores increased from 41% to 80% after just one semester of SST tutoring.

Euclid Ave Elementary School: Up to 38% of students moved from below proficient to approaching or meeting proficiency in reading. Impact is driven by trained tutors, culturally responsive practices, individualized instruction, and ongoing data monitoring. These elements ensure that each student receives the support they need to grow academically and succeed long term.