

Tutored by Teachers



tutored.live

Contact: partnerships@tutored.live

Grades Served

- Pre-K
- Kindergarten
- 1st Grade
- 2nd Grade
- 3rd Grade



Format of Tutoring

- In-Person
- Hybrid (in-person and virtual)
- Virtual (with qualified tutor)



Group Size

- 1:1 Tutoring
- Small Group Tutoring (2-4 Students)



When Tutoring Occurs

- During School Day
- Before School / After School
- Summer
- Fall Break, Winter Break, Spring Break, Inservice Days



Languages Offered

English, with Spanish supports available



Teacher-Tutor community features EL-certified teachers

Overview of Services

Tutored by Teachers (TbT) is dedicated to closing academic opportunity gaps through high-impact, virtual tutoring in Math, English Language Arts (ELA), and early literacy.

- Delivered by 6,500+ certified/experienced “Teacher-Tutors”
- Research-backed model and recognized by Stanford’s National Student Support Accelerator
- Consistently drives measurable gains
- Follow the Science of Reading Framework and the Annenberg Institute’s Design Principles for High-Dosage Tutoring and collaborate with schools to create fully customized programs.

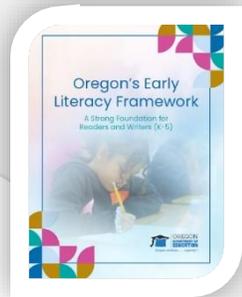
The following are TbT’s core literacy programs:

- (1) Foundational Literacy Skills (K-2): Focused on the five essential components of literacy—phonemic awareness, phonics, vocabulary, fluency, and comprehension.
- (2) Virtual Intervention Model (Grades 3+): Supports fluency, vocabulary, and comprehension for older students.
- (3) Customized Curriculum Options: Tailored programs aligned with district curricula, including structured phonics options like UFLI Toolbox (K-2) and other Science of Reading frameworks.

Tutor Background

- Current / Retired Teachers
- Paraprofessionals
- Teacher Candidate
- College Students
- Community Members
- High School Students
- In Process of Hiring

Alignment to Oregon's Early Literacy Framework



As an ODE-approved vendor, TbT's programming aligns with Oregon's Early Literacy Framework. Programs directly address the Framework's foundational skills including print concepts, phonological awareness, phonics & word recognition, and fluency. Each skill has a full unit, including pacing guidelines, practice opportunities for students, and detailed benchmarks for Teacher-Tutors to track growth.

TbT's culturally responsive approach shapes every aspect of their programs, from training to instruction. Teacher-Tutors receive training on early literacy skills/standards, trauma-informed teaching, and guidance to reach diverse learners (multilingual students, students with IEPs, etc.). TbT recognizes the importance of getting family buy-in to bolster student engagement and have extensive experience engaging with families to facilitate student enrollment/engagement, describe programming, answer family questions, and share student progress.

Programs strengthen educator capacity by providing classroom teachers with a highly effective intervention tool leveraging other certified/experienced educators. TbT's community of 6,500+ educators receive ongoing training to help achieve student success.

Evidence of Impact

TbT has driven student outcomes for tens of thousands of students across the country. Highlighting a few of the early literacy successes below:

(1) Large Scale Early Literacy Program with Metro Nashville Bolstered Reading Fluency Growth - Metro Nashville Public Schools partnered with TbT in Summer '24 to strengthen reading fluency for ~1,000 rising third graders. For students who completed at least 10 sessions, they attained **TWO MONTHS OF READING FLUENCY GROWTH** on average. The program helped avoid summer learning loss and participating students demonstrated growth between the '23 Spring and '24 Fall NWEA MAP.

(2) Boosting Literacy Growth with Indianapolis Public Schools - In Fall '24, Indianapolis Public Schools expanded its partnership with TbT to provide early literacy support to 1,000+ students. By the end of Fall, students were on track to gain an extra **10 MONTHS OF READING GROWTH** by the end of the school year. Due to the success of this program, IPS has extended early literacy programming for three years to serve an additional 5,000+ students.

(3) Accelerating Literacy Success with Crestwood Local Schools - TbT partnered with Crestwood Local Schools (OH) to improve reading proficiency. Participating 4th grade students saw an **AVERAGE GROWTH OF 44 POINTS IN ELA COMPREHENSION**.

(4) Boosting Literacy Growth for K-5 Students - TbT served 2,700+ Caddo Parish Public Schools K-5 students. These students showed significant growth after participating in literacy programming. Students were more likely to achieve Above Average growth on DIBELS with as little as 12 hours of tutoring.