

University Instructors



universityinstructors.com

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Grades Served

- Pre-K
- Kindergarten
- 1st Grade
- 2nd Grade
- 3rd Grade



Format of Tutoring

- In-Person
- Hybrid (in-person and virtual)
- Virtual (with qualified tutor)



Group Size

- 1:1 Tutoring
- Small Group Tutoring (2-4 Students)



When Tutoring Occurs

- During School Day
- Before School / After School
- Summer
- Fall Break, Winter Break, Spring Break, Inservice Days



Languages Offered

English
Spanish



Overview of Services

University Instructors LLC (UI) has a long track record of delivering high-impact, evidence-based early literacy tutoring to K–3 students in school districts across the country. Drawing on decades of expertise in instructional services, UI partners with schools to implement structured literacy interventions aligned with the Science of Reading and other research-backed practices.

UI's work is grounded in small-group and one-on-one tutoring models that accelerate foundational skills in phonemic awareness, phonics, fluency, vocabulary, and comprehension. Tutors—trained and supervised by experienced instructional leaders—work directly with teachers to integrate tutoring seamlessly into the school day, ensuring that instruction is targeted, consistent, and aligned with district literacy goals.

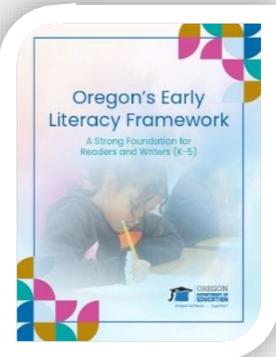
Over the years, UI has supported thousands of K–3 students in urban, suburban, and rural districts nationwide, including those in high-need schools. Programs are data-driven and use frequent progress monitoring to adjust instruction, report measurable gains, and close early literacy gaps before they widen. Because UI operates in multiple states and maintains a national recruitment network, qualified tutors can quickly be deployed where they are most needed, scaling services without compromising quality.

The result is a proven model that helps young learners build the foundational literacy skills they need for lifelong academic success, while giving districts a trusted partner with the capacity to serve students at scale.

Tutor Background

- Current / Retired Teachers
- Paraprofessionals
- Teacher Candidate
- College Students
- Community Members
- High School Students
- In Process of Hiring

Alignment to Oregon's Early Literacy Framework



Oregon's framework emphasizes the science of reading, including explicit instruction in phonics, decoding, vocabulary, oral language, and comprehension—paired with culturally responsive teaching practices. UI's tutoring incorporates structured literacy—direct, systematic, phonemic awareness and decoding instruction designed to build fluency and comprehension. This approach parallels Oregon's expectations for foundational literacy development.

Oregon's Early Literacy Success Initiative prioritizes high-dosage tutoring to bolster early grade literacy—especially in high-need communities. UI delivers precisely that: frequent, small-group or one-to-one tutoring sessions aimed at effectively accelerating K–3 literacy learning.

Oregon emphasizes culturally responsive instruction, partnerships with families and communities, multilingual inclusion, and student belonging Oregon Instructional Frameworks+1. UI's approach is designed to be responsive across diverse student backgrounds. Tutors engage with families, adapt materials to support multilingual learners, and reinforce student engagement and belonging—reflecting Oregon's goals of equity and inclusion.

The framework outlines the use of assessment to inform pacing, decision-making, and differentiated instruction Oregon Instructional Frameworks+1. UI tutors incorporate frequent progress monitoring—using assessment data to personalize instruction, adjust pacing, and tailor practices to each student's literacy needs.



Evidence of Impact

Independent district data from UI partnerships show:

- Higher rates of meeting or exceeding grade-level benchmarks compared to peers not receiving services.
- Substantial growth on formative assessments such as DIBELS, i-Ready, and NWEA MAP, with many students surpassing expected growth targets.
- Improved attendance and participation among students in tutoring programs, reflecting increased motivation and connection to learning.

UI's impact extends beyond test scores. Teachers report that tutored students demonstrate stronger academic habits, greater perseverance in challenging tasks, and more active participation in classroom discussions. Parents and school leaders frequently note that students develop renewed confidence in their abilities—an essential foundation for long-term academic success. By integrating evidence-based instruction, robust progress monitoring, and strong collaboration with educators, UI ensures that student achievement gains are not only measurable but sustainable over time.