

Children's Literacy Initiative



cli.org

Contact: grantgs@cli.org

Grades Served

- Pre-K
- Kindergarten
- 1st Grade
- 2nd Grade
- 3rd Grade



Format for Support

- In-Person
- Virtual (Synchronous)
- Virtual (Asynchronous)
- Hybrid



Approved for Early Literacy

- Professional Development
- Coaching
- Dual Language Professional Development
- Dual Language



Curriculum Specialization

Curriculum Agnostic



Overview of Services

Children's Literacy Initiative (CLI) is a national nonprofit and approved Oregon provider specializing in professional development and job-embedded coaching to strengthen early literacy instruction from Birth through Grade 8. With over 35 years of experience, CLI builds educator capacity in the science of reading, structured literacy, and culturally responsive practices.

CLI's services align with Oregon's Early Literacy Framework and provides high-quality coaching, professional learning communities, and tailored training for teachers, specialists, interventionists, and leaders. Offerings emphasize explicit, systematic instruction in foundational skills, fluency, vocabulary, comprehension, and writing, while also supporting multilingual learners, small group instruction, students with disabilities, and family engagement.

CLI works side-by-side with educators to translate research into practice through modeling, feedback cycles, data analysis, and collaborative planning. The goal: to ensure every child becomes a confident, joyful reader by equipping educators with the tools and support needed for high-impact, equity-centered literacy instruction.

More Information

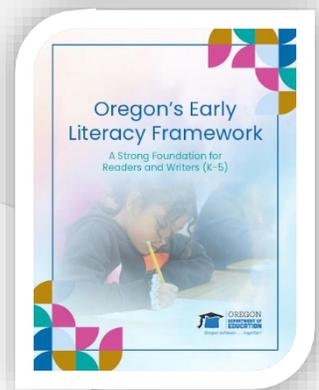
Pricing is based on the scope of services, including session format, number of participants, and customization level.

- **Professional Development Workshops** (virtual or onsite): \$2,500–\$4,000 per session (3–6 hours), depending on format and customization.
- **Job-Embedded Coaching:** \$1,500 per onsite coaching day; \$250 per virtual coaching session.
- **Comprehensive PD & Coaching Packages:** Custom pricing based on the number of schools, participants, and goals. Multi-site and multi-year partnerships are designed to maximize value.

Alignment to Oregon's Early Literacy Framework

CLI aligns directly with Oregon's Early Literacy Framework and is grounded in the science of reading. CLI emphasizes explicit, systematic instruction in foundational skills—phonemic awareness, phonics, fluency, vocabulary, comprehension, and writing. CLI centers culturally responsive practices that affirm students' identities, home languages, and lived experiences, while also supporting multilingual learners and children with disabilities through its *Vision for MLL Learning*. The coaching model includes collaborative lesson planning, modeling, observation, and feedback to help educators analyze and apply assessment data to guide instruction and close literacy gaps. In partnership with schools and communities, CLI helps educators strengthen home-school literacy connections, drawing on its *Family Engagement Framework* to create inclusive strategies that engage caregivers as partners.

CLI's goal is to build educator capacity at every level—teachers, coaches, and leaders—to deliver high-impact, equitable literacy instruction that meets the diverse needs of Oregon's students.



Evidence of Impact

CLI has a proven track record of improving early literacy outcomes. Independent evaluations—including a U.S. Department of Education i3 randomized control trial—found statistically significant gains in both teacher practice and student reading achievement in CLI-supported classrooms. In Massachusetts, through the Early Childhood Support Organization initiative, leaders reported improved instructional quality and program climate. Year-one evaluation data (Abt Associates) showed increased educator confidence and measurable gains in classroom observation scores tied to literacy instruction. In Broward County, Florida, CLI's coaching and professional learning contributed to double-digit growth in kindergarten readiness and increased percentages of students meeting grade-level reading benchmarks.

Across multiple states, CLI partner schools have seen higher rates of students reading on grade level by third grade, especially among multilingual learners, children with disabilities, and historically underserved groups—affirming CLI's commitment to equitable literacy outcomes.