

# Cultivate

## School & Community Learning Collaborative



CultivatePD.org

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### Grades Served



- Pre-K
- 1<sup>st</sup> Grade
- 2<sup>nd</sup> Grade
- 3<sup>rd</sup> Grade

### Format for Support



- In-Person
- Virtual (Synchronous)
- Virtual (Asynchronous)
- Hybrid

### Approved for Early Literacy



- Professional Development
- Coaching
- Dual Language Professional Development
- Dual Language

### Curriculum Specialization



Curriculum agnostic

## Overview of Services

Cultivate School and Community Learning Collaborative at the University of Oregon brings deep expertise in early literacy, grounded in research-based practices and aligned with Oregon's Early Literacy Framework. Our team supports teachers and educational assistants through professional learning that centers equity, belonging, and the science of reading.

In collaboration with regional partners and ESDs, Cultivate developed a 10-part professional development series that unpacks key elements of Oregon's Early Literacy Framework. Topics include culturally responsive practices, oral language development, foundational skills, and effective strategies for multilingual learners and students with diverse learning needs. Each session highlights the importance of family and community partnerships, social-emotional development, and accessible, data-informed instruction.

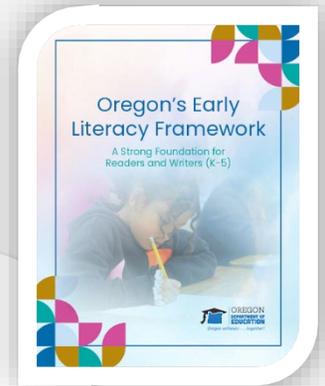
Cultivate's work helps educators build inclusive, literacy-rich environments that meet the needs of all learners—especially in rural and under-resourced communities. Our goal is to advance early literacy outcomes by equipping school teams with the tools, knowledge, and mindsets to implement strong core instruction.

## Pricing

Cultivate works with ESDs, districts, schools, and individuals on an as needed basis.

Please reach out to Cultivate for more pricing information.

## Alignment to Oregon's Early Literacy Framework



Cultivate's early literacy services are directly aligned with Oregon's Early Literacy Framework, emphasizing foundational skills, culturally responsive practices, and inclusive instruction. The 10-part professional learning series was co-developed with literacy coaches, educators, and early learning experts who bring firsthand experience with student needs and evidence-based practices, ensuring content is both research-based and classroom-relevant.

The series builds educator capacity by translating the framework into actionable strategies focused on phonological awareness, phonics, vocabulary, and oral language development. Sessions also emphasize formative assessment and data use to inform instruction, especially for multilingual learners and students with diverse learning needs. Family and community engagement is woven throughout, honoring caregivers as literacy partners.

By supporting whole-school implementation of high-quality, equity-centered literacy practices, Cultivate helps educators create learning environments where all students can learn to read with confidence.



## Evidence of Impact

Cultivate partnered with Lane ESD to design and deliver a 10-part early literacy professional learning series aimed at improving reading outcomes across Lane County. Co-developed with local teachers, literacy coaches, and early learning experts, the series reflects both the Oregon Early Literacy Framework and the realities of today's classrooms. This collaboration ensured the training is rooted in evidence-based practices and tailored to the diverse needs of students, including multilingual learners and those requiring additional support.

By focusing on foundational skills, culturally responsive instruction, assessment-informed teaching, and family engagement, the series has equipped educators and educational assistants with practical strategies to support all students in learning to read.

Participating schools report increased instructional coherence, stronger team collaboration, and greater staff confidence. This partnership has been essential in building sustainable educator capacity and accelerating early literacy success across the region.