

Grantee One- Pagers Overview

The Early Literacy Success Initiative

Community Grants is a competitive funding program for eligible community-based organizations serving children in pre-K through 3rd grade.

The initiative builds a shared, research-based understanding of early literacy development and strengthens the interconnected roles of families, communities, and schools in promoting literacy success.

The grant focuses on three core goals:

1. **Expand access to culturally and linguistically responsive early literacy programs** for children in the early elementary grades by engaging families and providing research-aligned training and coaching for direct service staff.
2. **Design and implement inclusive, statewide programs** that engage parents and children in early literacy activities responsive to local community needs.
3. **Provide high-dosage tutoring opportunities outside of the school day**, supported by training tutors in research-aligned literacy strategies.

Through trusted relationships and local partnerships, community-based organizations extend literacy learning beyond the school day, complementing classroom instruction with culturally responsive supports **that strengthen early reading skills and proficiency.**

In March 2025, **13 organizations** were selected as Cohort 1 grantees to implement the grant during the 2025–27 biennium:

- Boys & Girls Clubs of Bend
- Boys & Girls Club of Corvallis
- Center for African Immigrants and Refugee Organization (CAIRO)
- Eastern Oregon University Reading Clinic
- Genesis Reading Academy
- Metropolitan Family Service
- NW Early Learning Hub
- Open School, Inc
- Pendleton Public Library
- Reading Results
- Self Enhancement, Inc. (SEI)
- Todos Juntos
- Together We Are Greater Than

These one-pagers, written by grantees, highlight progress from the **first two quarters** of implementation (approximately 6–8 months).

Each one-pager provides an overview of the grant-funded activities and describes early evidence of impact on reading proficiency and equitable access to literacy opportunities for children and families.

Collectively, these one-pagers highlight the **critical role of community-based organizations in fostering early literacy**, strengthening family engagement, and expanding equitable opportunities for young learners across diverse communities.



Boys & Girls Club of Bend

Boys & Girls Clubs of Bend provides after school and summer programming for youth in grades K to 8, with an early literacy focus for youth in grades K to 3. Through our work with Sylvan, members receive **small group tutoring that builds reading skills** in a steady and supportive setting.

We serve youth across Central Oregon, many of whom benefit from added academic support and a safe place to learn after school. Our goal is to help young readers gain confidence, make steady progress, and feel supported both in the Club and at home.

Key activities include high-dosage tutoring, daily reading time with Club staff, family outreach, and simple tools that help caregivers stay connected to their child's reading growth. What makes our program strong is the blend of consistent care at the Club and targeted support from trained tutors, giving youth the help they need at the time they need it most.



A look at our K–3 readers in action during a Sylvan-led session.

Impact on improved reading proficiency & equitable access to literacy opportunities across Oregon

Our program gives young readers steady support they may not get anywhere else. Free small-group tutoring, paired with daily reading time at the Club, gives youth in grades K through 3 a chance to build core skills in a setting that feels safe and encouraging. Many families tell us their **children are more willing to read at home**, show more confidence with books, and look forward to their reading sessions each week.

This work also **expands access for families** who face cost, time, or availability barriers. By offering tutoring on site and at no cost, we reach children who may not be able to use school-based or private programs. Youth across Central Oregon now have a dependable place to get early reading support, and caregivers have a steady point of contact for updates, questions, and ways to help at home.



Connecting with families at Open House to welcome new readers into the tutoring program



Boys & Girls Club of Corvallis

At the Boys & Girls Club of Corvallis, our mission is to engage the youth in our community and foster their development as they grow into capable young adults. Each year we serve over 2,500 youth in grades K-12 across Benton County. As an out-of-school care provider, the Club is uniquely positioned to address our community's literacy crisis. We created the **Re-Engaging Academic Development (READ) Initiative** to bridge the opportunity gap and reach youth from historically underserved communities who may lack access to academic enrichment. With 72% of Club youth living on low incomes and 40% from BIPOC communities, we understand the importance of equity in education. READ provides K-3 Club youth with high-dosage tutoring and early literacy intervention to equip them with the tools they need to succeed and is available as part of our daily afterschool services at the Clubhouse and in our school-based program at Lincoln Elementary. Because we serve a consistent



population of members throughout the school year, we can provide reliable literacy support to the same youth. Through literacy-focused Family Nights, we equip parents and caregivers with the knowledge they need to expand reading into the home. We provide free books and literacy resources and regularly check in with families to ensure READ is meeting their child's individual needs.

Impact on improved reading proficiency & equitable access to literacy opportunities across Oregon

Since launching in early 2025, READ has completed two pilot programs and is being offered both at the Clubhouse and our Lincoln Elementary afterschool program. During our 9-week Summer Club pilot, we saw up to a **5% increase in reading proficiency** and a significant decrease in summer learning loss. 37 community volunteers provided 73 hours of reading support to 1st and 2nd grade youth. To date, the program has assessed and provided services to 220 youth.

Our READ Family Night **reached over 300 people and gave away 188 free books** to youth and families. Parents and caretakers have enthusiastically supported the program, with one parent sharing that she chose to keep her child enrolled at the Club because of READ. We have seen high engagement from youth and improved behavior as they form strong bonds with their peers and mentors.



Center for African Immigrants and Refugee Organization (CAIRO)

The CAIRO Early Literacy Success Program was launched to expand equitable access to high-quality, culturally responsive early literacy instruction for Pre-K through 3rd-grade students across Oregon. With a focus on serving immigrant, refugee, and multilingual families, the program integrates evidence-based literacy practices with modern educational technology and culturally sustaining teaching strategies. Through support from the Oregon Department of Education, CAIRO has established a comprehensive tutoring model that blends **weekday online instruction via the IXL Learning platform** with **weekend in-person tutoring sessions** at CAIRO's Portland and Beaverton offices, with expansion to Salem beginning in December 2025.

This hybrid model enables students to receive intensive, high-dosage literacy tutoring while giving families flexibility to participate in ways that match their work schedules, transportation access, and home responsibilities. Students receive Chromebooks and culturally relevant reading materials, ensuring full access to both digital and print learning resources. The program is staffed by trained instructors and community engagement specialists who reflect the linguistic, cultural, and lived experiences of

the families served. Together, they provide individualized support, family outreach, and ongoing monitoring of student learning to ensure continuous progress.



Impact on improved reading proficiency & equitable access to literacy opportunities across Oregon

The Early Literacy Success Program has demonstrated measurable improvements in reading proficiency, engagement, and skill development among participating students. Through IXL's diagnostic and progress-monitoring tools, students practiced more than **2,000 literacy skills**, reached proficiency in about **1,500**, and mastered **1,200** within the first quarter alone—clear indicators of accelerated growth in phonics, vocabulary, fluency, and comprehension. The combination of adaptive online instruction and small-group in-person tutoring has created a responsive learning environment where each child receives targeted support based on their individual diagnostic results.



Early Literacy Success Community Grants

Beyond academic gains, the program has significantly expanded equitable access to early literacy opportunities for immigrant and refugee families that we serve. Many families who previously faced barriers related to transportation, language differences, or technology are now able to participate fully due to the program's flexible schedule, multilingual communication channels, family workshops, and dedicated technology support. Weekend in-person sessions allow families to engage directly with instructors, while weekday asynchronous and synchronized tutoring provides continuous learning at home.

By integrating modern technology with culturally informed teaching, CAIRO is helping to close early literacy gaps, strengthen family engagement, and ensure that children from historically underserved communities have the tools, confidence, and support they need to thrive. As the program grows, it continues to serve as a model for equitable, community-centered literacy instruction for other community-based organizations.

As we conclude Quarter 1, the CAIRO Early Literacy Success Program remains deeply anchored in the organization's values of equity, cultural responsiveness, and community empowerment. **Our work reflects CAIRO's unwavering commitment to supporting African immigrant and refugee students and families by providing access to high-quality literacy instruction that honors their languages, identities, and lived experiences.** We recognize the strengths that families bring to their children's learning and strive to create a welcoming, culturally grounded environment where every child feels seen, supported, and capable of achieving early literacy success. As we move forward, CAIRO will continue to uplift our communities through inclusive practices, family-centered engagement, and a steadfast dedication to educational opportunity for all.



Eastern Oregon University Reading Clinic

Eastern Oregon University Reading Clinic (EOURC) is a non-profit organization located in Union County. Originally founded in 2021, EOURE's early focus centered around equipping pre-service and in-service teachers with a deep understanding of the "science of reading" – including how children learn to read, the evidence-base for essential literacy instruction in all tiers of support, why some students struggle, and how to assess and intervene effectively. In addition to making high-quality structured literacy teacher-training accessible, especially for rural and historically underserved areas of Oregon, EOURE has expanded in recent years to include **high-dosage tutoring services for Eastern Oregon children and robust family engagement efforts** for the families and caregivers in the region. Thanks to several key private grantors and most recently the Oregon Department of Education, EOURE Reading Clinic directly supports children, families, teachers, school districts, and other community-based organizations throughout all of Oregon Region 5.



Impact on improved reading proficiency & equitable access to literacy opportunities across Oregon

EOURE Reading Clinic's Early Literacy Success Community Grant outreach currently includes:

1. Providing high-dosage tutoring free-of-cost to children in grades K-3, including five local sites in Union County and one satellite location in Malheur county. *Each student receives an average of **750 minutes of tutoring** per term.*
2. Engaging families and caregivers with frequent, evidence-based, early literacy content through bilingual digital and print materials, all aligned with Oregon's Early Literacy Framework. *In fall 2025, EOURE reached **3,825 families** across Eastern Oregon.*
3. Increasing equitable access to rich reading material, including multilingual titles in students' home languages and digital library access in counties with these specific needs. *Over **650 families** received literacy materials and guidance on how to build effective reading routines at home between July-September 2025.*
4. Design and/or host in-person literacy events for families and caregivers, developed in collaboration with each unique community, that empower participants to embrace the value of parent/caregiver impact on a child's literacy development. *Key areas of focus are **building oral language, background knowledge, and vocabulary.***



Genesis Reading Academy

Genesis Reading Academy, a nonprofit based in Lane County, partners with local schools and community organizations to expand equitable access to high-quality reading instruction. Supported by the Early Literacy Community Grant, Genesis implements a research-based, community-connected model that strengthens early literacy for historically underserved families and multilingual learners.

Genesis first partnered with Lane County and Eugene School District 4J through a seven-week summer program that provided high-dosage tutoring aligned with the Science of Reading. Building on that success, Genesis extended the partnership into the school year through **the 4J BEST after-school program**, now operating at three sites. Each site is staffed by trained High-Dosage Tutors (HDTs) and supported by an Early Literacy Administrator. Instruction uses Read Well and UFLI Foundations to deliver systematic, explicit literacy instruction tailored to student needs.

Genesis also builds strong school–family connections through two complementary outreach efforts: **Parent/Caregiver Literacy Workshops** and **Community Literacy Events**. Flyers are circulated through a broad network of community partners, including BEST, Friends of the Children, and Catholic Community Services, previous Genesis families, Lane ESD, and 4J Early Literacy team to reach families across Lane County. Both events provide food, transportation, and free books, ensuring

equitable access. Workshops focus on the five pillars of reading and give families take-home strategies and materials, while community events feature interactive literacy stations where children earn prizes and celebrate reading through play. Together, these experiences empower parents and caregivers to support literacy growth at home.

Impact on improved reading proficiency & equitable access to literacy opportunities across Oregon

Genesis Reading Academy is demonstrating measurable progress toward Oregon’s goal that every child reads proficiently by third grade. During the 2025 seven-week summer program, students achieved notable **gains in reading fluency: Grade 1: +7 CWPM, Grade 2: +10 CWPM, Grade 3: +17 CWPM**. Mid-year benchmark data for the three afterschool sites will soon provide additional evidence of student progress.

By combining evidence-based instruction, culturally responsive engagement, and family literacy supports, Genesis bridges access gaps, celebrates linguistic diversity, and fosters shared commitment to literacy success statewide.



Metropolitan Family Service

[Metropolitan Family Service](#), a Portland area nonprofit organization, has hosted AARP Foundation Experience Corps (EC) since its inception in 1995. EC is a culturally and linguistically responsive intergenerational tutoring and mentoring program aimed at addressing low literacy in grades K-3.

EC uses evidence-based methods and fosters productive relationships between older adults and youth to build students' literacy and social-emotional skills. EC's theory of change is that **sustained tutoring by a caring, trained older adult** helps struggling K-3 readers improve reading proficiency, leading to better educational outcomes.



Impact on improved reading proficiency & equitable access to literacy opportunities across Oregon

EC's Early Literacy Success Community Grant focuses on these key elements:

- Academic Acceleration: Providing individualized, data-informed and evidence-based practices and high-dosage tutoring. **50+ students tutored 60-90 minutes per week**
- Empowering Intentional Engagement: Partnering with schools for family learning opportunities and culturally relevant events. **Cohosted 6 events and supplied 300 families with literacy kits**
- Cultural Identity and Multilingualism: Ensuring children have access to materials and instruction that affirm their cultural and linguistic identities. **300 multicultural and multilingual books distributed**
- Strengthening Community Partnerships: **Coordinating with schools** to maximize resources and create a cohesive literacy support system.

This holistic approach is designed to ensure that all children, particularly those facing systemic challenges, receive the support they need to succeed in early literacy.



Northwest Regional Early Learning Hub

Northwest Early Learning Hub's new Early Literacy Program supports K-3 students in building foundational reading skills and a love of learning. The program, currently in a 10-week pilot phase at Nestucca K-8, provides **small-group or 1:1 in-person tutoring three times per week** following the structured, research-backed UFLI (University of Florida Literacy Institute) curriculum.

We currently have four tutors and 11 students participating in the pilot. In 2026, the program will offer an additional 10-week cycle at Nestucca K-8 and launch a 10-week cycle in another rural location, Vernonia.

Strategic partnerships strengthen program quality and scalability:

- **PDX Reading Specialists** provides high-quality instructional materials, foundational training and coaching for tutors.
- **Edustaff** manages onboarding and payroll.
- **Pearl TMS** is a web-based tool for managing the program and collecting data for progress monitoring.

Together, these systems enable efficient expansion while maintaining high standards of impact.

A key feature of the program is supporting the **school-home connection**.

- Pearl TMS allows parents to monitor their children's progress and participation in tutoring.
- Tutored students receive decodable books to take home to reinforce their learning.
- NW EL Hub staff send emails every other week with strategies and activities to reinforce literacy at home.

NW Early Learning Hub is also partnering with Abriendo Puertas to launch PODER, an asynchronous parent education program for Latine families, that focuses on promoting English-Spanish biliteracy. This initiative started in California and the developers are excited to bring the resource to families in Northwest Oregon.

Impact on improved reading proficiency & equitable access to literacy opportunities across Oregon

Equitable Access: By partnering with established 21st Century Learning Center grant-funded afterschool programs, we **embed tutoring** in natural touchpoints and eliminate the potential barriers of transportation and cost. These programs are tuition-free and are located at schools in the community.

Improved Outcomes: The pilot at Nestucca K-8 is already showing success, with **students making measurable gains** in decoding and fluency skills. Feedback highlights increased confidence, engagement, and enthusiasm for reading. In week two, one tutor reported: *"Her [student's] confidence and strength in blending words can already be seen!!!!"*





Early Literacy Success Community Grants

Open School, Inc.

Literacy Liberators is an equity-centered, community-based tutoring initiative that accelerates early reading proficiency and expands access to high-quality literacy instruction for students in the Reynolds School District community.

Through our Literacy Liberator model, we recruit, train, and employ tutors from the very communities we serve to **deliver high-dosage, evidence-based literacy instruction** in partnership with schools and families. Our tutors use structured phonics and fluency strategies aligned with the Enhanced Core Reading Instruction (ECRI) framework, providing consistent, research-backed support that strengthens foundational skills and builds reading confidence.

We primarily serve students in grades 1–3 in historically underserved communities who have faced systemic barriers to reading success.

Our goals are to:

- Improve foundational reading skills and confidence for every participating student
- Strengthen family engagement in literacy learning
- Build a pipeline of trained literacy educators from within the community
- Eliminate barriers to equitable access to literacy instruction across schools and neighborhoods

Through this model, Literacy Liberators are creating lasting impact—empowering students

to reach grade-level reading proficiency, uplifting families as partners in learning, and cultivating a diverse, skilled literacy workforce that reflects and serves our communities.



Impact on improved reading proficiency & equitable access to literacy opportunities across Oregon

Since launching the program in October, Literacy Liberators has demonstrated measurable growth in student reading proficiency and strengthened equitable access to learning opportunities. Students in our tutoring sessions show **consistent gains in decoding, fluency, and comprehension**, with most improving by at least one benchmark level within a single tutoring cycle. Students attending two or more sessions per week make the strongest progress toward grade-level reading goals.

Beyond academics, students are developing **confidence, motivation, and joy in reading**. Many who once felt discouraged now read independently and share books with peers.



Teachers report increased participation, stronger engagement, and improved attitudes toward learning among students supported by our tutors.

Literacy Liberators also expands equitable access by:

- Providing tutoring directly in schools to remove barriers and ensure consistent support.
- Employing and training local community members and college students, building culturally responsive connections and pathways into the education workforce.
- Offering small-group and individualized instruction aligned with evidence-based literacy practices that meet each student where they are .

Through these efforts, Literacy Liberators are closing opportunity gaps, fostering a lasting love of reading, and building community capacity to sustain literacy success—empowering our children to experience the freedom, confidence, and joy that come with literacy.



Highlights:

- Total Students Served: **46** (44 active through Nov 6)
- Average Daily Attendance (ADA): **89.9%** across sites
- Instructional Sessions Delivered: Approx. **150+** small-group sessions since program start



Pendleton Public Library

The Pendleton Public Library's early literacy program delivers free, high-impact reading tutoring, engaging family literacy nights with dinner, story times, and a narrative playzone to build early literacy skills for children up to third grade. The program targets kids needing reading intervention and their families, making a broad impact by combining **tutoring, family engagement, and play-based learning**.

Impact on improved reading proficiency & equitable access to literacy opportunities across Oregon

The Pendleton Public Library's early literacy program improves reading proficiency by offering **free, high-dosage tutoring three days a week**.

A partnership with Pendleton Parks & Recreation **provides transportation and childcare**, reducing barriers for families.

Monthly family literacy nights have grown in popularity, with each participating family building their home library by taking home a free book after the event.

Story times consistently draw **40-60 attendees**, and model early literacy strategies for parents, empowering them as their child's first teacher.

The narrative skills playzone allows children to build vocabulary and storytelling skills with each new theme, helping them grasp how books work.

Our core goal is to expand access to literacy opportunities for all families in our community and to make a measurable impact on reading proficiency for Pendleton's children.

Although it is still early, we are pleased to report that the first child to successfully complete our high dosage tutoring program **increased their reading fluency score by 15 percent**.



Narrative Skills Playzone:
The Magic Treehouse



Reading Results

Reading Results partners with schools to support students from systemically excluded communities in becoming successful readers. We believe literacy is a basic human right and we want to break down barriers through supporting students with an effective, individualized, culturally responsive reading intervention program. This commitment is carried forward through our **Extended Day Programs**.

Reading Results' Extended Day Programs provide consistent, **structured literacy instruction** grounded in evidence-based Science of Reading practices and delivered in **partnership with families**, schools, and community organizations.

Impact on improved reading proficiency & equitable access to literacy opportunities across Oregon

Students are assessed at entry and monitored throughout participation to ensure instruction is responsive to individual needs—from foundational phonemic awareness for our youngest learners to decoding, fluency, and connected text as skills develop. Across cycles, data consistently show that **students who attend regularly make meaningful gains in foundational reading skills**, with longer participation associated with greater growth.

- Family engagement is central to sustaining attendance and instructional impact and includes **family newsletters**

with literacy tips to reinforce learning at home

- **Family workshops** focused on understanding early reading development and instructional strategies
- Co-hosted **community events** where students engage in Science of Reading-aligned activities and select a free book to keep
- Ongoing outreach through **emails and phone calls** to support attendance and strengthen students circle of support

By offering virtual tutoring and community-based after-school programs, Extended Day **reduces barriers related to transportation, scheduling, and access** to specialized reading support, particularly for families in historically underserved communities.

Through responsive instruction, consistent family partnership, and accessible program design, Reading Results' Extended Day initiatives improve reading proficiency while expanding equitable access to high-quality literacy opportunities for students across Oregon.

Mogadas		7-25-25	
I	like	going	to
my	reading	results	
group	because	it's	fun
and	I	play	learning
games	and	that	
helps	me	practice	my
reading.			



Self Enhancement, Inc. (SEI)

Self Enhancement, Inc. is dedicated to guiding underserved youth to realize their full potential. Our program is designed to improve reading outcomes for students in Pre-K through 3rd grade, with a focused emphasis on 2nd and 3rd graders from historically underserved communities.



Our goals are to strengthen foundational literacy skills, close literacy gaps, empower families as active partners in learning, and cultivate a lifelong love of reading through intentional, researched aligned-strategies that reflect the cultural identities and lived experiences of the students we support.

What we do:

- Provide **free high-dosage tutoring** three times per week over a 12-week term after-school at our SEI facility.
- Distribute quarterly **literacy kits** for up to 80 children in Pre-K - 3rd grade as tools to build foundational literacy skills.
- Host quarterly **family engagement events** including practical workshops, authored-

hosted experiences and interactive reading nights to equip families to support literacy development.

- Provide a five-week **summer program** providing daily academic instruction with a literacy focus, taught by certified teachers, along with enriching field trips and transportation support.

Impact on improved reading proficiency & equitable access to literacy opportunities across Oregon

Our impact stems from a multi-layered community-centered approach to literacy. Across all activities we prioritize cultural relevance, an excitement for learning and creating joyful, inclusive spaces where children thrive.

- Strategic collaboration: **Partnership** with Portland Public Schools and Parkrose School district in identifying students who could use support.
- Program reach: We served a total of **41 students**, exceeding our goal of 30, during our summer program.
- Removing barriers to access: **Transportation** is provided between school sites and SEI, removing barriers for families.



Todos Juntos

Todos Juntos' early literacy programs are designed to advance educational equity through culturally responsive, evidence-based instruction that empowers students and families across rural Oregon. Our **High Dose Tutoring (HDT)** initiatives provide small-group, multisensory literacy instruction rooted in the Science of Reading. We focus on early learners who benefit most from intensive, individualized support, while intentionally serving multilingual, low-income, and rural communities where access to consistent academic resources can be limited.

This fall, Todos Juntos launched **seven cohorts of HDT**, serving students from eight schools as well as homeschooled learners, providing individualized instruction, ensuring every student receives the targeted support they need to thrive. In addition, our **summer literacy camps** and **family engagement events** integrate evidence-based reading instruction with meaningful cultural connections and hands-on exploration, strengthening both literacy skills and community engagement.



Through transportation, bilingual instruction, and family-centered engagement, Todos Juntos removes barriers to build confident, connected learners who see their language, culture, and identity reflected in their education.

Impact on improved reading proficiency & equitable access to literacy opportunities across Oregon

Todos Juntos' HDT is improving reading proficiency while removing barriers to equitable access for children and families across Clackamas County. In Year 1, we served **634 participants** in HDT and family engagement events. During Quarter 1 of 2025, Todos Juntos served **381 participants** through summer literacy camps, after-school tutoring, and family engagement events. Across all programs, **students demonstrated increased confidence, fluency, and engagement with reading** through small-group, multisensory instruction aligned with the Science of Reading.

Educators observe notable improvement in blending and decoding skills, with one small group progressing from practicing consonant blends to successfully applying them in independent writing by week's end.

These successes reflect the intentional, **community-based approach** that makes Todos Juntos' programs unique. We are expanding equitable access to literacy opportunities and ensuring every student—whether in a classroom, community site, or homeschool setting—has the tools to become a confident, capable reader.



Together We Are Greater Than

Greater Than's Early Literacy Program provides **small group, evidence based reading support** for Alder Elementary students who are performing below grade level. Sessions focus on phonics, guided reading, literacy games, and structured interventions aligned with the science of reading. Tutors reflect students' cultural and linguistic backgrounds, creating a supportive and responsive learning environment.

The program extends beyond the school day through the **Book Mobile, family literacy events**, and **ongoing communication** with caregivers. We coordinate with teachers to align interventions with classroom needs and use tools such as LETRS phonics surveys and Acadience reading data to identify students who need the most support. Our goal is to build foundational literacy skills, increase student confidence, and equip families with resources to support learning at home.

Impact on improved reading proficiency & equitable access to literacy opportunities across Oregon

Students are demonstrating strong engagement, with **80 to 85 percent attendance**, and families are highly involved. Early indicators show **students gaining confidence** and benefiting from targeted supports, such as leveled books and individualized instruction. The Book Mobile reached about **40 children**

with culturally relevant books, strengthening learning during school breaks.

The program increases equitable access by **prioritizing students performing well below benchmark** and providing personalized support in groups of three to five. Bilingual tutors help students navigate both home language and English, and assessments such as LETRS surveys and Acadience data guide instruction. As the program progresses, we will continue to track growth to ensure students with the most significant needs receive timely and effective literacy intervention.

