

# Eastern Oregon University



[eou.edu/reading-clinic](http://eou.edu/reading-clinic)

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## Grades Served

- Pre-K
- Kindergarten
- 1<sup>st</sup> Grade
- 2<sup>nd</sup> Grade
- 3<sup>rd</sup> Grade



## Format for Support

- In-Person
- Virtual (Synchronous)
- Virtual (Asynchronous)
- Hybrid



## Approved for Early Literacy



- Professional Development
- Coaching
- Dual Language Professional Development
- Dual Language

## Curriculum Specialization

Curriculum Agnostic



## Overview of Services

Eastern Oregon University's professional development and coaching emphasize the importance of using high-quality, research-aligned curriculum and instructional materials. The training is program-agnostic and focuses on implementing over 150 evidence-based instructional strategies to enhance teaching effectiveness and improve student learning outcomes.

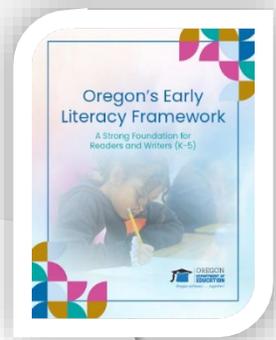
Key instructional strategies, aligned with the research of the National Reading Panel, include:

- **Direct Instruction:** Clear teaching of the steps needed to understand a concept or complete a task.
- **Systematic Instruction:** Logical, sequential presentation of skills and concepts, progressing from simple to complex, broken into manageable steps aligned with instructional goals and paced appropriately.
- **Multiple Examples or Modes:** Use of modeling and varied examples to clarify expectations and support comprehension.
- **Practice:** Opportunities for students to apply new skills, increasing engagement and reinforcing learning.
- **Scaffolding:** Providing support to guide students toward correct responses, gradually reducing assistance as proficiency grows.
- **Corrective Feedback:** Offering specific feedback on errors while affirming correct responses to help students refine their understanding and skills.

## Pricing

Please reach out to Eastern Oregon University for pricing information.

## Alignment to Oregon's Early Literacy Framework



Eastern Oregon University's professional development and coaching incorporate key models of reading development from Oregon's Early Literacy Framework, including the Simple View of Reading, Scarborough's Reading Rope, and the Four-Part Processing Model for word recognition. These models emphasize the essential roles of decoding and language comprehension in reading development and support a deeper understanding of how students acquire literacy skills.

The content also highlights the connection between reading and writing, offering research-based strategies that integrate writing into reading instruction to strengthen comprehension. This approach not only deepens text understanding but also improves written expression by teaching students to reflect on their reading through writing, using correct spelling and punctuation.

Additionally, the training explores cognitive and linguistic factors that influence literacy outcomes, equipping educators to effectively address diverse learning needs. It includes detailed insights into the developmental phases of writing and incorporates assistive technology to support literacy development where needed.

This comprehensive approach ensures educators are well-prepared to apply these principles in practice—fostering a literate, expressive, and technologically adept student body.



## Evidence of Impact

Please reach out directly to [rfritz@eou.edu](mailto:rfritz@eou.edu) for information about Eastern Oregon University's evidence of impact.