

HILL for Literacy



hillforliteracy.org

Contact: info@hillforliteracy.org

Grades Served

- Pre-K
- Kindergarten
- 1st Grade
- 2nd Grade
- 3rd Grade



Format for Support

- In-Person
- Virtual (Synchronous)
- Virtual (Asynchronous)
- Hybrid



Approved for Early Literacy

- Professional Development
- Coaching
- Dual Language Professional Development
- Dual Language



Curriculum Specialization

Core Curricula:

Amplify CKLA Skills, Into Reading, myView Literacy, Wonders



Overview of Services

HILL for Literacy (the HILL) is a Massachusetts-based nonprofit dedicated to ensuring every child becomes a reader. Its mission is to advance equitable literacy outcomes for PreK–12 students by empowering educators with the knowledge and skills to deliver high-quality, responsive instruction tailored to each child's needs. HILL provides proven in-person and virtual professional learning services to states, districts, and schools, consistently driving significant improvements in student literacy.

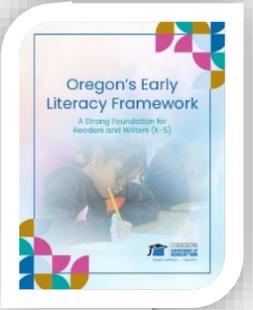
The HILL offers a coaching model where they work intensively with educators to reflect on their practices, refine skills and proficiency with evidence-based strategies for teaching and learning and set professional goals. The HILL offers multiple professional training pathways including Science of Reading for K-3 educators (10 modules), Science of Reading Digging Deeper (10 modules), Core Literacy Program/HQIM Implementation (8 micro courses), and Small Group Lesson Planning (3 modules) for primary educators.

In 2025 the HILL was selected by MA DESE to lead the Literacy Launch: Reading Success from Age 3 through Grade 3 Professional Learning Institutes, a statewide initiative to enhance early literacy education. The Professional Learning Institutes provide educators with evidence-based instruction, coaching, and professional development. The HILL will design and deliver these institutes, support on-site coaching in 152 schools, and help build educators' and leaders' capacity in culturally and linguistically sustaining literacy practices.

Pricing

- **HQIM/Core Program Implementation Series:** Virtual, Asynchronous: \$240 per person for the series
- **SOR Primary:** Virtual, Asynchronous: \$500 per person for the series. **SOR Primary:** Virtual, Synchronous: \$18,000 per cohort (30 people per cohort)
- **Small Group Initial Training & Implementation Series:** Primary – Virtual, Asynchronous: \$500 per person for the series.
- **Coaches Meeting:** Virtual, Synchronous: \$1,400 per day

Alignment to Oregon's Early Literacy Framework



The HILL provides professional learning aligned with Oregon's Early Literacy Framework, equipping PreK–3 educators with evidence-based knowledge and skills grounded in the Science of Reading. Modules focus on foundational skills—oral language, phonemic awareness, phonics, vocabulary, and comprehension—and support educators in applying these strategies directly in the classroom.

Training prioritizes culturally and linguistically sustaining practices, ensuring instruction is equitable and responsive to diverse learners, including multilingual and Indigenous students. Educators learn to use assessment data to guide instruction and monitor progress and are supported in engaging families as partners in literacy development.

Recognizing that many educators may not have received this training in pre-service programs, HILL's courses build capacity through practical, research-based methods that integrate with any high-quality curriculum. Their program-agnostic model allows customization to meet the unique needs of each school or district—urban or rural—while maintaining a consistent, high-impact approach.



Evidence of Impact

Mike Coyne Article: As an Oregon educator committed to improving early literacy. This study provides strong evidence that a well-structured, schoolwide Tier 1 reading model delivered within a Multi-Tiered System of Support for Reading (MTSS-R) can significantly improve K–3 literacy outcomes. Students made measurable gains in foundational skills, with growth compounding over time.

Key Highlights

- **Proven Impact:** Students showed dramatic reading gains after two years.
- **Sustainable Systems:** Success required more than a program—protected instructional time, data-informed small groups, and ongoing coaching were essential.
- **Equity-Focused:** Gains were seen across all groups, with notable progress among historically underserved students.