

# Oregon State University College of Education



education.oregonstate.edu

soria.colomer@oregonstate.edu

## Grades Served

- Pre-K
- Kindergarten
- 1<sup>st</sup> Grade
- 2<sup>nd</sup> Grade
- 3<sup>rd</sup> Grade



## Format for Support

- In-Person
- Virtual (Synchronous)
- Virtual (Asynchronous)
- Hybrid



## Approved for Early Literacy



- Professional Development
- Coaching
- Dual Language Professional  
Development
- Dual Language

## Curriculum Specialization

Curriculum Agnostic



## Overview of Services

Oregon State University offers an 8-week, fully online, asynchronous professional development course for K–5 educators focused on teaching early literacy from a multilingual perspective. The course is designed to equip teachers with the knowledge and tools to implement culturally responsive, multilingual literacy instruction aligned with the Oregon Department of Education’s Early Literacy Framework.

Participants learn evidence-based strategies for multilingual literacy, strengthen culturally responsive teaching practices, develop practical classroom resources, and collaborate with peers and experts.

OSU is also developing a fully online Reading Endorsement program. The 18-credit endorsement will align with the Early Literacy Framework and include a strong focus on supporting multilingual learners.

## Pricing

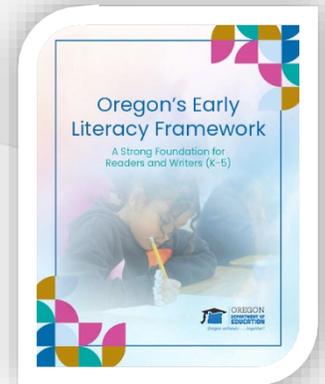
Please reach out to Oregon State University College of Education for pricing information.

## Alignment to Oregon's Early Literacy Framework

In today's diverse classrooms, educators must be equipped with the skills to support multilingual learners, especially during the critical early literacy years.

Teaching Early Literacy from a Multilingual Perspective is designed to empower K-5 educators with the knowledge and tools to implement culturally responsive, multilingual literacy instruction. This course aligns with the Oregon Department of Education's Early Literacy Framework, ensuring your teaching strategies reflect current best practices for fostering literacy in diverse classrooms.

This course is an Oregon Department of Education approved professional development option for Oregon districts receiving Early Literacy Success School District Grant funding. Districts may now use these funds to pay for teachers' enrollment in this course.



## Evidence of Impact

Course participants report that the Teaching Early Literacy from a Multilingual Perspective course enables them to more effectively support their multilingual students' literacy learning.

Please reach out directly to [soria.colomer@oregonstate.edu](mailto:soria.colomer@oregonstate.edu) for more information on impact.