

# Public Consulting Group



publicconsultinggroup.com

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## Grades Served

- Pre-K
- Kindergarten
- 1<sup>st</sup> Grade
- 2<sup>nd</sup> Grade
- 3<sup>rd</sup> Grade



## Format for Support

- In-Person
- Virtual (Synchronous)
- Virtual (Asynchronous)
- Hybrid



## Approved for Early Literacy

- Professional Development
- Coaching
- Dual Language Professional Development
- Dual Language



## Curriculum Specialization

Curriculum Agnostic



## Overview of Services

Public Consulting Group (PCG) supports sustainable literacy improvement through its MomentumED Framework, built around four key drivers: Local Context, Instructional Precision, Leadership Capacity, and Scalable Systems. PCG offers tailored professional learning for all educator roles, including landscape analyses, action planning, PD, and embedded coaching.

Flagship offerings include:

- **Building a Strong Foundation for Lifelong Literacy Success course**
- **Literacy leadership training for principals**
- **Targeted PD in adolescent literacy, written expression, early childhood literacy, and dyslexia**

All services are grounded in the Science of Reading and designed to be flexible, scalable, and actionable. Practice-based coaching is central to PCG's approach, using observation, feedback, modeling, and reflection to help educators apply Structured Literacy with fidelity. This includes direct classroom support and capacity-building for instructional coaches.

PCG's learning formats—synchronous, asynchronous, and hybrid—ensure access for all staff. Additional offerings like Dyslexia Modules, Structured Literacy Mini Modules, and family literacy workshops promote systemwide engagement. PCG equips districts to accelerate literacy growth, close achievement gaps, and sustain long-term success.

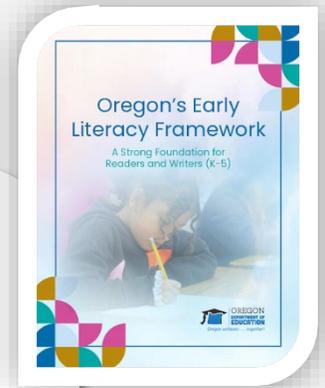
## Pricing

Please reach out to Public Consulting Group for pricing information.

## Alignment to Oregon's Early Literacy Framework

PCG's literacy services align seamlessly with Oregon's Early Literacy Framework through a comprehensive, equity-centered approach grounded in the Science of Reading. Their professional learning builds educator capacity to deliver systematic instruction in foundational skills including phonemic awareness, phonics, fluency, vocabulary, and comprehension. Through their Structured Literacy and Early Childhood Literacy modules, educators gain culturally responsive strategies to support diverse learners, including emergent bilinguals and students with dyslexia.

PCG integrates the use of assessments to inform instruction and guide interventions, with tools embedded in both professional development and practice-based coaching. PCG promotes family engagement through research-based literacy workshops and take-home resources that empower caregivers as literacy partners. All services are flexible and actionable, supporting school and district leaders in developing sustainable, coherent systems for literacy improvement. This alignment ensures that all children, especially those historically underserved, build strong literacy foundations that support lifelong learning and academic success.



## Evidence of Impact

In Oregon, PCG is partnering with Eastern Oregon University to provide comprehensive professional development in the Science of Reading for both pre-service and in-service educators through the university's reading clinic. This initiative is designed to build educator capacity across the continuum of teacher preparation and practice. Survey feedback from over 2,100 participants reveals overwhelmingly positive results: 96–97% of educators agreed the content was helpful, activities supported learning, and materials were well-organized and practical. Educators shared that the training helped them better understand explicit instruction, deepen comprehension strategy instruction, and utilize tools like graphic organizers and formative assessments more effectively. One participant noted, "Watching the videos and assessing explicit teaching was eye-opening and enabled me to see my own practice as well." Another remarked on the value of Spanish-language resources, stating, "These will be valuable to me, and I will be able to share them with our Spanish cohort."

These outcomes reflect PCG's nimble and context-driven approach to professional learning; adapting to local needs while maintaining fidelity to reading science. By embedding training into the existing systems and curriculum used by educators, PCG ensures relevance and sustainability. Oregon's work highlights the power of targeted, evidence-based development delivered in partnership with higher education and responsive to both the region's rural context and diverse linguistic needs.