

# Reed Charitable Foundation



reedcharitablefoundation.org

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## Grades Served

- Pre-K
- Kindergarten
- 1<sup>st</sup> Grade
- 2<sup>nd</sup> Grade
- 3<sup>rd</sup> Grade



## Format for Support

- In-Person
- Virtual (Synchronous)
- Virtual (Asynchronous)
- Hybrid



## Approved for Early Literacy



- Professional Development
- Coaching
- Dual Language Professional Development
- Dual Language

## Curriculum Specialization

Curriculum Agnostic

## Overview of Services

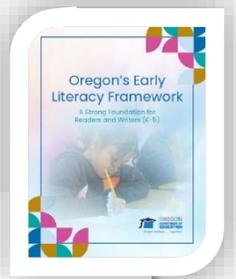
The REED Charitable Foundation (RCF) is a nonprofit organization committed to ending the literacy crisis by making high-quality early literacy training accessible and affordable for all educators. RCF believes every child—regardless of background or learning profile—deserves a teacher who is confident, knowledgeable, and equipped to teach reading. RCF’s vision is to ensure all children, including the one in five with dyslexia, have access to literacy and the confidence it brings. The foundation offers Structured Literacy Level 1 training grounded in the Orton-Gillingham approach and aligned with the science of reading. This training strengthens educator expertise in foundational skills such as phonological awareness, phonics, decoding, encoding, fluency, vocabulary, and comprehension.

RCF’s trainers are nationally recognized Structured Literacy Specialists, including Orton-Gillingham-trained educators and Certified Structured Literacy Dyslexia Specialists with advanced degrees in reading and dyslexia. Beyond training, RCF provides embedded implementation support, ongoing professional development, and a strong community of practice to promote lasting change. With a proven impact on over 4,000 educators worldwide, RCF delivers expert early literacy instruction and support with measurable results. Literacy unlocks opportunity and confidence—RCF works to ensure every child has access to that key.

## Pricing

Please reach out to Reed Charitable Foundation for pricing information.

## Alignment with Oregon's Early Literacy Framework



The REED Charitable Foundation (RCF) aligns closely with Oregon's Early Literacy Framework through its focus on foundational skills, educator development, and equity. Its structured literacy training, based on the Orton-Gillingham approach, prepares educators to deliver explicit, systematic instruction in phonological awareness, phonics, decoding, encoding, fluency, and comprehension—key components of early reading success.

RCF integrates culturally responsive teaching strategies throughout its training, affirming literacy as a right for all students, including the one in five with dyslexia. Educators learn to set high expectations and provide inclusive, effective instruction. The model emphasizes using assessment to guide instruction and monitor progress, ensuring each student receives targeted support.

RCF also engages families with accessible tools to extend learning beyond the classroom. Above all, it builds educator capacity to create lasting, equitable impact—empowering every child with the skills and confidence for lifelong success.



## Evidence of Impact

RCF has demonstrated a transformative impact on student literacy by prioritizing high-quality teacher training and implementation support. Guided by the belief that teachers—not programs—teach students, RCF empowers educators with the knowledge, tools, and ongoing support needed for lasting success.

An independent efficacy study by LXD Research, conducted across three schools and over 1,500 students from 2022 to 2024, validated RCF's approach. The Model School initiative produced reading growth up to three times the national norm, with first and second graders showing especially strong gains in the second year of implementation. Students in the lowest performance percentiles made the greatest progress, and more students met or exceeded proficiency benchmarks each year—highlighting a system that works for all learners, especially those most at risk.

RCF's impact has earned the ESSA Tier III "Promising Evidence" designation and the ICEIE Efficacy Silver certification, affirming its research-based, results-driven model. The foundation's teacher-first philosophy includes structured literacy training informed by Orton-Gillingham, comprehensive coaching, and robust implementation support.

As Dr. Rachel Schechter, founder of LXD Research, stated, "This multi-school, multi-year quasi-experimental study demonstrates that the RCF Model approach meaningfully and positively impacts literacy skill development for all students." By investing in educators, RCF creates learning environments where literacy growth is not only possible—but predictable.