

Side-by-Side Educational Consulting



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Grades Served



- Pre-K
- 1st Grade
- 2nd Grade
- 3rd Grade

Format for Support



- In-Person
- Virtual (Synchronous)
- Virtual (Asynchronous)
- Hybrid

Approved for Early Literacy



- Professional Development
- Coaching
- Dual Language Professional Development
- Dual Language

Curriculum Specialization

Curriculum Agnostic



Overview of Services

Side-by-Side Educational Consulting partners with schools and districts to strengthen early literacy instruction through training and support grounded in the Science of Reading, the Science of Learning, and evidence-based practices highlighted in research and the Institute of Education Sciences (IES) practice guides.

Professional learning emphasizes structured literacy, as defined by the International Dyslexia Association, and explicit instruction informed by experts such as Anita Archer. Educators are supported in implementing practices that are clear, intentional, scaffolded, and effective for all learners. Recognizing the persistent gap between research and classroom practice, Side-by-Side stands out for its ability to translate Science of Reading-aligned research into actionable strategies that resonate with adult learners. Grounded in the principles of andragogy, training is interactive, reflective, and immediately applicable—engaging educators across roles, from paraprofessionals to administrators. Each session includes modeled instructional techniques, opportunities for real-time practice, and structured reflection and problem-solving to support implementation and impact. Side-by-Side offers both on-site and virtual professional learning, along with customized coaching for teachers, specialists, and instructional leaders. Consultants work side-by-side with educators—modeling effective instruction, facilitating professional learning communities, and providing ongoing feedback. Support is tailored to the unique context and priorities of each school or district. The work is rooted in collaboration, trust, and leadership development, ensuring schools are equipped not only with knowledge but also with the systems and support needed to achieve lasting literacy success.

Pricing

Please reach out to Side-by-Side Educational Consulting for pricing information.

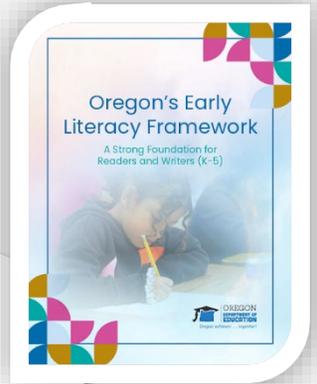
Alignment to Oregon's Early Literacy Framework

Side-by-Side Educational Consulting is founded on the belief that all children can succeed when taught with high-quality, evidence-based, and culturally responsive curriculum and practices—core principles of Oregon's Early Literacy Framework.

The organization supports educators in understanding why explicit instruction is the most effective approach for all learners, using predictable routines and intentional strategies to build oral language, foundational skills, writing, vocabulary, background knowledge, and reading comprehension.

Side-by-Side promotes an asset-based approach to teaching, emphasizing the importance of connecting with students and families and honoring their cultural wisdom and lived experiences. Educators are guided in using strategies that incorporate students' cultural, linguistic, and home language assets to foster belonging and engagement.

Additionally, Side-by-Side helps educators use assessment data to understand student needs and provide responsive instruction, ensuring every learner receives the support necessary to thrive.



Evidence of Impact

Case Study: Sheridan County School District #3, Sheridan, WY (2023–Present)

In less than two years of implementation, significant changes and improvements have been made in Sheridan County School District #3. SchoolKit has supported the district in: Adopting and implementing K–12 ELA programs aligned with the Science of Reading. Developing schedules at both the elementary and secondary levels to protect time for Tier 1 instruction and tiered interventions. Adopting an instructional framework that promotes a collective focus on explicit instruction. Creating a walkthrough tool aligned to the instructional framework. Establishing a School Leadership Team (“Lit Squad”) to promote shared leadership and sustainability. Adopting the Acadience assessment system to support data-based decision-making. Delivering customized professional development in the Science of Reading, driven by student and teacher implementation data. These efforts have led to measurable growth in student writing (as evidenced by writing samples, rubrics, and portfolios) and overall reading achievement (as measured by MAP and Acadience assessments). Although the change effort is still in its early stages, many students have exited Tier 2 interventions and are now thriving with differentiated Tier 1 support.