



tntp.org

Contact: info@tntp.org

Grades Served



- Pre-K
- 1st Grade
- 2nd Grade
- 3rd Grade

Format for Support



- In-Person
- Virtual (Synchronous)
- Virtual (Asynchronous)
- Hybrid

Approved for Early Literacy



- Professional Development
- Coaching
- Dual Language Professional Development
- Dual Language

Curriculum Specialization

Core Curricula:

Wit & Wisdom, CKLA, EL Education, View Literacy, HMH Into Reading, Benchmark Advance, Foundations



Supplemental Materials:

Heggerty, FishTank, Magnetic Foundations, UFLI Foundations, ARC Core

Overview of Services

TNTP is a leading national education organization working to transform public education to meet the needs of students, families, and communities. Its mission is to create multiple pathways for young people to achieve academic, economic, and social mobility, leading to thriving lives in adulthood.

A key focus of TNTP's work is improving early literacy instruction to ensure all students become strong readers by third grade. TNTP brings deep expertise in supporting educators to implement the core elements of effective early literacy instruction, including foundational reading skills, language and vocabulary development, reading comprehension, writing, data-driven instruction, and strategies for multilingual learners.

TNTP has supported early literacy initiatives in more than 30 states, partnering with districts of all sizes—from small rural systems to some of the nation's largest urban districts. In Oregon, TNTP has collaborated with both large and small school systems to support early literacy strategy development, adoption of high-quality curriculum, principal instructional leadership, and instructional coaching. Across all partnerships, TNTP helps districts build coherent systems that promote consistent, research-aligned instruction in every classroom.

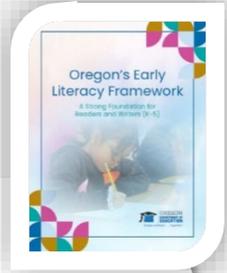
TNTP's Services Include:

- Job-embedded professional development for teachers, coaches, principals, and district leaders
- Curriculum adoption and implementation support, including selection, change management, planning, training, and coaching

Pricing

Please reach out to TNTP for pricing information.

Alignment to Oregon's Early Literacy Framework



TNTP's services align closely with Oregon's Early Literacy Framework:

- **Foundational Skills:** Support educators in planning and delivering explicit, systematic instruction in phonemic awareness, phonics, fluency, vocabulary, and comprehension, grounded in the science of reading.
- **Culturally Responsive Practices:** Training and coaching to help educators implement culturally and linguistically responsive instruction that affirms students' identities, supports multilingual learners, and creates a sense of belonging for all students.
- **Use of Assessment:** Provide professional development on using assessments to inform instruction, monitor student progress, and respond to student needs.
- **Educator Capacity Building:** Offer job-embedded professional learning for teachers, coaches, principals, and district leaders to sustain strong instruction.
- **Family Engagement:** Partner with districts to design strategies that build trust with families and connect home and school literacy practices.
- **System Coherence:** Through strategic advising and instructional diagnostics, we help districts align leadership, curriculum, assessment, and coaching to sustain improvement.



Evidence of Impact

TNTP's early literacy partnerships have led to significant improvements in educator practice and student outcomes in ELA in multiple states and districts.

Washoe County School District (NV): Since 2019, TNTP has supported nine district schools identified for state turnaround, with a focus on improving instruction for English Learners. In 2023-4, TNTP coached 25 principals, led professional development for teachers and leaders in six schools, facilitated principal collaboration sessions, and supported curriculum implementation and after-school program planning. Schools used TNTP's Insight survey to strengthen instructional culture, with 20% and 32% increases in school leaders' perceived efficacy around unified vision and teaching & learning, respectively. Student outcomes in ELA improved, with iReady scores rising by 22 points overall - 30 points in elementary, 8 points in middle school - from fall to spring. Teachers and leaders also reported significant learning: 95% of teachers said professional learning strengthened their knowledge and would influence their classroom practice, while 93% of school leaders said principal collaboration days would improve their leadership work.