

# Western Oregon University



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## Grades Served



- Pre-K
- Kindergarten
- 1<sup>st</sup> Grade
- 2<sup>nd</sup> Grade
- 3<sup>rd</sup> Grade

## Format for Support



- In-Person
- Virtual (Synchronous)
- Virtual (Asynchronous)
- Hybrid

## Approved for Early Literacy



- Professional Development
- Coaching
- Dual Language Professional Development
- Dual Language

## Curriculum Specialization

Curriculum Agnostic



## Overview of Services

**The Western Oregon University Structured Literacy Interventionist Certificate program** supports practicing teachers in deepening their understanding of early literacy and structured literacy practices aligned with their school's adopted curriculum. The goal is to embed learning into classroom practice and ongoing professional conversations about effective literacy instruction.

### Goals:

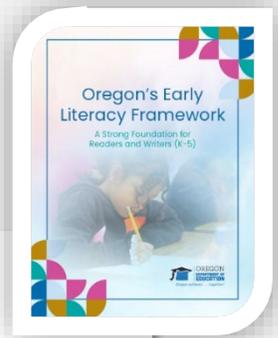
- Provide professional development aligned with school and district structured literacy goals and curriculum.
- Help participants map and implement their school's adopted curriculum using structured literacy principles.
- Build a reflective community of practice focused on professional growth and awareness of personal teaching perspectives and biases.
- Support participants in refining their literacy instruction through new understandings of structured literacy.

**The Dual Language Specialization Program** is a graduate-level program that equips educators with theoretical knowledge and pedagogical skills to support biliteracy and academic language development for emergent bilingual students, especially in dual language classrooms.

## Pricing

Please reach out to Western Oregon University for pricing information.

## Alignment to Oregon's Early Literacy Framework



The *Teaching Reading Sourcebook* is used in ED 667 and ED 628. This textbook is firmly grounded in the Science of Reading and structured literacy principles and is rated as Exemplary for EPPs by the Reading League.

In ED 667, participants are supported as they work through the first four sections of the textbook, focusing on foundational reading skills. They reflect on assigned readings through a discussion board, summarizing key points, connecting to classroom practice, and posing questions.

Additionally, course lecture slides and videos, exemplary lesson recordings, student practice clips, and weekly application activities support understanding.

Understanding is demonstrated through the thoughtful design and implementation of demonstration lessons, which will focus on tailored explicit instruction, guided practice, and feedback in key literacy skill areas.

## Evidence of Impact



Please reach out directly to [delbridgea@mail.wou.edu](mailto:delbridgea@mail.wou.edu) for information about evidence of WSU's impact.