

Strengthening Early Literacy Through Expanded Learning In Communities

June 2026



Community Grants support early literacy across Oregon by investing in family engagement and evidence-based instruction beyond school

HB 3198 established the **Early Literacy Success Community Grants program**, which provides funding for organizations to deliver research-aligned programming during expanded learning time with the goal of improving early literacy outcomes

13 grantees—community-based organizations are building a coordinated ecosystem of literacy support through partnerships among schools, families, and communities, with students and their literacy learning at the center.

Between **January and March 2026**, grantees reported several positive outcomes including:



Improved program quality through staff development/coaching, clearer routines, and instructional alignment



Expanded access to High-Dosage Tutoring and Targeted Literacy Intervention through after-school programs, community-based models, hybrid delivery approaches, and additional tutoring locations



Improved literacy outcomes, with an average gain in literacy skills across grantees of **30%**, and one grantee reporting up to a **60% increase in literacy skills assessed**



Continued strengthening of partnerships among schools, families, and community organizations

January through March 2026 Program Reach:

1,922

YOUTH SERVED

42

COMMUNITY EVENTS HELD

169

PROGRAM STAFF FUNDED



TARGETED LITERACY INTERVENTION & HDT

High-dosage tutoring (HDT) is one important strategy within Oregon's broader early literacy framework. Under program guidance, HDT includes structured, evidence-based literacy instruction delivered with sufficient frequency, duration, and consistency to support accelerated student learning outcomes.

Community grantees are also implementing a broader range of research-aligned literacy supports that may not meet the full criteria required to be classified as HDT but nonetheless provide meaningful literacy intervention opportunities for students. To better reflect this work, these services are categorized as Targeted Literacy Intervention.

Targeted Literacy Intervention may include:

- Structured small-group literacy instruction
- Individualized literacy intervention and skill-building supports
- Supplemental evidence-based literacy activities
- Expanded learning literacy opportunities designed to address identified student needs

Together, HDT and Targeted Literacy Intervention help strengthen literacy development across school, home, and community settings while expanding access to literacy support for students and families.

FAMILY ENGAGEMENT: A WIDE-REACHING LEVER

Family engagement remains a central component of the Community Grants program and supports the development of a statewide ecosystem of literacy support beyond the classroom.

Between January and March 2026, grantees facilitated family literacy events and engagement opportunities that included:

- Family literacy nights and reading events
- Workshops focused on supporting literacy development at home
- Interactive literacy activities and take-home resources
- Family newsletters and asynchronous learning opportunities
- Literacy-centered cultural celebrations and student recognition events

These efforts help strengthen family-school-community partnerships, reinforce literacy learning outside of formal instructional settings, and foster positive reading experiences for students and families.

What's next? Through June 2027, Community Grants will continue to expand and strengthen access to evidence-based early literacy instruction beyond the school day.

To learn more, visit the Early Literacy Success Community Grants webpage:

<https://www.oregon.gov/ode/earlyliteracysuccessinitiative/pages/communitygrantresources.aspx>