








Early Literacy Success School District Grant Requirements Overview



Early Literacy Success School District Grant funds can be used for Pre-K-3rd grade research-aligned literacy programming and Pre-K-5th grade curricular materials. Grantees must prioritize funding for schools with the lowest rates of proficiency. For more information on all grant requirements and best practices, visit the [Early Literacy Success School District Grant Allowable Use Guide](#).

Allowable Uses of Funds

 Curriculum & Materials*	<p>K-5 Core curriculum from the SBE Adopted Materials List</p> <p>K-5 Supplemental materials that meet Supplemental Materials Criteria</p> <p>Prekindergarten (Pre-K) curricula that meet DELIC Criteria</p> <p>Training for teachers, administrators, and instructional assistants on implementation of Pre-K-5 core or supplemental materials</p>
 PD & Coaching**	<p>District or ESD developed Professional Development (PD) & coaching for teachers, administrators, and instructional assistants</p> <p>Contracted PD & coaching using providers from the ODE-Approved Provider list</p>
 Hiring	<p>Literacy coaches, specialists, & interventionists who meet qualifications in the Allowable Use Guide</p>
 High-Dosage Tutoring**	<p>HDT programming that meets High-Dosage Tutoring Criteria</p> <p>Contracted HDT providers from ODE-Approved Provider List</p> <p>Tutors who meet all Qualified Tutor Criteria</p>
 Extended Learning**	<p>Extended Learning programming that meets Extended Learning Criteria</p> <p>Tutors and licensed teachers to provide outside of school programming (before/afterschool, summer, etc.)</p>

*Grantees must annually submit an accurate, up-to-date inventory of core and supplemental materials.

**Grantees must have a plan to implement all these three allowable uses: PD & coaching, high-dosage tutoring, and extended learning and note these in the Integrated Guidance (IG) Application Smartsheet.

For technical assistance, contact your District Grant Manager or email EII.ODE@ode.oregon.gov.
 For general questions, contact the Literacy Team at k12.literacy@ode.oregon.gov.
 More resources may be found on the [Early Literacy Success School District Grant Webpage](#).

CURRICULUM & MATERIALS



How Can Grantees Spend Funds?

- Purchase K-5 Core Materials from the [State Board of Education adopted materials list](#)
- Purchase K-5 supplemental materials that meet the [Supplemental Materials Criteria](#) (e.g., intervention programs, assessments)
- Purchase Preschool/Pre-K instructional materials that meet [DELG criteria](#)
- Train Pre-K-5 teachers, administrators, and instructional assistants on how to use core curriculum and supplemental materials that meet the criteria above

For more detailed information, see the Adoption and Implementation of Curriculum and Materials section in the [Allowable Use Guide](#).

Allowable	Not Allowable
<ul style="list-style-type: none">• Purchase an intervention program focused on foundational skills to use with students in 2nd, 3rd, and 4th grades• Pay for training and any associated supplies for Pre-K-5 teachers and administrators on a new SBE-adopted core curriculum• Purchase an ELD curriculum to support Multilingual Learners	<ul style="list-style-type: none">• Purchase any of the following:<ul style="list-style-type: none">○ Independently adopted core materials○ Laptops for students to access curriculum○ ELA materials for grades 6-12○ Bookshelves• Training staff on materials that do not meet the Supplemental Criteria

PD & COACHING



How Can Grantees Spend Funds?

- Provide district or ESD developed PD and/or coaching* to Pre-K-3 teachers, administrators, and instructional assistants.
- Contract with a PD and/or coaching provider** from the [ODE-Approved Provider List](#) to support Pre-K-3 teachers, administrators, and instructional assistants.

**Note: staff leading any internal PD and/or coaching must meet the qualifications of literacy specialists, coaches, or interventionists.*

***PD and Coaching providers were evaluated based on this [criteria](#).*

For more detailed information, see the PD & Coaching section in the [Allowable Use Guide](#).

Allowable	Not Allowable
<ul style="list-style-type: none">• Pay for materials used for a monthly district-led PD series on Oregon's Early Literacy Framework• Provide stipends for teachers, administrators, instructional assistants, and other staff who support students with literacy learning to attend an ESD-led coaching cohort• Pay substitutes to cover teachers and instructional assistants attending PD	<ul style="list-style-type: none">• Pay for PD & coaching for 4th through 6th grade teachers• PD & coaching using an external provider who is not on the Approved Provider List

HIRING



How Can Grantees Spend Funds?

Position	Licensed Educator	Literacy-Focused Endorsement*	3 Years K-3 Teaching Experience	Advanced Training**
<i>Coach</i>	X	X	X	X
<i>Interventionist</i>	X	X (Must be Reading Intervention)	N/A	X
<i>Specialist</i>	X	X	N/A	X

*Literacy-focused endorsements:

1. Elementary Multiple Subject
2. Reading Intervention
3. Special Education: Generalist
4. English to Speakers of Other Languages (ESOL)

**Note: Staff hired as coaches, specialists, or interventionists must have advanced training provided by:

- Educator Preparation Programs
- Post-graduate degree program
- ODE or ODE-Approved Provider
- School district or ESD

Coaches supporting ONLY Pre-K/Preschool must meet specific DELC requirements in allowable use guide (see p. 27)

For more detailed information, see the Hiring Section in the [Allowable Use Guide](#).

Allowable	Not Allowable
<ul style="list-style-type: none"> • Hire a literacy coach to lead observation and feedback cycles for Pre-K-3 teachers on foundational literacy instruction • Hire a literacy interventionist to deliver targeted small group instruction to students not yet meeting grade level skills 	<ul style="list-style-type: none"> • Pay for a Pre-K classroom teacher's salary/benefits • Hire an instructional assistant for general classroom support (<i>Note: classified staff may be hired to provide HDT/EL - See these sections for more info</i>)

HIGH-DOSAGE TUTORING



How Can Grantees Spend Funds?

- Provide district-developed high-dosage tutoring to Pre-K-3 students that meets [High-Dosage Tutoring Programming Criteria](#)
- Contract with a high-dosage tutoring provider from the [ODE-Approved Provider List](#)
- Pay tutors who meet the [Qualified Tutor Criteria](#)

For more detailed information, see the High-Dosage Tutoring section in the [Allowable Use Guide](#).

High-Dosage Tutoring Scheduling

- Before, during, afterschool, summer, or school breaks
- At least 2x/week
- At least 10-week duration Maximum group size of 4 students

Allowable	Not Allowable
<ul style="list-style-type: none">• Evaluate and adopt intervention curriculum for high-dosage tutoring that meets the Supplemental Materials Criteria• Pay salaries and benefits for qualified tutors who tutor 2nd and 3rd grade students during the school day and the summer• Contract with an external tutoring vendor from the ODE-approved list to provide• HDT Purchase headsets for students to access virtual tutors	<ul style="list-style-type: none">• Buy prizes for student incentives during afterschool high-dosage tutoring Purchase iPads for teachers to track high-dosage tutoring data• Pay for an Artificial Intelligence (AI) tutoring system• Provide high-dosage tutoring during core literacy instruction

EXTENDED LEARNING



How Can Grantees Spend Funds?

- Provide Pre-K-3 Extended Learning programming* that meets [Extended Learning Criteria](#)
- Pay staff (licensed teachers or qualified tutors) to work during extended learning programming

**Extended Learning may be school or home-based. For more information see Allowable Use Guide.*

For more detailed information, see the Extended Learning section in the [Allowable Use Guide](#).

Allowable	Not Allowable
<ul style="list-style-type: none">• Implement a Summer Program in collaboration with a Community Based Organization and pay staff salaries and benefits• Purchase decodable readers and letter cards to be used during afterschool program• Pay to train classified staff on intervention curriculum prior to summer program• Pay stipends to teachers to lead workshops for families on the Science of Reading	<ul style="list-style-type: none">• Buy popsicles for students to enjoy every Friday during summer programming• Purchase laptops for students to use in their summer learning classrooms• Pay for math portion of summer intensive program

INVENTORY



- An accurate, up-to-date list of Pre-K to 5th grade literacy instructional materials
- Grantees review the inventory by **adding** new instructional materials when they begin to use them and by **removing** old instructional materials when they are replaced or discontinued
- Revisions made to the inventory appear in the publicly available Early Literacy Instructional Materials Dashboard

View all early literacy instructional materials used throughout Oregon on the [Early Literacy Instructional Materials Dashboard](#).

Core Curricula Examples

- Core curricula listed on the K-5 [SBE Adopted Materials List](#)
- Spanish language version of core curricula listed on the K-5 [SBE Adopted Materials List](#)
- Core curricula independently adopted that meets the criteria on the [Oregon Instructional Materials Evaluation Tool](#)

Supplemental Materials Examples


- Foundational skills curricula used with all students during the daily literacy block
- Digital literacy program used during daily literacy block and/or at home
- Intervention curriculum used in High-Dosage Tutoring with students who are not yet reading at grade level
- Student growth assessment used for progress monitoring



What is the High-Dosage Tutoring Supplement?

In the 2025 legislative session, ODE received additional funds to support statewide literacy high-dosage tutoring (HDT) efforts. This High-Dosage Tutoring Supplement distributes \$12 million grant-in-aid directly to prioritized districts to expand tutoring programs focused on improving early literacy outcomes in grades PreK-5*.

Allowable Use of Funds

Requirements Aligned to Early Literacy Success Grants	Expanded Grade Levels
<ul style="list-style-type: none"> ➤ HDT programming must meet High-Dosage Tutoring Criteria. ➤ Tutors must meet all Qualified Tutor Criteria. ➤ Contracted HDT providers must be from the ODE-Approved Provider List. ➤ Materials must meet the Supplemental Materials Criteria. 	<p style="text-align: center;">PreK – 5th Grade*</p> 

HDT Supplement Requirements

Prioritization

Districts must prioritize HDT Supplement funds for high-need schools, based on 2024-2025 3rd-5th grade ELA proficiency and focal student groups served.

Supplement, Not Supplant

HDT activities funded through the HDT Supplement funds must be used to **expand or establish** tutoring activities. Districts assure that HDT activities do not replace funds already allocated to HDT.

HDT Community of Practice

Districts engage in ODE’s HDT Community of Practice to build capacity and drive student success

Resources

1. [2025-27 HDT Supplement Final Recipients and Preliminary Allocations](#)
2. [HDT Supplement FAQs](#)
3. [School Prioritization List](#)
4. [Prioritization Justification Form](#)

**ELSSDG HDT funds are restricted to PreK-3rd grade; HDT Supplement funds expand to PreK-5th grade.*