

Early Literacy Instructional Materials Dashboard

Frequently Asked Questions:

This document provides answers to frequently asked questions (FAQs) for the Early Literacy Instructional Materials Dashboard, posted at this [webpage](#). The Early Literacy Success School District Grant will be referred to as the ELSSD Grant in this document.

General Questions

What is the Early Literacy Instructional Materials Dashboard?

[The Early Literacy Instructional Materials Dashboard](#) is an online tool that shows the literacy materials used in Pre-K to 5th-grade classrooms throughout Oregon. It includes literacy curricula, assessments, tools, and digital resources used by recipients of the ELSSD Grant.

How will this information be used?

This dashboard allows families, educators, and the community to see which early literacy materials are being used in their schools and across the state.

What types of materials are included on the dashboard?

The materials are listed in five categories:

- **Core Materials** – Curriculum used with all students to provide literacy instruction
- **Supplemental Materials** – Materials used with all students to enhance core literacy instruction during whole class or small group instruction
- **Interventions** – Materials used to support students who are not yet at grade level in reading and writing
- **Assessments** – Tools to track students' progress
- **Other** – Any other materials used for early literacy instruction

The dashboard also indicates if the core materials are from the State Board of Education adopted materials list or independently adopted.

What are the State Board of Education (SBE) adopted materials?

Under Oregon Administrative Rule (OAR) 581-011-050, the State Board of Education can adopt core instructional materials. The State Board does not review or adopt supplemental or intervention materials.

What is an independent adoption?

If a district chooses to select core materials that are not on the ODE approved list, they must conduct an independent adoption, as outlined in [OAR 581-022-2350](#), using the [adoption criteria](#).

How does the process of independent adoption for charter schools differ from that of districts?

To receive ELSSD Grant funding in 2023, a charter school must have evaluated their core materials using the state criteria adopted in 2020, if their core materials are not on the ODE approved list.

Are charters able to use Early Literacy Success School District Grant funds to purchase instructional materials through the independent adoption process in future bienniums?

Starting in 2025, any core materials purchased using ELSSD Grant funds must be from the ODE approved list. If a charter school would like to purchase core materials that are not on the ODE approved list, a different funding source must be used.

Who should I contact if I have a question about the dashboard?

For any questions, please reach out to the ODE Literacy Team at k12.literacy@ode.oregon.gov.

What should I do if I see that my child's school has an “independently adopted” curriculum?

While ODE has not vetted independently adopted materials, school districts are responsible for evaluating them to ensure that they meet Oregon’s research-aligned adoption criteria. Families and caregivers who have questions about independently adopted materials, including how they were evaluated, should reach out to their local school district for more information. Additionally, [EdReports](#), a national nonprofit organization, independently reviews language arts, math, and science curricula. Families can use EdReports as a resource to learn more about the quality of independently adopted materials. A curriculum that receives a green “Meets” rating from EdReports is considered research-aligned.

School District/Charter School Questions

How can a district correct a mistake on the dashboard?

If you see any inaccurate information on your district’s inventory, please email your District Grant Manager (DGM).