

Time	Topic Presenter(s)	
2:00pm	Welcome & Agenda Review Chair welcomed everyone to the meeting and invited people to reach out to Advisory members that are not present and to invite them to the Advisory Meetings. Everyone's engagement is critical to this partnership as we are working to move these initiatives forward.	Araceli Cruz and Susy
	February minutes were reviewed and approved.	Susy
2:05pm	Community Connection In breakout rooms, members discussed the meaning of success and the skills required to be successful in post-secondary life. Our students have skills! They are navigating difficult situations every day. They might be behind at school but they are still showing up. We need a system that addresses those challenges. How can students access the opportunities they need to enter the workforce? There is a dominant narrative around the lack of knowledge in our communities about how to utilize money and resources. Are there going to be culturally specific practices elevated in the personal finance graduation requirements? We need to change the conversation - students are often asked to choose between supporting their families and pursuing post-secondary education. We live in a deficit model and that should change. This comes from a place of transferred oppression and generational trauma. We are also known to be great at teamwork and mentorship so these are skills we need to activate. They need to know what	
	oppression is and how it shows up. Our kids have hopes and dreams so how do we get them to advocate with their families about the long game? We are often not taught how to advocate for ourselves or to ask for things or bother people.	
2:38 pm	Assistant Superintendent Updates	Mariana
	We are hoping to launch a unified RFA in May. We are asking for your support in getting the word out to as many people as possible. Share widely with your networks, please! Direct people to OregonBuys and reach out with questions. We will be doing an in-person Advisory Group retreat with ALL AG members. Immigrant/Refugee Student Success Plan was passed during the Short Session	

3: 15	We are gearing up to revise our Student Success Plans.	
	AI/AN students suffer the highest discipline rates in the state and Latino/a/x aren't far behind. We need to stand shoulder to shoulder and not in competition with one another.	
	What jumped out at you while you were looking at the statutory objectives? Transitions are so critical. There needs to be more support at the middle school level. By high school, in some cases, it's too late. ODE is responsible for the implementation of the Student Success Plans.	
	Your input is greatly welcomed. This framework will be going through continuous improvement.	
	There is urgency to get this right to support our students. We underestimate the power and influence of community engagement.	
	Once we have a new plan, we intend to take it across the state for feedback and engagement.	
	We are working with partners to develop a survey which will serve to take the data burden off our grantees.	
	School and district energy around this work is so limited. How do we hold them accountable and make them prioritize it? Each ODE office is undergoing professional development to weave the Student Success Plans into the DNA o everything they do. The intent is that these will ripple out to districts, ESDs, etc.	
	Break	
3:20	SB 3	Beth Wigham
	ODE staff joined the meeting to share the timeline and context for Senate Bill	Aujalee Moore
	3. They are still working on Bill revisions and creating standards. They discussed the process for Rule Making and providing feedback.	
3:43	Oregon Kitchen Table	Sarah Giles
	State-wide program that supports community members in sharing their opinions.	
3:45pm	Announcements Susy	

	Last grantee meeting was 2/13 and focused on claim reimbursement needs and the progress report which is due on 3/1. Next Advisory meeting date: May 16, 2024	
3:50pm	Closure	Chair Araceli
	Chair closed out the meeting with thanks and a reminder to invite those not here. Are there any announcements from the group? No.	