



# Early Literacy Success School District Grants\*

## Applying & Reporting

*Note: This resource has been developed with language directly from the legislation. As additional interpretation and guidance is developed, this resource will be updated.*

### General Information for School Districts and Eligible Public Charter Schools

#### Application

To be eligible for the program, a school district or eligible public charter school must submit an application to the Oregon Department of Education. The following summary provides a high-level description of what the application process will include. Additional information will be provided as Oregon Administrative Rules are developed.

#### WHAT are the components of the application?

An **Early Literacy Success Plan** that includes:

- ✓ Four-year goals (updated every two years);
- ✓ Review of the early literacy program using criteria established by the Oregon Department of Education;
- ✓ A student growth assessment for all students that is disaggregated by student groups that have historically experienced academic disparities; and
- ✓ A description of how the school district or eligible public charter school will provide extended learning programs and high dosage tutoring.

An up-to-date **inventory** of the literacy assessments, tools, curricula and digital resources in use, including:

- ✓ The date of adoption of the literacy assessment, tool, curriculum, or digital resource;
- ✓ A plan for communication efforts to support engagement between:
  - School districts;
  - Elementary schools of the school district;
  - Families of the school district; and
  - Members of the school district community.

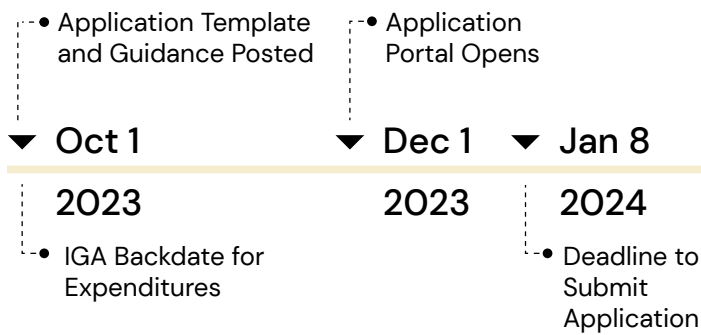


\*Inclusive of eligible public charter schools and consortia.

## HOW should school districts approach development?

- ✓ The **Early Literacy Success Plan** should align, as much as possible, with the plan developed for Student Investment Account.
- ✓ The application must be presented to the school board or governing body by an administrator in an oral presentation, and there must be opportunity for public comment. (Board meeting minutes providing evidence will be required.)

## WHEN (Anticipated Timeline)



## Reporting

Reporting will be included in [Integrated Guidance](#) and must include the following:

- ✓ The school district's or eligible public charter school's progress toward achieving the goals established in the Early Literacy Success Plan;
- ✓ An inventory of literacy assessments, tools, curricula, and digital resources used by the school district or the eligible public charter school to support literacy;
- ✓ Evidence that the literacy assessments, tools, curricula, and digital resources in the inventory are used with fidelity to research aligned literacy strategies;
- ✓ Evidence that teachers and administrators are provided with professional development plans for using and implementing (with fidelity to research-aligned literacy strategies) the literacy assessments, tools, curricula, and digital resources in the inventory;
- ✓ The number and percentage of teachers for early elementary grades receiving professional development and coaching disaggregated by grade level;
- ✓ The number and percentage of students participating in early literacy extended learning programs at the school and the school district level and their outcomes disaggregated by student group and by grade level;
- ✓ The number and percentage of students participating in high-dosage tutoring and their outcomes disaggregated by student group and by grade level; and
- ✓ The curricula being used by the school district or eligible public charter school.

