

# Early Literacy Grantee Meet & Greet with ODE-Approved Providers



ODE will host two 90-minute Early Literacy Grantee Meet & Greet with ODE-Approved Providers via Zoom. This is a virtual opportunity for Oregon's school and district leaders to:

- Meet ODE-Approved Providers of Professional Development, Coaching and High-Dosage Tutoring
- Learn how providers' services align to Oregon's early literacy goals
- Ask questions

Early Literacy ODE-Approved providers will present details of their services in three 25-minute rounds. School and district leaders will self-select the breakout room of the provider they are interested in learning more about for each round. (Both session options below will provide the same content – you only need to register for one.)

[Monday, September 29<sup>th</sup> at 3:30 – 5:00pm \(PST\)](#)

[Tuesday, September 30<sup>th</sup> at 10:00 – 11:30pm \(PST\)](#)

[Click on the links to register!](#)

An "ODE-Approved-Provider Media Kit" will be available on the [ODE Literacy website](#) no later than Monday, September 15<sup>th</sup> to help you determine the providers you'd like to learn more about during the Meet & Greet. See the Approved-Provider Lists for [PD / Coaching](#) and [HDT](#) for information on providers.

## Partnering with External Providers: What Literacy Leaders Should Consider

- **Alignment with Instructional Priorities:** Use student performance data, what you know about educator capacity and a review of literacy systems to choose a provider who best meets your needs.
- **Knowledge of Core Curriculum:** Select providers with deep knowledge of your adopted core curriculum to ensure professional learning and/or tutoring has greater impact on instruction and student outcomes.
- **Evidence of Impact:** Choose a provider who has demonstrated measurable change in student learning or teacher practice in a similar context.
- **Capacity Building Approach:** Look for providers who set measurable goals, monitor progress and build internal capacity to sustain improvement beyond the life of the contract.

## Key Questions to Ask Providers

### Instructional Alignment:

- How do your services support high-quality implementation of my district's core curriculum?
- How would you tailor your support to meet the specific needs of our students, staff, etc.?
- Can you share how you incorporate evidence-based instructional practices into your coaching of teachers and/or work with students?

### Evidence of Impact:

- What evidence do you have that your approach leads to improved student outcomes or teacher practice?

### Implementation and Delivery

- For PD/Coaching providers: What does a typical coaching or PD cycle look like with your team?
- For HDT providers: How do tutors communicate with classroom teachers about student needs and data?