

2019 Student Investment Account List of Virtual Public Charter Schools



Virtual Public Charter Schools and the Student Success Act

Virtual Public Charter Schools are not eligible to apply for Student Investment Account (SIA) funding under the Student Success Act (SSA)¹. Additionally, the Department of Education must remove the ADMw attributable to a virtual public charter school from an eligible school district’s SIA allocation². The Department has determined the following public charter schools meet the definition of Virtual Public Charter School as defined in ORS 338.005. These determinations were made using information reported by the charter schools directly to the Department’s charter school specialist and information from the Department’s institution database on schools that identify as full-virtual or focus-virtual. The ADMw attributable to these schools will be removed from the SIA calculations for their sponsoring school districts.

Virtual Public Charter School	School District Sponsor
Baker Web Academy	Baker SD 5J
Cascade Virtual Academy	Mitchell SD
Clackamas Web Academy	North Clackamas SD 12
Crater Lake Charter Academy	Eagle Point SD 9
Destinations Career Academy of Oregon	Mitchell SD 55
Fossil Charter School*	Fossil SD 21J
Frontier Charter Academy	Gervais SD 1
Insight School of Oregon-Painted Hills	Mitchell SD
Metro East Web Academy	Gresham-Barlow SD 10J
Oregon Connections Academy	Santiam Canyon SD
Oregon Family School	Harney County SD 4
Oregon Virtual Academy	North Bend SD 13
Oregon Virtual Education	Scio SD 95
Paisley School*	Paisley SD 11
Sheridan AllPrep Academy	Sheridan SD 48J
Silvies River Charter School	Frenchglen SD 16
Summit Learning Charter	Estacada SD 108
TEACH-NW	Marcola SD 79J
West Lane Technology Learning Center	Fern Ridge SD 28J
Willamette Connections Academy	Scio SD 95

*Fossil School District and Paisley School District are eligible as SIA grant applicants and any ADMw attributed to the district after ADMw attributed to the virtual public charter school has been removed will be used to calculate the district allocations.

¹ HB 3427 Section 10(1)(b)

² HB 3427 Section 13(1)(c)(A)

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Virtual Charter School Status Reconsideration Process

If a charter schools or their sponsoring district on this list does not believe the charter school meets the definition of Virtual Public Charter School as defined in ORS 338.005, they may make a formal request to Kate Pattison, Charter School Specialist at kate.pattison@state.or.us and provide the following evidence and documentation to the Department by 11:59 P.M. on Thursday, October 24, 2019.

1. The reason(s) you believe the charter school does not they match the definition of Virtual Public Charter School as defined in ORS 338.005.
2. Charter Contract.
3. Description of the charter school's educational program including whether the online instructional activities integral to the academic program of the school as described in its charter
4. Detailed description of all courses the charter school offers with the following information for each course:
 - a. Are Instruction and content delivered primarily on a computer using the internet other electronic network or other technology such as CDs or DVDs?
 - b. Are the student and teacher in different physical locations for a majority of the student's instructional period while participating in the course?
 - c. Is the student is required to be located at the physical location of a school while participating in the course?
5. Detailed accounting of whether more than 50 percent of the core courses offered by the school are offered at a physical location and are not online courses.
6. Detailed accounting of whether more than 50 percent of the total number of students attending the school are receiving instructional services at a physical location and not in an online course.
7. Detailed accounting of whether more than 50 percent of the minimum number of instructional hours required to be provided to students by the school under OAR 581-022-2320 during a school year are provided at a physical location and not through an online course.