

Reynolds Student Success Team Meeting (Advising & Stewarding)

November 18, 2025

4:00- 6:00 pm

Zoom Link: <https://rsd7-net.zoom.us/j/97172991139>

Meeting ID: 971 7299 1139

Attendees: Felisha Ferber, Deb Miller, Adam Swientek, Andre Hawkins, Frank Caropelo, Justin Birmingham, Kate McLaughlin, Spencer Cotten, Chelsea Mabie, Gustavo Olvera

1. Welcome & Connection

- a. [Land Acknowledgment/Grounding](#)
- b. [Community Agreements](#)
- c. Defining Progress
 - i. Progress is significant measurable advancement toward a student learning target.
 - ii. Progress is incremental steps towards a shared goal.
 - iii. Progress is not perfection nor linear.
 - iv. Progress is not defined by any single metric taken in isolation.
 - v. Progress is movement toward an identified goal. supported/promoted by a group/community of stakeholders. Growth, movement, mindset, not always measurable. Upward trend.
 - vi. Progress is not linear and is not achieved alone. Not the same for all. Not always measurable.

2. Exit Process Recap & Updates

- a. Exiting the program is not a matter of positive or negative
- b. Exiting this year mean that the support of the support would end at the end of this school year
- c. The support plan would need to be finalized by end of the school year
- d. Funds would also stop
- e. Continuing one more year, district would continue to spend grant in aid plus have the support of stewards through then end of the 2026-2027 school year
- f. According to the Backward Mapped Plan - we are aiming for December to reach a decision. This meeting is to continue digging into the data to make an informed decision in December. Every SST member will have an opportunity to provide individual feedback.

3. Virtual Data Walk

- a. *Data Grounding:* What data are we looking at? What does it tell us? What does it not tell us?

- i. Tonight's data should look very similar to those who attended the October meeting, this is intentional.
 - ii. [Aligning for Student Success Items](#) - today will be another opportunity to review this data independently and in small groups. We are in rule and need to look at the Needs Assessment along with the annual report. It's part of an application and reporting process to the state. ODE reviews it to approve the plan, along with a portion of the student investment account.
 - 1. Needs Assessment Narrative
 - 2. Outcomes & Strategies
 - 3. 2024-25 Annual Report
 - iii. [Recommendations: Progress Updates](#) - this is a new data set that will be reviewed today. These are all developed by Stewarding Body Members with the input of the Advising Body.
- b. Small Group Breakouts:
- i. [Data Walk Slides](#)
 - ii. Clarifying Questions (ahead of breakout)
 - iii. Notice | Wonder
 - 1. Rotate through each data source, use comment or suggesting mode to write in "I notice..." and "I wonder..."
 - a. We are NOT evaluating or judging here, instead being observers of the data

4. Open Space/Questions/Needs

5. Next Steps

- a. December 16, 2025 Meeting:
 - i. Discuss benefits and challenges to both exit year scenarios
 - ii. Provide individual feedback, via an anonymous survey, on: progress, exit, and recommendation priorities