Reynolds Stewarding Body Meeting
May 19, 2026
Lunch Time, In-Person

Attendees: Spencer, Kate, Laura, Rutila, Wei-Wei, Frank, Gustavo, Chelsea

1. **Welcome & Connection**
   a. Land Acknowledgment/Grounding
   b. Community Agreements
   c. Honoring Cayle

2. **Recommendations & Budget Updates**

3. **Proposed Recommendation: FTE Funding & Stabilizing Encumbered Funds for 2026-27**
   a. Approved:

4. **Sustainability Planning: Results from the Survey**
   a.
   b. What do we notice?
      i. Clear need for continued support of the Director of Equity & Student Success role (both years)
      ii. Equity Budget is on the 2027-28 but not on the 2026-27
      iii. CTE Dental Assisting - high for 2026027 but not as high for the 2027-28 year
      iv. Consistency in priority for cosmetology between both years
      v. Dual Language Immersion and Social Workers seem to have similar priority levels for both years
      vi. Teacher Eval & Observation seems to be a high priority to strengthening Tier 1 and instructional practice
         1.
   c. What do we wonder?
      i. There is an assumption, in some feedback, that people may think they can be self-sufficient. Is this actually true?
         1. Consumable costs will be funded from other sources (HSS, SIA, General Fund). Not counting on them being more self-sufficient, but as the number of completers increase there could be more funding from the state.
      ii. Teacher Eval: CEL Question: How much remains?
         1. We had an original $230,000, spent about $130,000 - next year will be about getting into the rubric and can be done in current structures. Two years out we will need to account for training teachers (train-the-trainers; centralized, etc)
      iii. How many FTE are in this grant that will need to transition for 2027-28?

            1. DLI classroom teachers are in general fund; DLI coordinator is in this grant as well as CTE teachers (Cosmetology, Dental).
      iv. Is there anything that would help as we make this transition?
            1. No way to "pay forward" positions; trying to determine how much money is encumbered for the roles remains. As we get to the middle of next year and have monies remain, then we will likely need to look at how we spend down with more tangibles.
      v. Dream Wish (from Frank): Nursing if there was a lot of monies left
            1. Context - CAL: charter program done in partnership with neighboring districts, seven pathways and CTE focus. Next year, restricting those seats to students to only program RSD does not offer. The pathway that students most often access is Nursing (25 students). Currently cost $750,000 per year. If they started their own nursing program, they could gain back ADMw and the staffing they are allotted for at the high school (and the staffing they pay at CAL). Likely could get the program off the ground for $1-million at RSD, then the savings from not participating in CAL fully or at all could then fund the program in the future. JRTC program that is closing could use that space. Pathway out to leave school as a CNA and work or go into nursing school.
      vi. Behavior Program
   d. How could this shape our use of remaining funds?
      i. MTSS/RTI - if there were leftover monies, is there anything (funding wise) that could be supported?
            1. Defer to Kate, but it is likely more of an "intervention" need and we really know that it is a Tier 1 program.
      ii. Technology Needs - for teachers: concern came up; phased cycle
            1. One-time monies
      iii. Buses - average bus has 500,000
      iv. Hope that however we spend down the rest of the money can help drive progress forward
      v. Freedom School for 1-year - likely around $250,000 per year, so the amount of funds used last year from IP helped fund part put not all of the program in 2026
   e. <u>Needs</u>: Spend down plans for recommendations are needed, ideally these should be ready for August meeting
      i. Community Engagement/Language Liaisons - working on spend down in partnership with language liaisons
      ii. Newcomers rec- started talking about it today, likely ready this summer

5. Next Year's Cadence (Year 5)
   a. Gradual Release
   b. Tentative Calendar:
      i. <u>August:</u> Stewarding Body Summer Work Session - Sustainability Plan Drafting

1. Likely first or second week of August → we will get potential dates out to folks in the next week or two

ii. <u>October:</u> Fall Meeting: Advising + Stewarding for Sustainability Draft Feedback

iii. <u>November or December:</u> Stewarding Body meeting to incorporate feedback for the sustainability plan

iv. <u>January or February:</u> Stewarding Body meeting to further refine sustainability plan, especially with 2027-2029 biennium budget info

v. <u>March:</u> Advising + Stewarding to finalize sustainability plan with budget information for the 2027-29 biennium

c. Ongoing for 2026-27

i. Stewarding + Advising Bodies: : Monthly Update Email (from Gustavo & Chelsea) with a space for questions

ii. Stewarding Body: Stewards continue to support recommendations they are connected to throughout the school year

6. Open Space/Questions/Needs

7. Next Steps