

APPENDIX G: ADDITIONAL GUIDANCE FOR ESSA PARTNERSHIP DISTRICTS

Oregon districts identified for Comprehensive School Improvement or Targeted School Improvement (CSI/TSI) programs using federal funds must follow this additional guidance.

Description of program: The Every Student Succeeds Act (ESSA) requires states to develop accountability models that meaningfully differentiate schools for additional support. As part of Oregon’s commitment¹¹⁵ to strengthen school district systems, ODE engages with school districts to better support schools in need of comprehensive or targeted support and interventions (CSI/TSI). These are referred to as ESSA Partnership Districts.

HOW DISTRICTS ARE IDENTIFIED

Identification of CSI and TSI schools takes a holistic approach by looking at multiple data points called indicators. Those indicators include:

- Chronic Absenteeism
- English Language Arts (ELA)/Math Achievement
- ELA/Math Growth
- English Learner (EL) Progress towards Proficiency
- 9th Grade On-Track
- 4-Year Graduation
- 5-Year Completion

Under the model, each indicator is ranked by levels (1-5). Level 3 represents the state average. Schools identified for Comprehensive and Targeted Supports for Improvement are defined as:

- CSI – Any Title I school with a Level 1 in at least half of the rated indicators and any high school with a four-year graduation rate below 67%.
- TSI – Any school with a specific group of students with a Level 1 in at least half of the rated indicators, which include the four-year graduation rate and five-year completer rate.

[Additional information pertaining to Accountability and School Improvement under ESSA](#) is available alongside [Executive Numbered Memo 002-2018-19](#) further detailing Oregon’s identification and support model.

TIMELINES FOR NEW IDENTIFICATION

In accordance with ESSA, states are required to identify CSI schools once every three years and TSI schools annually. The US Department of Education waived these requirements for the 2019-20 and 2020-21 school year due to the COVID-19 pandemic. ODE will work with currently identified schools and districts to review improvement efforts in order to determine whether or not the identified schools are still in need of additional support. ODE is monitoring requirements from the US Department of Education pertaining to identifying additional schools in the Fall of 2022.

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Allocation of subgrants:

Allocations previously released and still available for claims:

Subgrant Title in EGMS	Subgrant End Date
ESSA Partnerships 19-20 Supplement	9/30/22
ESSA Partnerships 20-21	9/30/22
ESSA Partnerships 22-22	9/30/23

Considerations for spending:

Funds to support CSI / TSI districts are Title IA funds and must be spent in accordance with Title IA rules, which can support a wide range of activities to help Title I-A students meet state academic standards.¹¹⁶ This includes, but is not limited to:

- Providing eligible students with a well-rounded education
- Instructional supports
- Non-instructional supports like behavior and mentoring supports, and social and emotional learning
- Improving school quality
- Activities addressed within the school’s comprehensive needs assessment

Additionally, these funds must adhere to the evidence-based provisions of ESSA. More information pertaining to these provisions can be found in the [Leveraging Evidence-Based Practices for Local School Improvement](#) document.

Finally, activities must be aligned in service to the focal student groups the school and/or district were identified for in terms of needing additional focus and support.

Aligning with integrated planning and budgeting:

Efforts have been made to integrate requirements for ESSA Partnerships with Continuous Improvement Planning (CIP) processes. Where appropriate, the four-year plan developed by the school district¹¹⁷ can include activities aimed at improving experiences and outcomes for focal students and can be documented in the braiding and blending across program resources described in Integrated Guidance.

¹¹⁶ Taken from the [OR Federal Funds Guide](#) (link directly downloads an MS Word resources)

¹¹⁷ For clarity, the four-year plan under the Integrated Guidance is the formal Continuous Improvement Plan (CIP).