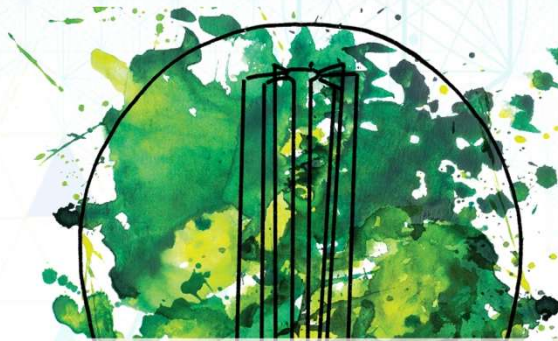


Colt Gill

Director of the Oregon Department of Education
& Deputy Superintendent of Public Instruction

Morgan Allen

Deputy Director of Policy & Advocacy



Inspiring, Engaging, & Planning

2019 Summer Teaching, Learning and Assessment Team Institute

Igniting a Deeper Drive for Learning

Student Success Act (SSA) *Fast Facts*

**\$2
Billion**

Investment

*New
Programs*

16

Accountability

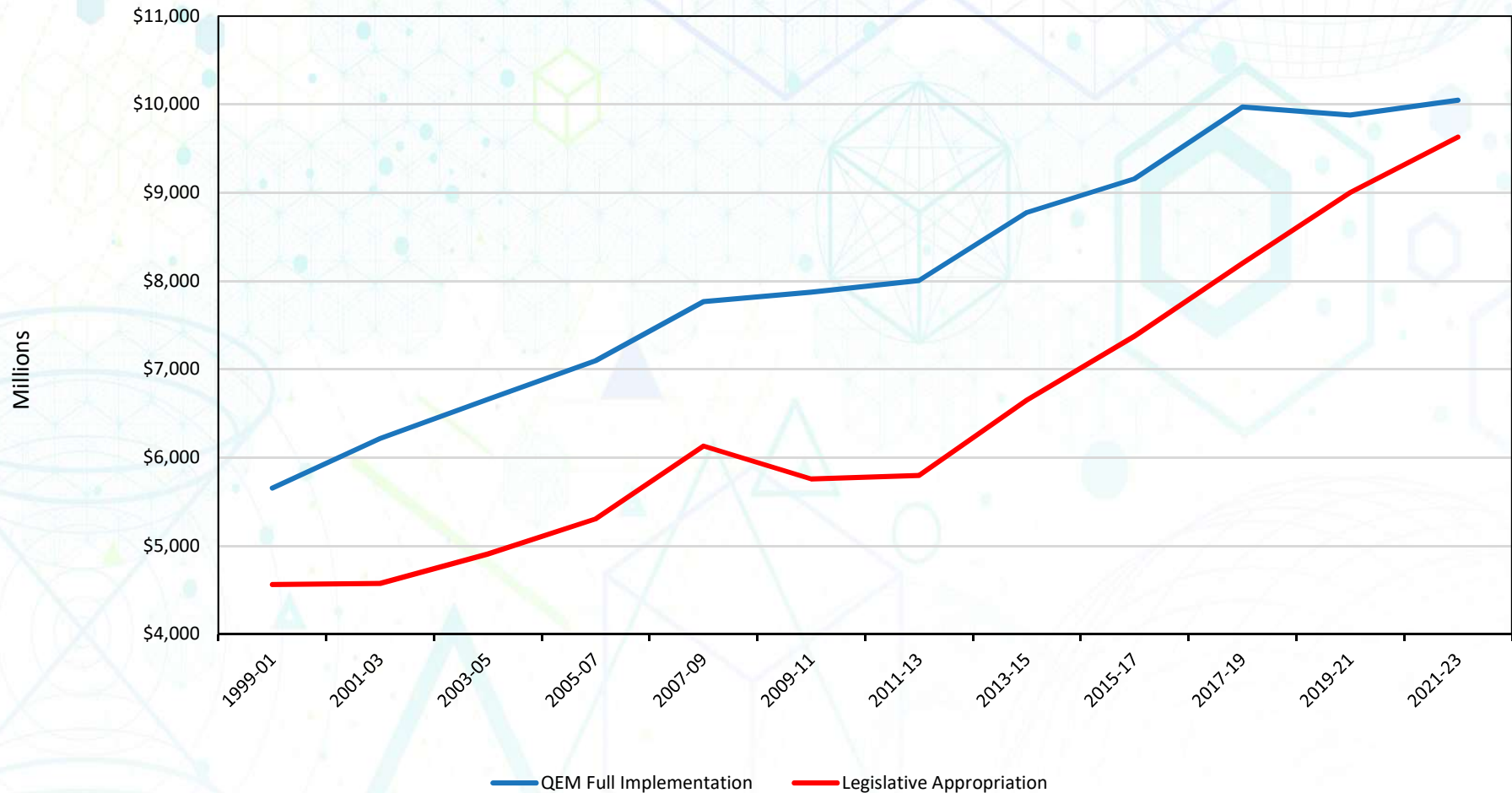
12

*Expanded &
Enhanced
Programs*



Student Success Act (SSA) *Attaining a Quality Education*

State School Fund



* Projected

\$2 Billion Education Investment

\$200 Million to the State School Fund and...

20%

Early Learning Account

50%

Student Investment Account

30%

Statewide Education Initiatives Account

Student Success Act (SSA) *ODE Implementation Values*

Equity

Education equity is the equitable implementation of policy, practices, procedures, and legislation *that translates into resource allocation, education rigor, and opportunities for historically and currently marginalized youth, students, and families* including civil rights protected classes.

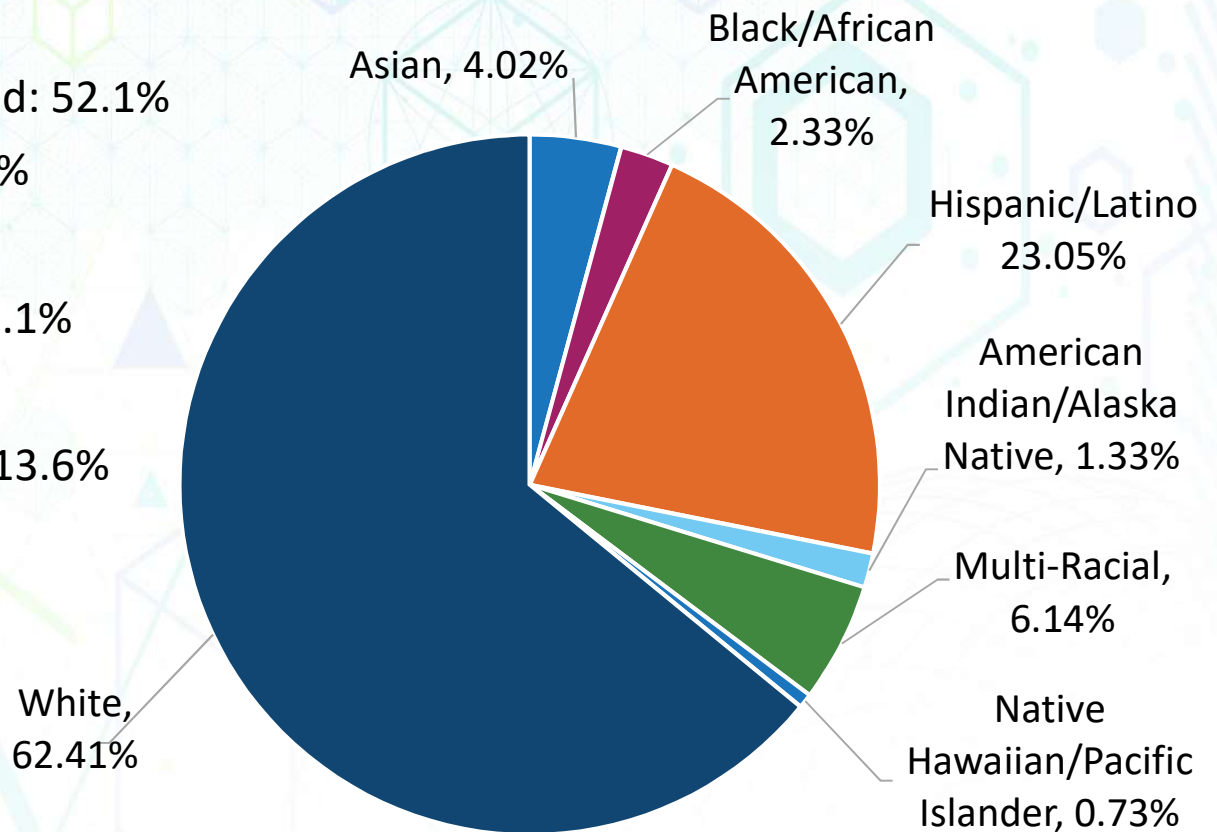
This means the **dismantling and restructuring of systems and institutions** that create a dichotomy of beneficiaries over oppressed & marginalized peoples.



Who We Serve

2017-18 Student Demographics

- Economically Disadvantaged: 52.1%
- Ever English Learners: 18.3%
- Homeless: 3.8%
- Lesbian/Gay (11th grade): 9.1%
- Mobile Students: 12.0%
- Students with Disabilities: 13.6%



Last year's suspension/expulsion rate for
Black/African American boys was:

7.4%

In Kindergarten

Students who exited English Learner programs
before high school graduate at a rate **nearly four
percentage points higher than the statewide
average**

and **three percentage points higher than native
English Speakers!**

Bilingualism matters – regardless of your first
language!

Student Success Act (SSA) *ODE Implementation Values*

Engagement

State *and* local education systems must be **inclusive of the voices of students and families, especially those historically underserved by our systems**. We must also strive to include the voices of educators at all levels, local community, and other stakeholders.

A needs assessment, which shall:

- (A) Be conducted in a manner that is **inclusive of school employees**, specific student groups and parents of those students.
- (B) Address the following priorities:
 - **Reducing academic disparities** for students
 - Meeting **students' mental or behavioral health** needs
 - Providing **equitable access to academic courses**
 - Allowing teachers and staff to have sufficient time to:
 - **Collaborate** with other teachers and staff
 - **Review data** on students' grades, absences and discipline, based on school and on grade level or course
 - Develop strategies to **ensure that at-risk students stay on track** to graduate
 - Establishing **partnerships**

Student Success Act (SSA) *Implementation Values*

Accountable to Improving Outcomes

There are two stated purposes for SSA funds:

1. Meet students' **mental or behavioral health needs**, and
2. Increase **academic achievement for all students and reduce disparities** for: Students of color; students with disabilities; emerging bilingual students; and students navigating poverty, homelessness, and foster care; and other students that have historically experienced disparities in our schools.

On-Time Graduation &
5-year Completion Rate

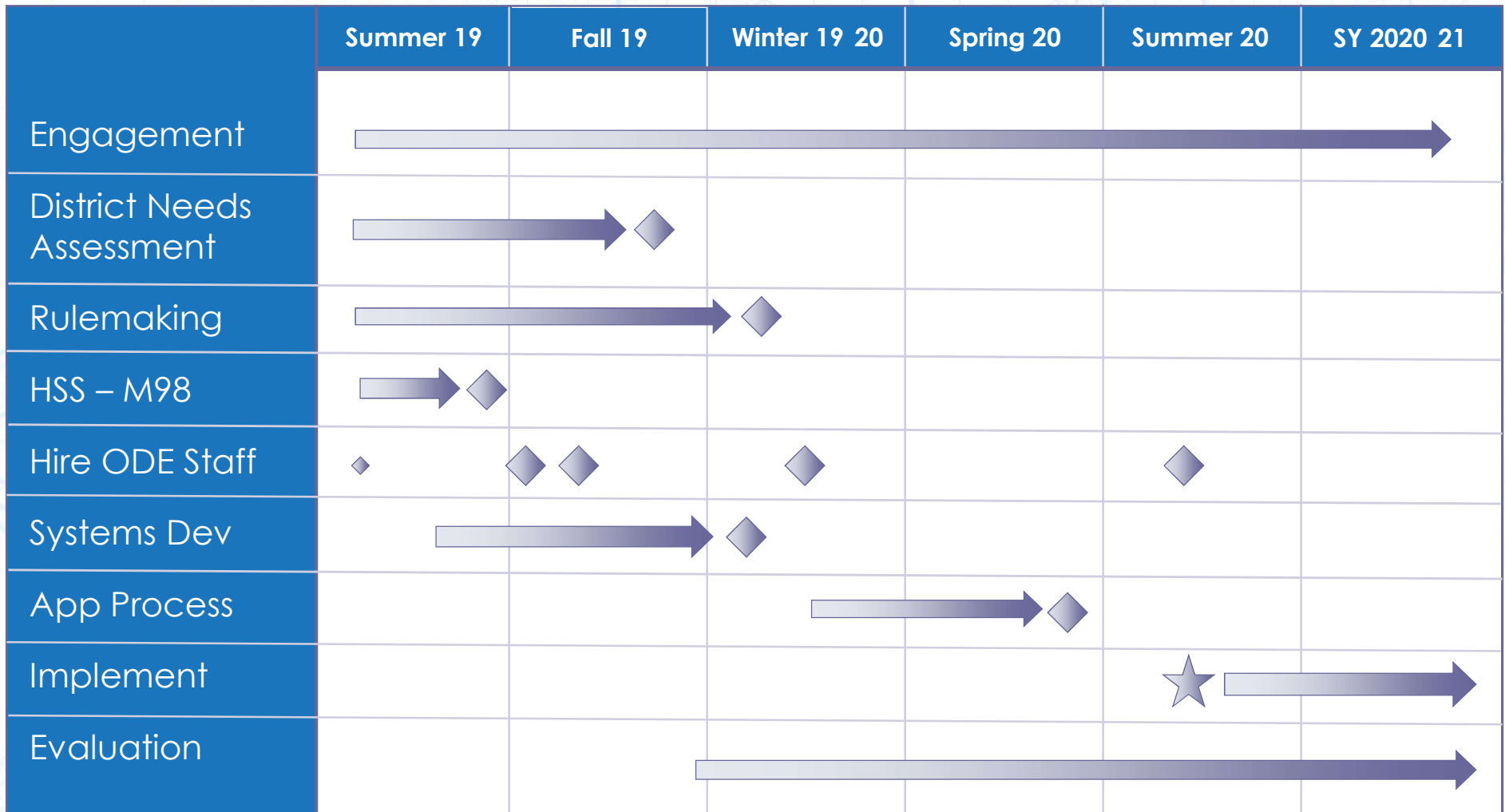
9th Grade On-Track

Locally Selected
Metrics

Curbing Chronic
Absenteeism

3rd Grade Reading
Proficiency

Student Success Act (SSA) Timeline





2019 Legislative Review

Teaching, Learning, and Assessment Institute

August 8, 2019 - Eugene



K-12 Funding for the 2019-21 Biennium

Key Investments

- House Bill 5016 - \$9.0 Billion State School Fund
 - Distributed 49-51
- Measure 98 Full Funding - \$303 million
 - Funding Tied to Student Success Act (\$133 million)
 - ODE memo allowing full funding in 19-20
- Student Success Act (House Bill 3427) - \$475 million Student Investment Account in 20-21
- K-12 Facilities Bonding (House Bill 5005)
 - \$125 million for OSCIM bond matching grants
 - \$100 million for Seismic Rehabilitation Grants



The Student Success Act

HB 3427 - The largest education investment in Oregon history



Joint Committee on Student Success

Overview of Student Success Act Revenue Package (HB 3427)

Corporate Activity Tax

- Low, broad-based tax on Oregon businesses
- Only applies to businesses with “taxable business receipts” over \$1,000,000.
- \$250 flat fee plus 0.57% tax on “taxable business receipts” above \$1,000,000
- Businesses may subtract the cost of inputs or labor up to 35% of their commercial activity
- Exemptions for groceries, utilities, petroleum/gasoline, hospitals, and others

Other Provisions

- 0.25% reduction in all personal income tax brackets except for the top-earning bracket
- All net revenue dedicated exclusively to the Fund for Student Success
- Preempts local taxes on business receipts (but grandfathers in existing taxes)
- Requires registration with Oregon Department of Revenue for all businesses with receipts exceeding \$750,000
- Takes effect 91 days after adjournment; tax begins Jan 1, 2020.

How will this impact 2019-21? \$900 million

HB 3427 Funds begin flowing during the 2020-21 School Year via HB 5047

Equity-Focused Student Investment Account (SIA)*	Statewide Initiatives	Early Learning Programs
2020-21 School Year Appropriation = \$472.7 million	2020-21 School Year Key Appropriations	2020-21 School Year Key Appropriations
<ul style="list-style-type: none">● Expanded Learning Time● Student Health and Safety● Class Size Reductions● Well-Rounded Learning Experiences	<ol style="list-style-type: none">1. Full funding for Measure 98 (\$133 million)2. Expanded nutrition access (\$41.6 million)3. Equity initiatives (\$8 million)4. ESDs (\$24 million)5. High Cost Disability Fund in the SSF (\$20 million)	<ol style="list-style-type: none">1. EI/ECSE (\$37.5 million)2. Early Childhood Equity Fund (\$10 million)3. Oregon Pre-K Program (\$44.4 million)4. Early Head Start (\$22.3 million)5. Preschool Promise (\$30.8 million)

**Distributed by ADMw w/ a doubled poverty weight*

Key Legislation Passed in 2019

Major bills school districts and ESDs need to be aware of

- Suicide Prevention Bills (SB 52 and SB 707)
- Holocaust Instruction (SB 664)
- Paid Family Medical Leave (HB 2005)
- Changes to PERS (SB 1049)
- Employee Misconduct & Employee Records (SB 155)
- Restores OEGB double coverage/opt-out (HB 2266)
- Student Restraint (SB 963)
- ODE Budget (HB 5015)
- School Board and ESD Elections (HB 3310)
- OSAA (HB 3409)





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Q&A

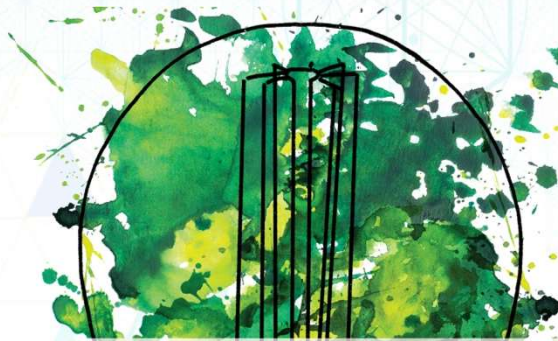


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Leading and Learning Together



Thank you!



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