



How do the SIA’s 5 priority areas for engagement align with the ODE Needs Assessment Template’s domains and indicators?

What are the 5 Priority Areas for Engagement under the SIA?	Which Domains and Indicators in the ODE Needs Assessment Template Align to the 5 Priority Areas for Engagement under the SIA?
<p>1 Priority One: Reducing academic disparities specifically for students of color; students with disabilities; emerging bilingual students; and students navigating poverty, homelessness, and foster care.</p>	<p>Domain 3: Stakeholder Engagement & Partnerships</p> <p>Indicators:</p> <ul style="list-style-type: none"> 3.2 Multiple pathways and feedback loops promote genuine partnerships among all stakeholder groups. 3.3 Communication systems are effective, transparent and multifaceted to ensure ongoing two-way communication.
<p>2 Priority Two: Meeting students’ mental or behavioral health needs.</p>	<p>Domain 4: Well Rounded Coordinated Learning</p> <p>Indicators:</p> <ul style="list-style-type: none"> 4.1 Student Centered & Relational Principles for Learning 4.3 Cultivate Academic Success 4.4 Data Informed Decision Making to Support academic, behavioral and social emotional learning 4.5 Provide Multi-Tiered System of Support <p>Domain 5: Inclusive Policy & Practice</p> <p>Indicators:</p> <ul style="list-style-type: none"> 5.1 A welcoming, safe, and inclusive environment is expected and reinforced across all district activities and settings. 5.2 Barriers to advancement, participation, and opportunity are identified and replaced with inclusive and equitable practices in all settings.



Student Investment Account

A Crosswalk Tool to Ensure Stakeholder Engagement is Reflected in Your Needs Assessment



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<p>3 Priority Three: Providing equitable access to academic courses across the school district or public charter school, with specific emphasis on access by students, specifically: students of color; students with disabilities; emerging bilingual students; and students navigating poverty, homelessness, and foster care.</p>	<p>Domain 1: Leadership</p> <p>Indicators:</p> <p>1.1 Cultivate a shared vision, mission and culture that emphasize the belief that ALL students are capable of success.</p> <p>Domain 4: Well Rounded Coordinated Learning</p> <p>Indicators:</p> <p>4.5 Multi tiered academic system of support</p> <p>Domain 5: Inclusive Policy and Practice</p> <p>Indicators:</p> <p>5.2 Barriers to advancement, participation, and opportunity are identified and replaced with inclusive and equitable practices in all settings.</p>

<p>What are the 5 Priority Areas for Engagement under the SIA?</p>	<p>Which Domains and Indicators in the ODE Needs Assessment Template Align to the 5 Priority Areas for Engagement under the SIA?</p>
<p>4 Priority Four: Allowing teachers and staff to have sufficient time to collaborate; review data on student grades, attendance, and behavior; develop strategies to support students to stay on-track to graduate.</p>	<p>Domain 1: Leadership Indicators: 1.2 Using data to prioritize and plan 1.3 Data based monitoring routines</p> <p>Domain 2: Talent Development Indicators: 2.2 Collaborative professional learning informed by students outcomes</p> <p>Domain 4: Well Rounded Coordinated Learning Indicators: 4.4 Data-informed decision making 4.5 Multi-tiered academic system of support</p> <p>Domain 5: Inclusive Policy & Practice Indicators: 5.2 Remove Barriers to advancement, participation and opportunity</p>
<p>5 Priority Five: Establishing and strengthening partnerships.</p>	<p>Domain 3: Stakeholder Engagement & Partnerships Indicators: 3.2 Multiple pathways and feedback loops promote genuine partnerships among all stakeholder groups. 3.3 Communication systems are effective, transparent and multifaceted to ensure ongoing two-way communication.</p>