

Overview

- All Oregon school districts are required to establish a **District Equity Committee (DEC)** by **September 15, 2025**. (Districts exceeding 10,000 ADMw were required as of 9/15/22.)
 - Districts with ADMw exceeding 1650 ADMw must meet this requirement through establishing their own District Equity Committee.
 - Districts with less than 1650 ADMw may choose to establish their own District Equity Committee or to implement their District Equity Committee in partnership with other districts and/or local ESDs.
- All districts will use the [Division 22 Assurance Process](#) to individually report on their compliance with this requirement. Whether implementing independently or in regional partnership, each district is responsible for ensuring their compliance with the requirements of [Senate Bill 732 \(ORS 327.711\)](#) and [OAR 581-022-2307](#).
- Districts establishing their District Equity Committee in regional partnerships will need to complete a **brief [Smartsheet form](#) by September 15, 2025** to communicate with ODE which entities you are partnering with and who is the main point of contact.

Regional Partnership Considerations

If you choose to form a District Equity Committee in regional partnership, it is important that this regional committee:

- Elevates underrepresented¹ parent, employee, student, and community member voices, and is primarily representative of underserved student groups.
- Has a clear line of communication with each district's superintendent. This could include having one committee member act as liaison to each district.
 - This line of communication is to ensure the District Equity Committee is:
 - Informed of district policy decisions and individual situations that positively or negatively impact underrepresented students, and
 - Able to inform and advise individual superintendents
- Make sense from a community sensibility as the best way to support school leaders in identifying what helps or hinders the success of students who've been historically underserved or underrepresented.

¹ "Underrepresented" refers to communities, groups, families and students that due to systemic barriers and intersectional oppression have been excluded and limited proportionate access to the dominant or mainstream educational system despite efforts to participate. This includes students of color, tribal students, English language learners, LGBTQ2SIA+ students, students experiencing and surviving poverty and homelessness, students with disabilities, women/girls, and students from rural communities. [OAR 581-022-2307](#)

How do certain requirements apply in a regional partnership?

Each regional partnership should identify an overall coordinator for membership nomination and appointment. Please contact ODE.EI@ode.oregon.gov if you'd like ODE support with this role.

**Note: Passed during the 2025 Legislative Session, [House Bill 2453](#) amends statute to make District Equity Committees superintendent committees as opposed to committees who advise the school board. This means District Equity Committees are no longer subject to public meeting law. Updates to [OAR 581-022-2307](#) to reflect this change are in progress. The following table takes these recent changes into consideration.*

Requirement from statute: Superintendent is responsible for selecting committee members and must ensure that membership is primarily representative of underserved student groups.

- **Recommendations for meeting this requirement in regional partnership:** Each superintendent is responsible for contributing to overall member nominations and each district should have at least one member appointed to the committee.

Requirement from statute: A school district must include at least one member of the District Equity Committee of the school district on the budget committee. A budget committee is not required to include a member of the District Equity Committee of the school district until a vacancy on the budget committee occurs by a member who is not also a member of the school district board.

- **Recommendations for meeting this requirement in regional partnership:** Each participating district should have a representative on the regional committee who can step into their district's budget committee vacancy as one opens up.