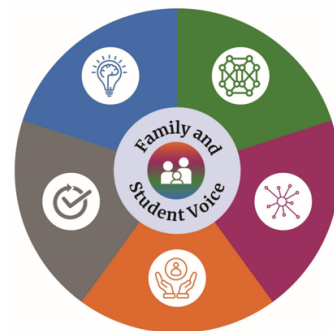


Early Indicator & Intervention Systems Summer Intensive



Kickstart the school year with a **virtual, three-day** early indicator and intervention systems (EIS) Professional learning series.



GOALS | OBJECTIVES

Develop an in-depth understanding of the essential elements of an EIS

Engage in meaningful and collaborative activities designed for reflection on current elements within your EIS

Identify opportunities to further create a more equitable focus on student and family voice within your EIS

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OREGON
DEPARTMENT OF
EDUCATION

Summer Intensive Agenda (Tentative)

August 13–15

AUGUST 13 | DAY 1, 9AM–NOON

Shared Vision, Mindsets, and Equitable Approach to Data

- Inclusive welcome activity *10 minutes*
- Shared vision of EIS *20 minutes*
- Introduction of reflection tool (walk-through) *15 minutes*
- Shared mindsets activity *45 minutes*
- Break *10 minutes*
- Street data *15 minutes*
- Collecting and using data activity *45 minutes*
- Reflection using tool *20 minutes*

AUGUST 14 | DAY 2, 9AM–NOON

Supports, Systems and Structures

- Inclusive welcome activity *10 minutes*
- Sharing reflections on mindsets and data *20 minutes*
- Targeted universalism *15 minutes*
- Supports for all students activity *45 minutes*
- Break *10 minutes*
- Systems thinking *15 minutes*
- EIS meetings and student success meetings activity *45 minutes*
- Reflection tool *20 minutes*

AUGUST 15 | DAY 3, 9AM–NOON

Foundations for Systems Change

- Inclusive welcome activity *10 minutes*
- Sharing reflections on the remaining parts of the tool *20 minutes*
- Data and progress monitoring for systems change *15 minutes*
- Systems improvement planning activity *45 minutes*
- Break *10 minutes*
- Changing mindsets activity *40 minutes*
- Reflection tool *15 minutes*
- Closing *15 minutes*
- Feedback survey *10 minutes*

Day 1, 2, and 3 afternoon sessions. Team consultation and collaboration with facilitators, school/district self-reflection tool.

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For additional EIS learning opportunities visit ODE's website through the QR code below.

