



Engaging Equity: Equitable Mindsets, Practices, and Systems - Learning Opportunity for Schools and Districts

This new professional learning series is open, universal, and invitational. The series equips educators to create positive connections and strengthen community and learning conditions to improve student outcomes. This professional learning series is for adults, with the aim to improve educational conditions for each and every student given the changing demographics in Oregon. It is not a curriculum for students.

The Engaging Equity professional learning series is made up of 4 clusters with a total of 18 individual modules. For more details, view the [full scope and sequence](#) for the professional learning series. Each module should take 60–90 minutes for the learner to complete. The first two clusters of modules are available at this time:

- Cluster 1 – Racial Equity Foundations
- Cluster 2 – Culturally Responsive and Sustaining Practice

To learn how to access the modules, please see page 4 of this flyer.

[Frequently Asked Questions](#): These FAQs could be used by district and school leaders as they are sharing more information about this opportunity with their staff and communities.

Facilitation and Cost

The content developed is open and available at no cost; however there may be some costs for participation, such as substitute costs for educators or extra-duty pay for extended day learning opportunities.

ODE highly recommends that groups engage in this learning together as cohorts or Professional Learning Communities (PLCs), with facilitation either from within their organization, through their ESD Liaison, or for Oregon Districts, with professional facilitation from WestEd offered at no cost to districts through the Intervention & Strengthening Coaching Program.

If you are an Oregon school or district interested in having professional facilitation by WestEd for this series, please contact the [Office of EII](#).



Racial Equity Foundations

Cluster 1 - Racial Equity Foundations

- Module 1: Setting the stage to discuss equity.
- Module 2: Introduction to bias-based beliefs and reflecting on identity.
- Module 3: Digging deeper into identity and the impact of bias-based beliefs.
- Module 4: Challenging our beliefs and identifying intervention strategies to interrupt biases.

Racial Equity Foundations, the first cluster of four modules within this professional learning series, was designed to help districts respond effectively to emerging needs of their school communities — while taking steps to mitigate some of the systemic disparities experienced by many students and families. Gaining skill in culturally responsive and sustaining pedagogy and practice within instruction is all about meeting every student where they are — in their strengths and needs. Every student can benefit from these universal and targeted approaches.

[Facilitator's Guide](#): This guide provides helpful information about how to engage your team or professional learning community in the modules, including information about facilitating the community wall discussion prompts.

Participants can access the modules through the publicly available Canvas course:

[Cluster 1 - Racial Equity Foundations](#) Canvas course or import the modules into your district Canvas course ([Steps to Set Up the Modules in Canvas](#)).

Culturally Responsive and Sustaining Practice



Culturally Responsive and Sustaining Practice, the second cluster of four modules within this professional learning series designed to focus on strategies for creating culturally responsive and sustaining learning environments and experiences for students. Examine how adults' social and emotional learning and well-being are fundamental to creating culturally responsive and sustaining learning environments.

Cluster 2 - Culturally Responsive and Sustaining Practice

- Module 1: Prioritizing adult well-being for healthy schools and positive school climate.
- Module 2: The habits of culturally responsive and sustaining educators.
- Module 3: Co-Creating the conditions for culturally responsive and sustaining learning environments.
- Module 4: Culturally responsive and sustaining instructional strategies.

[Facilitator's Guide](#): This guide provides helpful information about how to engage your team or professional learning community in the modules, including information about facilitating the community wall discussion prompts.

Participants can access the modules through the publicly available Canvas course:

[Cluster 2 – Culturally Responsive and Sustaining Practice](#) Canvas course or import the modules into your district Canvas course [Steps to Set Up the Modules in Canvas](#).

How to Access the Modules (two ways):

Access the modules through a publicly available Canvas course – [Cluster 1 - Racial Equity Foundations](#), [Cluster 2 - Culturally Responsive and Sustaining Practice](#)

- Individuals or groups can learn together using the public version of this course through ODE's Canvas instance.
- Pacing is set by users.
- No login required.
- Analytics are unavailable for districts or groups that wish to track participation or use the asynchronous learning time to offer PDUs.
- Multi-user functions such as community wall with Padlet or Jamboard not embedded.

Import the modules into your district Canvas course - [Steps to Set Up the Modules in Canvas](#)

- Individuals or groups can learn together using their own instance of Canvas.
- Pacing is set by users.
- Login required as established by the district.
- Analytics are available for districts or groups that wish to track participation or use the asynchronous learning time to offer PDUs.
- Multi-user functions such as a shared community wall (Canvas discussion board, Padlet or Jamboard - see directions in the Steps to Set Up the Modules and in the Facilitator's Guide) can be enabled for groups and used to foster more collaboration during asynchronous learning time.