

Falls City Stewarding Body Meeting

June 2, 2025

3:30- 5:00 (virtual)

Google Meet: meet.google.com/pws-bbtu-dpj

Attendees: Zack, Jason, Steph, Ken, Chelsea, Kevin, Dana

1. Welcome & Connection

- a. [Community Agreements](#)
- b. Advisory Meeting Debrief
 - i. What went well?
 1. Thoughtful feedback from folks; strong questions and considerations (beyond just support/not support)
 2. Setting expectations around “missing the mark,” seemed to open the door to improved feedback
 3. Stars & Stickers approach seemed helpful
 4. Thoughtful questions, feedback
 5. Student voice in the space
 - ii. What could we improve on next time?
 - iii. Addition Recommendation Suggested
 1. School Based Mental Health Specialist, support funding for this position to ensure the same staff member keeps continuity of support in community
 - a. Some things happening at the district level that make this less of a concern; Cory has more info about funding from other sources

2. Bundle Recommendation

- a. [5 “W” Recommendation Document](#)
- b. Math Adoption
 - i. Cost = DNE \$250,000
 - ii. Stars = ★★★★★★★★ 9 total
 - iii. Stickers = 7
 - iv. *Synthesized Feedback: **The Big question asked was if we would adopt the same for all grade levels. We will use the rubric and grade curriculum for each different grade bands. We will look at adopting for Elementary, Middle, and high school all separately but at the same time.***
*It was stated that we need a **clear scope and sequence** for each grade.*
For the students that are on IEP’s we will scaffold their math to meet them where they are.
→ Student question around IEP (different curriculum or scaffolded)
→ Use similar process to ELA vetting/scoring
- c. MTSS Partnership

- i. Cost = \$15,000
- ii. Stars = ★★
- iii. Stickers = 9
- iv. *Synthesized Feedback: Generally positive about this being a need. Important to note there were comments on moving to one benchmark system, ensuring staff has training in data suites, and that this be a way to check that new curriculum is being utilized in classrooms.*

d. Aligned Professional Learning

- i. Cost = \$60,000
- ii. Stars = 2
- iii. Stickers = 14
- iv. *Synthesized Feedback: **Synthesis of Stakeholder Feedback on Professional Learning Proposal***
- v. *Overall, the proposal received broad support from stakeholders, with several respondents expressing enthusiasm and agreement about the need for professional development. However, key concerns emerged around implementation logistics and **alignment with existing initiatives**. While there is agreement on the value of PD, stakeholders are seeking greater clarity on logistics, strategic alignment, and feasibility.*
 - 1. *Alignment with contract (staff meetings, Green Days, etc)*
 - 2. *One general “less support” comment*
 - 3. *Feedback around how folks access funds (approval process?)*

e. Communication Plans & Community Engagement

- i. Cost = TBD (\$60,000)
- ii. Stars = ★
- iii. Stickers = 11
- iv. *Synthesized Feedback: Overall, people seemed to respond positively to this idea, citing an interest for greater communication in a way that is **streamlined** and clear for parents to follow. In addition to the communication piece, several people suggested ideas for utilizing time/comms to make up missed work. One concern, however, was around time - **noting that significant time and trust needs to be built to address chronic absenteeism**. Another key point raised was around excitement to be in school: “If students don’t see a reason to come to school... then they won’t go. **There needs to be more engagement.**”*
 - 1. *Engagement could tie to PD and MTSS bundle recs*
 - 2. *Comments around the types of engagement (tend to be more negative engagement from school; need for more positive engagement)*
 - a. *Remind: “Use as celebration” → three stars*

f. SEL for Administrators, Educators, & Staff

- i. Cost = \$300 - \$60,000
- ii. Stars = ★
- iii. Stickers = 4

- iv. *Synthesized Feedback: This received lukewarm support. Though people could see that this is needed with everything that FCSD is experiencing, and with the future adoption of new curriculum, many expressed that they feared this was adding more to an already overflowing plate of responsibilities. There were wonderings if there would even be enough time to do it effectively or if they would receive compensation if they had to do this at home. Some expressed that the SEL Provider should be picked by the District or the individual person who needs SEL (and then paid for via insurance). If SEL was adopted, it should definitely include trauma-informed care.*
- g. **Total Cost of Bundle = \$445,000**
- h. If everything is approved (including SY Funds), total allocations remaining = **Approx. \$515,000**
- i. Ken suggests that we move toward approval of the entire bundle of the package, minus the SEL portion.
- j. Kevin questions: MTSS partnership, what do those funds go toward? Is this a little low? How does it tie to the professional learning? How do all initiatives tie into each other?
 - i. More confident in the bundle, minus SEL
 - ii. For communication, thinking through how funds are being allocated
- k. Steph: Comfortable with removing SEL
- l. Zack: Curious how the number of stickers played into the feedback around SEL; important and it might have been as top priority
- m. Ken: Regional Educator Networks (RENs), these have been often providing lots of adult SEL through their work and could be another possible funding source
- n. Dana: The proposal was more aligned with a specific thing that was proposed; would be more enthusiastic around things that would be more aligned with the district. Lots of feedback around the specific source
 - i. We could loopback to this for the future; district should be more involved in selection
- o. Jason: Looked into Jay Schrodier(?) audiobook; Micke also purchased the book. It feels like it is the right tone as a teacher. The HS knows that it looks like for the district when staffing is lean; K-8 may really need these supports. We need to do this before problems comes up instead of when things get hard. District has always had to look for these on their own (OEA Forward); canceled on the FC team. We don't always get it with the timely manner or figure out funding. Systems based approach, seems like a good fit. Even just a couple day or two might be worth even, bringing Jay in.
 - i. Approach like a curriculum adoption; spend some time evaluate and looking at what the right path is. Make sure those funds are available and that this is moving along.
 - ii. Pulling some teachers to make the plan (like adoption)
 - iii. Cost? General approval; could move to DNE

- iv. REN (August Training):
<https://resources.finalsite.net/images/v1745864376/wesdorg/a4xclh8amursydysh0j/2025TeacherAcademyFlyer.pdf>
- v. Providing specific one proposed (Teaching from Your Best Self)
- vi. We could send folks to a training, if we reached out to the funds.
- vii. Ken expressed caution around sending people to use the funds if their is ability to get this at no cost for REN
 - 1. Will need to see if folks could still join, application timeframe is closed
- viii. Chelsea propose approval of all recommendations in bundle with all top level numbers to DNE
- ix. Kevin agrees around cost, using resources from REN or if we can use extra funds
- x. Steph naming historical relationship between REN and WESD has been iffy; appreciate reaching out to see if we can attend to be good stewards of the money but at the same time keep the capacity of the staff in mind
- xi. 4, 4, 4, 4, 3, 4
- xii. **Straw poll pass; move toward implementation**
 - 1. **All funds move to DNE**

3. Recommendation: 2024-25 Funding

- a. [Recommendation Process](#)
- b. [2024-25 Funding for Sustaining School Year](#)
 - i. Review the feedback from the advisory on pages 4 & 5
 - ii. This is not enough to cover and get the district into the black; but would help us on a better fiscal trajectory for next year
 - iii. The way it currently reads makes it sound like it fixes the fiscal issue, but it does not. It would help with fiscal trajectory for next year.
 - iv. 5, 5, 4, 5, 5
- c. [Consensus](#)

4. Next meeting:

- a. August Meeting: TBD
- b. 2025-26 Calendar Invites Coming Soon!
- c. Last day with kids (Thursday); Graduation is Friday
 - i. All staff done on Friday