

Falls City Stewarding Body Meeting

March 11, 2025

3:30- 5:00 (virtual)

Attendees: Chelsea, Cory, Stephanie, Zack, Dana, Jason, Sarah, Ken, Samarra

1. Welcome & Connection

- a. [Community Agreements](#)
- b. District & Board Updates
 - i. A week out from the board meeting
 - ii. Information is coming out quickly as we are in the budget cycle and just received the May budget adjustment
 - iii. Will talk about why the numbers have transpired the way they have at the school board meeting
 1. The loss of student enrollment and teacher experience is contributing to the budget
 2. Not looking at a significant increase in the budget next year based on the governor's proposed budget
 - iv. WESD has not included any LSP services
 - v. The classification of students in poverty has dropped in percentages which directly affects the district budget
 - vi. Strategic planning will have to be implemented
 - vii. https://www.census.gov/data-tools/demo/saipe/#/?s_state=41&s_district=4100003&s_geography=district&s_measures=5_17_fam
 - viii. 4.5% of district budgets go to ESDs for services to the district (ie. special education assistance) and what isn't used flows back to the district
 - ix. Looking at costs of insurance as it pertains to the budget
- c. Intensive Program Updates
 - i. Rule Changes Adopted
 1. Approval to use C&C funds without going through the recommendation process – payment for teacher ours, district point person, childcare, food at meetings all through a C&C bucket
 2. Exit criteria (see slide deck)
 - ii. HB 2009
 1. Tracking several bills going through the legislature that specifically name the Intensive Program
 - a. Currently watching to see what the final bill language will look like and how it will land
 - i. <https://olis.oregonlegislature.gov/liz/2025R1/Download/CommitteeMeetingDocument/293881>
 - ii. <https://olis.oregonlegislature.gov/liz/2025R1/Measures/Overview/HB2009>

2. Loopbacks

- a. ELA Curriculum Adoption: Check-in on Progress
 - i. Approved [Recommendation](#)
 - ii. Timeline Document
 - 1. Shifted the science of reading to March from February – will occur Mar. 14
 - 2. Selecting curriculums in April
 - 3. Looking at purchasing come June so PD can be done through the summer (funded through the purchase)
 - 4. Mentors for new teachers, SEL for adults and educators is a focus
 - iii. Any needs coming up?
 - 1. There will be a PD calendar outlining next year's priorities coming up

3. Budget Updates + Additional Grant-in-Aid from Intensive Program

- a. Budget Updates (Cory)
 - i. Day-by-Day for Remainder of 2024-25
 - 1. Likely need some additional funds to support for the remainder of the year, approx. \$300,000
- b. \$450,000 in additional funds (one-time increase in allocation)
 - i. Reality is more like \$265,000 unencumbered for the remainder of the program, depending on how we move to support the remainder of 2024-25 and other recommendations
- c. Brainstorm – asynchronous work on the doc before we come back together in April to talk through it
 - i. Use this asynchronous to add ideas in, we will go through it during our April meeting.
 - ii. Looking to support grants with other grants by braiding them together in order to offset some of the priorities in the Intensive Program
 - iii. Propose writing a draft for a recommendation regarding the \$300,000 needed to support the 2024-2025 school year and reaching that balance \$0 budget
 - iv.

4. Next meeting:

- a. Advisory Meeting: May
 - i. Date: Currently May 15
 - 1. Request to move it to May 22
 - 2. Does this work with the student schedules?
 - ii. Dive into some improvement science tools around root cause for student morale and engagement