

Background & Overview

The Every Student Succeeds Act (ESSA) requires states to develop accountability models to monitor how school districts and schools improve student outcomes and to serve as a system for meaningful differentiation by identifying Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (TSI) schools that need additional support in improving student achievement. ESSA requires states to identify CSI schools once every three years and to annually identify TSI schools. Federal School Improvement is now integrated into the [Aligning for Student Success: Integrated Guidance Update 2025-27](#), please see [Appendix N](#) for more information.

Identifications made during fall 2025 for the 2026-2027 school year are based on accountability details from the 2024-25 school year. For detailed information pertaining to the data and identification for each school, please refer to the Accountability Detail reports available on the website, [ODE At-A-Glance School and District Profiles and Accountability Details](#).

Identification Definitions and Numbers (SY 2026-27)

- **Districts serving one or more CSI/TSI Schools:** 104 school districts
- **CSI Schools:** Represent the bottom 5% of Title I schools and any high school with a 4-year graduation rate below 67%; if the All Students student group was rated a Level 1 on more than 50% of rated indicators and TSI schools identified for three or more years that do not meet exit criteria*.
 - 129 total CSI Schools
 - 56 Title I schools
 - 73 non-Title I schools
- **TSI Schools:** Any school where a student group falls in the bottom 10% for more than half of the rated indicators for that student group.
 - 170 total TSI Schools
 - 76 Title I schools
 - 94 non-Title I schools
- **Newly Identified Schools:** Newly identified CSI or TSI schools, will move through community engagement and needs assessment processes in accordance with *Aligning for Student Success: Integrated Guidance Update 2025-27*.
- **Exited Schools:** Schools that demonstrate enough progress to **not** be identified through 2024-25 school year data. This data and conversations with ODE Region Teams and schools/districts were used as part of the process to make this determination.
- ***Elevated Schools:** In accordance with Oregon's ESSA plan, schools identified for Targeted Support & Improvement for three or more years may be elevated to Comprehensive Support & Improvement schools and will work with ODE to develop more rigorous interventions. This is indicated on the 2024-25 Accountability Details Sheet as "Elevated CSI" but is not a different classification.

School-Level Plans

All currently identified schools are required to submit a school-level plan to ODE by September 30, 2026. This is a renewed expectation from the US Department of Education that requires states to post improvement activities for all identified schools. School-level plans are required to either be updated or submitted based on identification status every year. More details of this process are forthcoming.

Progress Updates

These updates are an important aspect of the Federal Accountability and School Improvement process and are essential in helping ODE make identification and exit determinations. While ODE will lean primarily on state accountability data to make these decisions, we also recognize that there are other measures of how strategies are producing changes in school systems. More details of this process are forthcoming.

Technical Assistance and Support

Region teams can support the development of school-level plans through:

- Convening work sessions / problems of practice for data analysis, community engagement planning and synthesizing needs assessment and engagement results.
- Helping to bridge connections to the various Student Success Plans in order to align tailored improvement activities for focal students.
- Working with ESDs to provide support to districts and schools.

School Improvement Funds

School districts that serve three or more schools or where 60% or more of the schools in the district are identified will receive funding.

Federal School Improvement Funds to CSI & TSI schools (1003a funds):

- Are intended to **improve student outcomes** within the identified school and can be used for a variety of activities including, but not limited to professional development, tutoring, family and community engagement activities as well as district-level activities to support implementation of **school-level improvement plans**.
- Must fund activities that meet certain evidence-based requirements.
- Must fund activities to meet the needs of the student group for which the school has been identified.
- Must fund activities informed by needs assessment and community engagement processes and that **are part of the school- and district-level plans**.
- 1003a funds cannot pay for core curriculum, but can be used for PD or supplemental materials.
- 1003a funds cannot pay for incentives for students (trinkets, gifts, prizes, parties, etc.) or food/refreshments.