

## **Background & Overview**

The following information is for schools that were identified for Comprehensive Support and Improvement (CSI) or Targeted Support and Improvement (TSI) in the fall of 2024. Accountability details from the 2023-24 school year informed the current identifications. For detailed information pertaining to the data and identification for each school, please refer to the Accountability Details report available on the website, [ODE At-A-Glance School and District Profiles and Accountability Details](#).

The Every Student Succeeds Act (ESSA) requires states to develop accountability models to monitor how school districts and schools improve student outcomes and to serve as a system for meaningful differentiation by identifying schools in need of additional support to improve student achievement for CSI or TSI. ESSA requires states to identify CSI schools once every three years and to annually identify TSI schools. FSI is integrated into the [Aligning for Student Success: Integrated Guidance Update 2025-27](#), please see [Appendix N](#) for more information.

## **Identification Data from 2023-24**

- **Districts serving one or more CSI/TSI Schools:** 116 school districts
- **CSI Schools:** Represent the bottom 5% of Title I schools and any high school with a 4-year graduation rate below 67%, and TSI schools identified for three or more years that do not meet exit criteria\*.
  - *79 total CSI Schools*
    - *37 Title I schools*
    - *42 non-Title I schools*
- **TSI Schools:** Any school where a student group falls in the bottom 10% for half or more of the rated indicators for that student group.
  - *358 total TSI Schools*
    - *156 Title I schools*
    - *202 non-Title I schools*

## **Important FSI Terms to Know**

**Newly Identified Schools:** Schools newly identified for TSI in the fall of 2024. They will move through community engagement and needs assessment processes in accordance with the [Aligning for Student Success: Integrated Guidance Update 2025-27](#).

**Exited Schools:** Schools that were previously identified but demonstrated enough progress to **not** be identified in the fall of 2024. The Progress Update (submitted in September of 2024) was used as part of the process to make this determination. Those districts that received Federal School Improvement (FSI) funds for exited schools will have access to a final allocation through September 30, 2026.

**Re-Identified Schools:** Schools that were previously identified as CSI or TSI and have been re-identified in the fall of 2024. These schools will move through community engagement and needs assessment processes in accordance with [Aligning for Student Success: Integrated Guidance Update 2025-27](#).

**Elevated Schools:** In accordance with Oregon’s ESSA plan, schools identified for TSI for three or more years were elevated to CSI schools (during fall 2024) and will work with ODE to develop more rigorous interventions.

### **School-level Improvement Plans**

A renewed expectation from the US Department of Education requires states to post improvement strategies for all identified schools. This will be completed with the 2025-27 Integrated Programs Quarter 1 reporting.

### **Progress Updates**

Progress updates are an important aspect of the Federal Accountability and School Improvement process and are essential in helping ODE make identification and exit determinations. While ODE will lean primarily on state accountability data to make these decisions, we also recognize that there are other measures of how strategies are producing changes in school systems. A few things to note:

- All schools that are determined as eligible to exit CSI or TSI status are required to submit a Progress Update by September 30, 2025.
- Eligibility will be determined, and schools will be notified in the summer of 2025.

### **Technical Assistance and Support**

Regional contacts at ODE can support the development of school-level plans through:

- Convening work sessions/problems of practice for data analysis, community engagement planning and synthesizing needs assessment and engagement results.
- Helping to bridge connections to the various Student Success Plans in order to align tailored improvement activities for focal students.

### **FSI Funds**

- School districts that serve six or more schools or where 66% or more of the schools in the district are identified will receive funding for the 2025-26 school year.
- Funds for the 2025-26 school year will become available on July 1, 2025, and once the district’s Integrated Programs Application has met requirements.

### **Federal School Improvement Funds to CSI & TSI schools (1003a funds):**

- Are intended to **improve student outcomes** within the identified school and can be used for a variety of activities including, but not limited to professional development, tutoring, family and community engagement activities as well as district-level activities to support implementation of **school-level improvement plans**.
- Must fund activities that meet certain evidence-based requirements.
- Must fund activities to meet the needs of the student group for which the school has been identified.
- Must fund activities informed by needs assessment and community engagement processes and that **are part of the school- and district-level plans**.
- 1003a funds cannot pay for core curriculum but can be used for PD or supplemental materials.
- 1003a funds cannot pay for incentives for students (trinkets, gifts, prizes, parties, etc.) or food/refreshments.