

Falls City Advisory & Stewarding Body Meeting

May 15, 2024

6:00- 8:00pm, Falls City High School

[Google Meet Link](#)

1. Welcome & Connection

- a. [Community Agreements](#)
- b. Framing Tonight: Begin Setting Priorities for Intensive Program Work
- c. Studer Update
- d. Parking Lot- Any questions? Feel free to ask as we go or add to the parking lot.

2. Data Equity Walk -Recap & Renew

- a. Goal: Review data from February and look at the new data sources the group requested, to better inform the priorities discussion.
- b. Data Equity Walk Protocol (Review)
- c. Step 1: Silent Reflections- Gallery Walk
- d. Step 2: Group Around Sets
 - i. What do you notice?
 - ii. What do you wonder?
 - iii. What connections are you making to this data? Personal or Professional
 - iv. What does this data mean for the work of the Student Success Team?
 - v. [Data Explored in February with Notes](#)
 - vi. New Data this Evening:
 1. Asset Data (co-created tonight)
 - a. School
 - b. Community
 2. Winter iReady + MAPs
 3. Updated Attendance Data

3. [Affinity Mapping](#)

- a. Goal: Help us narrow in on commonalities to set priorities from, including naming assets and barriers.
- b. *Overarching Questions*:
 - i. At the end of our four-years of work together, what are the two outcomes you would most like to see?
 - ii. With finite resources from the program, what are one or two priorities you'd like the Intensive Program work to prioritize? How does this complement or support current district initiatives/priorities?

4. Preview the 2024-25 School Year

- a. Integrated Application
- b. Studer Strategic Partnership Alignment

5. Recommendations

- a. Recommendation Process & Tracker
- b. Recommendation: [Instructional Materials Audit](#)
 - i. Feedback from Advisory
 - ii. Clarifying Questions
 - iii. Warm Feedback
 - iv. Cold Feedback

6. Open Space/Questions/Needs

7. Next Steps

- a. Calendar for 2024-25
 - i. Work to align with Studer work and Integrated Application timeline
 - ii. Invites will be sent once calendar finalized