

Falls City Stewarding Body Meeting

January 14, 2025

3:30- 5:00 (virtual)

Attendees: Zack, Jason, Sarah, Stephanie, Ken, Dana, Samarra

1. Welcome & Connection

- a. Community Agreements
- b. District Updates
 - i. Blended classrooms has been going well overall
 - 1. More teaching has been possible
 - ii. Shift in faculty at the high school
 - iii. Team Time after morning breakfast to get movement and engage their brain before learning using School Moves (Play Works is another resource that has free and paid utilities)
 - 1. Middle school students have the opportunity to lead the elementary students and take leadership roles

2. Curriculum Materials Recommendation: Work Session

- a. Goal: Use our time together, and all of our lenses, to brainstorm how to adjust the curriculum timeline with all of the changes.
 - i. High school ELA teachers will be present at the work session on 1/17/25
 - ii. Questions to consider:
 - 1. What feels reasonable considering folks in new grade levels?
 - 2. How do we prioritize this work while not overwhelming folks?
 - 3. What professional learning can we incorporate to help prepare for this work? Now, later this school year, next school year?
 - 4. What elements might move to the summer? (We can utilize funds built into this recommendation to pay extended contract for folks involved)
 - iii. A small team will meet on Friday to finalize and refine
 - 1. Ken will share a short survey for students pertaining to belonging.
- b. Approved Recommendation
- c. Timeline Document
 - i. Planning to do a PL on the Foundational Learning and also readjust the timeline to accommodate the changes that have occurred in the district
- d. Small Team to Meet on January 17th to Draft

3. Updated Recommendation: Updated Recommendation Process.pdf

- a. Recommendation Process
- b. Recommendation for Updated Position Description & Funding
 - i. Clarifying Questions
 - 1. What was the previous cost for the role (when it was a smaller role?)

2. In anticipation of the state agreeing to the point person being paid for – will the district get reimbursed with the current or previous rate?
3. Can we get a breakdown of the FTE and the percentage of time used as point person and school admin.
 - ii. Warm Feedback
 - iii. Cool Feedback
- c. Next steps: Ken and Cory refine with this feedback and it is brought to the February meeting for advising body feedback

4. Next meeting:

- a. Advisory Meeting: 2/13
 - i. Dive into some improvement science tools around root cause for student morale and engagement