



2025-27 HSS and SIA Grant Agreement Kick Off Meeting

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25-27 High School Success Grant Agreements

- Effective Date is 7/1/2025-6/30/2027
- The purpose of this Grant is to provide funding to establish or expand programs related to dropout prevention, career and technical education, and college-level educational opportunities for high school students. (Expanded upon in Exhibit A)

Section 4: Grant Managers

- Agency Grant Manager is Torrie Higgins
 - although many of you are in more frequent contact with your District Grant Manager, you are welcome to send questions to me as well
- Grantee Grant Manager
 - EII chose to default to the Superintendent for all Integrated Programs however the grant manager does not need to be the person who signs the grant agreement, many people have signatory authority at your agency

Section 6: Grant Funds

Grant Year (GY)	Performance Period	Biennial Not-to-Exceed Amount
GY 1 (2025-2026)	July 1, 2025 – June 30, 2027	\$444,889.25
GY 2 (2026-2027)	July 1, 2026 – June 30, 2027	TBD
	Total Not-to-Exceed Grant Funds	\$444,889.25

Funding for the GY 2 will be added by amendment.

Section 3 of Exhibit A

1. Required activities and Allowable Costs of the Project

Grantee shall use Grant Funds to establish or expand programs, opportunities and strategies in accordance with Grantee's Integrated Plan and, as applicable, the following statutes:

- ORS 327.865 – Portion of funds for career and technical education.
- ORS 327.868 – Portion of funds for college-level educational opportunities for Students.
- ORS 327.871 – Portion of funds for dropout-prevention strategies in high schools.

Grant Funds may not be used for activities unrelated to the Integrated Plan or those outside the scope of the above-referenced statutes.

Section 3 of Exhibit A: Administrative Cost

CHANGE

Administrative Cost Requirements and Responsibilities

In accordance with ORS 327.889(2), Administrative Costs **must not exceed five percent (5%) of the Grant Funds**. As part of this allowance, the Grantee is required to conduct an annual analysis of Student attendance and disciplinary actions, with results disaggregated by race and ethnicity. The Grantee must use this data to inform continuous improvement efforts and support equity-driven practices aligned with the goals of the HSS program.

Section 4 of Exhibit A *CHANGE*

Disbursement Date	Amount Disbursed
July 1	25% of total each GY
October 1	25% of total each GY
January 1	25% of total each GY
April 1	25% of total each GY

This quarterly schedule will repeat for each fiscal year of the biennium, totaling eight disbursements unless modified by the Agency.

***HSS has changed to a disbursement grant**

***Any Grant Funds that are not expended by the Grantee on Allowable Costs of the Project by June 30, 2027, must be returned to the Agency within 30 days**

Section 5 of Exhibit A- Reporting Requirements

CHANGE

The Grantee must submit financial and performance progress reports by the following dates for each fiscal year of the biennium:

- Quarter 1 – Due November 15 (reporting on July 1 – September 30)
- Quarter 2 – Due February 15 (reporting on October 1 – December 31)
- Quarter 4 / Annual Report – Due August 15 (reporting on January 1 – June 30)

Section 6 of Exhibit A- Grant Monitoring

The Agency will monitor Grantee's performance under this Grant in person, video conferencing or by phone. Agency will provide written notice to Grantee, as provided in Section 19.4 of the Grant, at least 15 days in advance of Agency's monitoring activities and will schedule in person, video conferencing and phone calls.

A Grant monitoring visit or call may cover a variety of topics at Agency's discretion including but not limited to: Grantee's compliance with the HSS purposes; challenges faced by the Grantee in implementing its Integrated Plan; Integrated Plan outcomes; its budget and expenditure of moneys received from the HSS Account; Grantee's progress toward achieving its Progress Markers; financial reporting, any expenditure changes, and reconciliation of Grant Funds; or Grantee's training and technical assistance needs.

Questions

From 23-25 SIA Grant Agreements to 25-27 GA

- Grant Optimization, “grant staggering”, effort to allow for earlier access to the first disbursement of funds at the start of new biennium
 - 23-25 SIA Amendments included first quarter disbursement of 25-26 funds
[Expired on 9/30/25]
 - 25-27 SIA Grant Agreements include biennial allocation and Q1 of 27-29 funds
[New on 10/1/25]
 - Remaining Q2-Q4 25-26 SIA allocation added to existing SIA subgrant in EGMS after current 25-27 Grant Agreements are executed

25-27 Student Investment Account Grant Agreements

- Effective Date is 7/1/2025-9/30/2027 *CHANGE* (updated after the recording)
- The purpose of this grant is to provide funding to assist in meeting students' mental and behavioral health needs, increase academic achievement, and reduce academic disparities for student populations identified in ORS 327.180(2)(b). These populations include , but are not limited to, economically disadvantaged students, students from racial or ethnic groups that have historically experienced academic disparities, students with disabilities, English language learners, students who are homeless, and students who are foster children, and any other student groups that have historically experienced academic disparities, as determined by the State Board of Education by rule. (Expanded upon in Exhibit A)

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Section 6: Grant Funds

Grant Period	Performance Period	Amount
2025-27 Total Biennial Allocation (TBA)	July 1, 2025 – June 30, 2027	\$1,566,078.70
Less; 2025-27 Q1 projected amount made available under Agreement number 34346 (the “Prior Grant Agreement.”)	July 1, 2025 – June 30, 2027	(\$199,811.71)
2025-26 Year 1 – Allocation - CURRENT	July 1, 2025 – June 30, 2027	\$567,566.85
2026-27 Year 2 – Allocation - RESERVED (not yet released)	July 1, 2025 – June 30, 2027	\$798,700.14
2027-29 Quarter 1 projected (2027-29 Q1)	July 1, 2027 – September 30, 2027	\$205,006.78
Total Grant Funds (2025-27 Current and Reserved Allocation + 2027-29 Q1 Projection)		\$1,571,273.77

Section III of Exhibit A: Administrative Cost

Administrative costs shall not exceed 5% or \$500,000 annually, whichever is less, of **Grantee's total expenditures**. Administrative costs may include ongoing community engagement and costs associated with the administration of the grant.

Section III of Exhibit A: Project Activities- Allowable Uses

1. Increasing instructional time, which may include:

- More hours or days of instructional time;
- Summer programs;
- Before-school or after-school programs; or
- Technological investments that minimize class time used for student assessments.

2. Addressing students' health or safety needs, which may include:

- Social-emotional learning and development;
- Student mental and behavioral health;
- Improvements to teaching and learning practices or organizational structures that lead to better interpersonal relationships at the school;
- Student health and wellness;
- Trauma-informed practices;
- School health professionals and assistants; Facility improvements directly related to improving student health or safety.

3. Reducing class sizes, which may include:

- increasing the use of instructional assistants, by using evidence-based criteria to ensure appropriate student-teacher ratios or staff caseloads.

4. Expanding availability of and student participation in well-rounded learning experiences, which may include:

- Developmentally appropriate and culturally responsive early literacy practices and programs in prekindergarten through third grade;
- Culturally responsive practices and programs in grades six through eight, including learning, counseling and student support that is connected to colleges and careers;
- Broadened curricular options at all grade levels, including access to:
- Art, music, and physical education classes;
- Science, technology, engineering, and mathematics (STEM)education;
- Career and technical education, including career and technical student organization programs;
- Electives that are engaging to students;
- Accelerated college credit programs, including dual credit programs, International Baccalaureate programs and advanced placement programs;
- Dropout prevention programs and transition supports;
- Life skills classes;
- Talented and gifted programs;
- Access to licensed educators with a library media endorsement

Section IV of Exhibit A: Reporting Requirements

Reporting Period	Due Date	Deliverable
July 1 – September 30	November 15	Submit financial and performance progress report.
October 1 – December 31	February 15	Submit financial and performance progress report. Include board minutes showing the Financial Audit was presented at an open meeting with opportunity for public comment (not consent agenda) (ORS 327.201(1)(b)(B)).
January 1 – June 30	August 15	Submit financial report of expenditures AND Annual Report (narrative responses). The Annual Report must be presented to the governing board at an open meeting, with an opportunity for public comment (not on a consent agenda). Board minutes documenting the presentation must be submitted alongside the Annual Report. Grantee must post the Annual Report on its website and make it available at the main office, in accordance with ORS 327.201(1)(b)(A)-(B).

*ODE has removed the requirement to include Board Minutes for the Feb 15th report to reduce administrative burden

Section V of Exhibit A: Disbursement

Disbursement of Grant Funds

Agency will disburse the Grant Funds using its Electronic Grants Management System (“EGMS”), on a quarterly basis as outlined below:

Quarter	Disbursement Date	
Q1	July 1, 2025	Variable projection (made available under prior agreement; may differ from the projected 12.5%)
Q2	October 1, 2025	True-Up / Adjustment to reconcile Q1 difference (ensures Q1 + Q2 equals 25% of TBA)
Q3	January 1, 2026	12.5%
Q4	April 1, 2026	12.5%
Q5	July 1, 2026	12.5%
Q6	October 1, 2026	12.5%
Q7	January 1, 2027	12.5%
Q8	April 1, 2027	12.5%
2027-29 Q1	July 1, 2027	12.5% (Projected) of 2027-29 Biennium

Disbursements outlined in the table above are subject to the following:

1. If this Grant is not fully executed by October 1, the Agency will disburse the Grant Funds due for disbursement within 30 days of the Execution Date.
2. **Disbursements will be made as advance payments, not reimbursements.**
3. Q3 – Q8 disbursements are 12.5% of the TBA, plus any unclaimed amounts from the prior quarter disbursements.
4. Grantees are encouraged to draw down funds according to the schedule. **All funds for 2025-27 Q1 – Q8 must be drawn down and expended by June 30th, 2027.**
5. **Any 2025-27 Grant Funds that are not expended by the Grantee by June 30, 2027 must be returned to Agency for deposit in the Student Investment Account.**
6. Any 2027-29 Q1 Grant Funds that are not expended by the Grantee by June 30, 2029, must be returned to the Agency for deposit in the Student Investment Account.

Allocation and Projections

1. By April 30, 2027, Grantee shall submit to the Agency an Integrated Plan and Budget for subsequent biennium (2027-29). This Integrated Plan and Budget must describe how Grantee will utilize the Grant Funds allocated for 2027-29 Q1.
2. The amount of Grant Funds allocated for 2027-29 Q1 is based on projections for the continued implementation and sustainability of the approved Integrated Plan, anticipating ongoing efforts to achieve the established Progress Markers. These funds are intended to support continued activities and initiatives, ensuring continuity in programmatic efforts aimed at achieving the specified objectives.
3. The amount of Grant Funds allocated above for 2027-29 Q1 will be considered in determining the subsequent Q1 allocation in the next biennium (July 1, 2027 – June 30, 2029). Any differences between projected and actual Q1 disbursements will be reconciled in the Q2 disbursement to balance total funding across the biennium.
4. The utilization of 2027-29 Q1 funds allocated under this Agreement will be documented in the subsequent grant agreement, if executed, covering the 2027 – 2029 biennium.

Exhibit B, Section I: Progress Markers

The Progress Markers outlined in this Exhibit B provide a framework for measuring the outcomes and activities described in Exhibit A. They support a developmental approach to evaluation, focusing on the types of changes that result from distinct investments. Grantees will provide updates toward these Progress Markers through the quarterly and annual reports. The fifteen Progress Markers below are organized into three categories: A 'Start to See,' B 'Gaining Traction,' and C 'Profound Progress,' representing advancement from early signs of progress to substantial and transformational changes.

- A. "Start to See: Early Signs of Progress"** Based on your investments and activities, what changes or contributions are you noticing? What practices are improving?
- B. "Gaining Traction: Intermediate Changes"** Based on your investments and activities, are you seeing any of these impacts?
- C. "Profound Progress: Substantial and Significant Changes"** Based on your investments and activities, are any of these more transformational changes noticeable?

Exhibit B, Section II: Finalized Co-Developed LPGTs (from 23-25 Grant Agreements)

Target Type	2025-26	2026-27	2027-28
Four Year Cohort Graduation			
Baseline Target: All Students	89.7%	89.8%	90.0%
Stretch Target: All Students	91.7%	92.4%	93.0%
Gap-Closing Target: All Focal Group Students	89.4%	90.4%	91.4%
Five Year Cohort Completion			
Baseline Target: All Students	93.3%	93.5%	93.6%
Stretch Target: All Students	94.8%	>95%	>95%
Gap-Closing Target: All Focal Group Students	92.9%	93.7%	94.5%

*These LPGTs will be replaced with Performance Growth Targets under the new Accountability Bill in the Spring of 2026

Questions
